

Wellness and Physical

	Performance Measure	Data Source	Unacceptable	Acceptable	Recognized	Exemplary	Notes
1	Enrollment of students in fine art courses	TxEIS	Less than 40% of students are enrolled in a Fine Arts course	40% of students are enrolled in a Fine Arts course	50% of students are enrolled in a Fine Arts course	70% of students are enrolled in a Fine Arts course	Band enrollment: 5th = 100% enrollment Kinder. - 4th grade = 100 % in music
2	Fine Arts UIL Competition Participation	UIL rosters	Less than the recommended number of opportunities	3 opportunities	4 opportunities	5+ opportunities	Southwest Band Festival
3	Exhibition/Performance opportunities	Band Concert Rosters/Programs	Less than the recommended number of opportunities	3 opportunities	4 opportunities	5+ opportunities	Band/Music Christmas Concerts, Spring Concert, Music Concert at Chamber Banquet

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1	TEKS Based Health Education (PE and Athletics)	Campus Schedules	<100 % of campuses offer <60% of students enrolled	80-90% of campuses offer 60-80% of students enrolled	100% of campuses offer 80-95% of students enrolled	100% of campuses offer 95-100% of students enrolled	GYM open outside of traditional school day, Participation in Breakfast/Lunch Programs, Breakfast in the classroom, PE:K-5th grade 100% of students
2	Student Fitness Assessment	Fitnessgram	No Data Submitted	Assessment completed once per school year with students in grades 6-8 enrolled in PE	Previous Results reported to dicstict and TEA on time	Campus utilizes sequntial, developmentally appropriate PE Curriculum to target componenets measured in the Fitnessgram	Participation and results in Fitnessgram are pending as of 4/24/17.
3	Medical Health Services Provided	Nurse Checklist	0 Activities Complete	1-2 Activities Completed	3 Activities Completed	All Activities Completed	Availability of school nurse, Notice of Required Immunizationsth, Compliance with state and federal nutrition reuirements, CPR Training provided to staff, AED Instruction, provided to staff, School Counselor, Unlicensed Diabetes Care Assistant trainig/requirements (mandated by HB 984)

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2	TEKS Based Physical Education	Campus Schedules	Campus does not offer TEKS based health education	Campus offers health education and 60-80% of students are enrolled	Campus offers health education and 80-95% of students are enrolled	Campus offer 95-100% of students enrolled	
	Medical Health Services Provided	Nurse Checklist	0 Activities Complete	1-2 Activities Completed	3 Activities Completed	All Activities Completed	

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1	District Parent Satisfaction Survey	Parent Satisfaction Survey	Decrease of > 15% in total number of volunteer hours	for parents, local businesses, local charities, etc.	Increase of 16% - 20% in total number of volunteer hours	Increase of > 20% in total number of volunteer hours	85% positive responses on parent survey.
2	Family Engagement	Family Engagement Program Reports & Family Events Beyond the Center Open House Sign-in	Drop of > 10% in total number participating	Change of +/- 10% in total number participating	Increase of > 11% - 15% in total number participating	Increase of > 15% in total number participating	Back to School Orientations, Opportunities for Open House for parents, Family Reading Night, Family Math Night, Fall Festival, Meet the Teacher. Parent Portals Semester Teacher/Parent Meetings, Family Fitness Night, and Family Science Night

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1	Number of students completing articulated CTE programs that lead to recognized certifications or licenses.	Locally Developed Certification Databases.; Perkins PER; Future SMS PEIMS Reporting.	0 - 25% of CTE graduates recieved certification or license.	25% to 50% of CTE graduates recieved certification or license.	50% to 75% of CTE graduates received certifications or licenses.	75% or higher - CTE graduates recieved certifications or licenses.	N/A
2	Number of Work force articulated / dual credit courses offered for students.	ESP: Course Catalog and Master Schedule.	10% of CTE courses are offered as articulated or dual credit.	20% of CTE courses are offered as articulated or dual credit	30% of CTE courses are offered as articulated or dual credit	40% of CTE courses are offered as articulated or dual credit	N/A
3	Number of students completing coherent sequence of CTE courses.	ESP: PEIMS submission / Fall Snapshot / Summer Snapshot	0-20% of exiting 12th graders currently enrolled in a CTE workforce course	21%- 49% of exiting 12th graders currently enrolled in a CTE workforce course	50% -69% of exiting 12th graders currently enrolled in a CTE workforce course	70% or high of exiting 12th graders currently enrolled in a CTE workforce cours	N/A
4	Number of College and / or Career Fairs Students Have Opportunity to Participate.	Calendar: District; Campus; and Programs.	0 oportunties provided annually	1-5 oportunties provided annually	6-10 oportuntieis provided annually	11 or more oportunties provided annually	N/A
5	Number of students participating in Career Orientation Courses prior to 9th Grade	ESP: Course Catalog and Master Schedule.	Zero to 10% of exiting 8th graders have participated in 1 or more Career Orientation classes.	11 % to 30% of exiting 8th graders have participated in 1 or ore Career Orientation classes.	31% - 50: of exiting 8th graders have participated in 1 or more Career Oreintaton classes.	51% or high exiting 8th graderrs have participated in 1 or more Career Orientation classes.	N/A
6	Character Education	Calendar: District; Campus; and Programs.					

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1	English Language Development Progress through TELPAS	TELPAS	6 or more points below the state standard	State Standard (including 5 points above or below standard)	6-10 points above the state standard	11 points or more above the state standard	Open House opportunities for ELL parents, Home Language surveys distributed and completed, LPAC decisions implemented and documented - data pending as of 4/24/17.
2	Teacher Preparation (ESL Certification in PK-8 and Sheltered Instruction Training in Junior High School)	Sheltered Instruction rosters	Below 70% trained	70%-79% trained	80%-89% trained	90%-100% trained	Teachers returning for 2017-18 are preparing for ESL certification exam

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1	Professional development digital learning environment opportunities (# of Instructional Technology PD sessions offered and participated in)	Technology Plan	<25% of teachers participate in instructional tech PD sessions	26-50% of teachers participate in instructional tech PD sessions	51-89% of teachers participate in instructional tech PD sessions	>90% of teachers participate in instructional tech PD sessions	Staff completing professional development using technology, online courses, etc., and to assist student learning, readily available computer access, Use of web filters for Internet safety, All staff training on cyberbullying, all math instructors were trained in digital math program
2	Student Technology Competencies (# of students who master technology competencies by grade level) Tech Apps	MiddleSchool only: 8th Tech. Apps TEKS	Lower than 5 points of the State Average	Within 5 points of the State Average	More than 5 points above the State average	More than 10 points above the State average	N/A

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1	Percent of students participating in extra-curricular classes (Junior High School)	Teacher Reports	< 25%	25% - 49%	50% - 74%	> 74%	N/A
2	Attendance Rates	ADA/ADM Statistics Report	Elementary <94.3% For the All category (all percentages rounded to the nearest 10th)	Elementary = 94.3% - 95.3% For the All category (all percentages rounded to the nearest 10th)	Elementary = 95.4% - 96.4% For the All category (all percentages rounded to the nearest 10th)	Elementary > 96.4% For the All category (all percentages rounded to the nearest 10th)	95.44% Attendance through the 5th six weeks

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1	GT Teachers Meeting State GT Hours Requirements (K-5)	Region 16 ESC Certificates	< 100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements	GT Teachers Meeting State Requirements + 6 Additional Hours	GT Teachers Meeting State Requirements + 12 or more Additional Hours	All GT teachers have met and will participate in the 6 additional hours of G/T training this summer(2016)
2	GT Service Opportunities (k-%)		NOT All GT Students receiving GT Service	All GT Students Meet Requirement of GT Service	ALL GT Students Meet Requirements of GT Service PLUS 3 additional service hours or 1 additional rigorous project	All GT Students Meet Requirements of GT Service PLUS >3 additional hours or >1 additional rigorous projects	Students tested and identified. GT Field trip and robotics project.

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1	Required Data Reports	Various	<75% of data reporting requirements met	75% - 84% of data reporting requirements met	85% - 94% of data reporting requirements met	≥ 95% of data reporting requirements met	Health Screenings, Home Language Survey, Summer Food Programs, PID error rate, Campus Plan, District Plan
2	Academic Notices / Reports	Various	<75% of data reporting requirements met	75% - 84% of data reporting requirements met	85% - 94% of data reporting requirements met	≥ 95% of data reporting requirements met	Personal Graduation Plans, 504 Plans, Fitnessgram, Accountability notices, TEA School Report Card,
3	Personnel Notices / Reports	Various	<75% of data reporting requirements met	75% - 84% of data reporting requirements met	85% - 94% of data reporting requirements met	≥ 95% of data reporting requirements met	Staff Evaluations, Staff Certification Requirements, Highly Qualified Staff, Lesson Plans, PDAS Staff Evaluations, Walkthrough Data Collection
4	General Governance Notices / Reports	Various	<75% of data reporting requirements met	75% - 84% of data reporting requirements met	85% - 94% of data reporting requirements met	≥ 95% of data reporting requirements met	LPAC Decisions, Safety Plan Compliance, SHAM (Sign-In sheets, Hand-Outs, Agendas, and Minutes)