

2016-17 Texas Academic Performance Report

District Name: **BOVINA ISD**

District Number: **185901**

2017 Accountability Rating: **Met Standard**

2017 Special Education Determination Status:

Meets Requirements

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District Name: BOVINA ISD
 County Name: PARMER
 District Number: 185901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

| | | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above Grade 3 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 74% | 49% | - | 48% | * | - | - | - | - | * | 52% | 40% |
| | 2016 | 73% | 75% | 53% | - | 50% | * | - | - | - | - | * | 52% | * |
| Mathematics | 2017 | 78% | 79% | 49% | - | 45% | * | - | - | - | - | * | 42% | 40% |
| | 2016 | 75% | 79% | 37% | - | 36% | * | - | - | - | - | * | 36% | * |
| STAAR Percent at Approaches Grade Level or Above Grade 4 | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 71% | 26% | - | 27% | * | - | - | - | - | * | 26% | * |
| | 2016 | 75% | 77% | 61% | - | 58% | * | - | - | - | - | * | 64% | 50% |
| Mathematics | 2017 | 76% | 78% | 44% | - | 46% | * | - | - | - | - | * | 52% | 38% |
| | 2016 | 73% | 76% | 50% | - | 47% | * | - | - | - | - | * | 50% | 38% |
| Writing | 2017 | 65% | 65% | 18% | - | 19% | * | - | - | - | - | * | * | * |
| | 2016 | 69% | 71% | 53% | - | 50% | * | - | - | - | - | * | 54% | 44% |
| STAAR Percent at Approaches Grade Level or Above Grade 5 *** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 84% | 70% | - | 69% | * | - | - | - | - | * | 66% | 71% |
| | 2016 | 81% | 83% | 90% | - | 89% | * | - | - | - | - | * | 87% | * |
| Mathematics | 2017 | 87% | 92% | 81% | - | 80% | * | - | - | - | - | * | 81% | 64% |
| | 2016 | 86% | 90% | 90% | - | 93% | * | - | - | - | - | * | 87% | * |
| Science | 2017 | 74% | 77% | 56% | - | 53% | * | - | - | - | - | * | 55% | 43% |
| | 2016 | 74% | 74% | 31% | - | 33% | * | - | - | - | - | * | 26% | * |
| STAAR Percent at Approaches Grade Level or Above Grade 6 | | | | | | | | | | | | | | |
| Reading | 2017 | 69% | 70% | 71% | - | 73% | * | - | - | - | - | * | 68% | * |
| | 2016 | 69% | 69% | 48% | - | 45% | * | - | - | - | * | * | 45% | * |
| Mathematics | 2017 | 76% | 80% | 82% | - | 85% | * | - | - | - | - | * | 82% | * |
| | 2016 | 72% | 74% | 31% | - | 34% | * | - | - | - | * | * | 29% | * |

District Name: BOVINA ISD
 County Name: PARMER
 District Number: 185901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

| | | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above Grade 7 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 72% | 56% | - | 57% | * | - | - | - | * | * | 52% | * |
| | 2016 | 71% | 69% | 52% | - | 50% | - | - | - | - | * | * | 48% | * |
| Mathematics | 2017 | 70% | 70% | 41% | - | 40% | * | - | - | - | * | * | 41% | * |
| | 2016 | 69% | 68% | 30% | - | 28% | - | - | - | - | * | * | 26% | * |
| Writing | 2017 | 70% | 67% | 65% | - | 66% | * | - | - | - | * | * | 61% | * |
| | 2016 | 69% | 68% | 72% | - | 71% | - | - | - | - | * | - | 73% | 67% |
| STAAR Percent at Approaches Grade Level or Above Grade 8 *** | | | | | | | | | | | | | | |
| Reading | 2017 | 86% | 86% | 81% | - | 80% | - | - | - | - | * | - | 77% | * |
| | 2016 | 87% | 87% | 83% | - | 83% | - | - | - | - | - | * | 81% | * |
| Mathematics | 2017 | 85% | 88% | 77% | - | 77% | - | - | - | - | * | - | 73% | 75% |
| | 2016 | 82% | 83% | 55% | - | 55% | - | - | - | - | - | * | 59% | * |
| Science | 2017 | 76% | 75% | 40% | - | 41% | - | - | - | - | * | - | 36% | * |
| | 2016 | 75% | 72% | 17% | - | 17% | - | - | - | - | - | * | 19% | * |
| Social Studies | 2017 | 63% | 59% | 23% | - | 21% | - | - | - | - | * | - | 20% | * |
| | 2016 | 63% | 60% | 21% | - | 21% | - | - | - | - | - | * | 23% | * |
| STAAR Percent at Approaches Grade Level or Above End of Course | | | | | | | | | | | | | | |
| English I | 2017 | 64% | 62% | 68% | - | 68% | - | - | - | - | - | * | 68% | * |
| | 2016 | 65% | 63% | 75% | - | 75% | * | - | - | - | - | * | 78% | * |
| English II | 2017 | 66% | 63% | 74% | - | 73% | * | - | - | - | - | * | 72% | * |
| | 2016 | 67% | 68% | 76% | - | 75% | * | - | - | - | - | * | 74% | * |
| Algebra I | 2017 | 83% | 85% | 63% | - | 62% | * | - | - | - | - | * | 61% | * |
| | 2016 | 78% | 80% | 81% | - | 80% | * | - | - | - | - | * | 83% | * |

District Name: BOVINA ISD
 County Name: PARMER
 District Number: 185901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

| | | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above End of Course | | | | | | | | | | | | | | |
| Biology | 2017 | 86% | 87% | 69% | - | 69% | - | - | - | - | - | * | 72% | 63% |
| | 2016 | 87% | 89% | 91% | - | 90% | * | - | - | - | - | * | 89% | * |
| U.S. History | 2017 | 91% | 90% | 97% | - | 97% | * | - | - | - | - | * | 97% | * |
| | 2016 | 91% | 90% | 87% | - | 89% | * | - | - | - | - | * | 83% | * |
| STAAR Percent at Approaches Grade Level or Above All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 76% | 60% | - | 60% | 76% | - | - | - | * | 21% | 59% | 40% |
| | 2016 | 75% | 76% | 59% | - | 59% | 76% | - | - | - | * | 22% | 58% | 34% |
| Reading | 2017 | 72% | 72% | 63% | - | 63% | 70% | - | - | - | * | * | 61% | 42% |
| | 2016 | 73% | 73% | 67% | - | 65% | 100% | - | - | - | * | * | 66% | 41% |
| Mathematics | 2017 | 79% | 82% | 63% | - | 62% | 78% | - | - | - | * | 33% | 61% | 45% |
| | 2016 | 76% | 79% | 54% | - | 54% | 55% | - | - | - | * | * | 53% | 26% |
| Writing | 2017 | 67% | 66% | 42% | - | 43% | * | - | - | - | * | * | 40% | 24% |
| | 2016 | 69% | 69% | 61% | - | 60% | * | - | - | - | * | * | 63% | 52% |
| Science | 2017 | 79% | 80% | 56% | - | 56% | * | - | - | - | * | * | 56% | 38% |
| | 2016 | 79% | 79% | 53% | - | 53% | * | - | - | - | - | * | 50% | * |
| Social Studies | 2017 | 77% | 74% | 62% | - | 60% | * | - | - | - | * | * | 62% | * |
| | 2016 | 77% | 76% | 56% | - | 55% | * | - | - | - | - | * | 51% | * |
| STAAR Percent at Meets Grade Level All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 45% | 27% | - | 27% | * | - | - | - | * | * | 26% | * |
| | 2016 | 45% | 41% | 23% | - | 21% | 46% | - | - | - | * | * | 21% | * |
| Reading | 2017 | 48% | 45% | 28% | - | 28% | * | - | - | - | * | * | 27% | * |
| | 2016 | 46% | 42% | 28% | - | 28% | * | - | - | - | * | * | 27% | * |
| Mathematics | 2017 | 48% | 49% | 26% | - | 26% | * | - | - | - | * | * | 24% | 12% |
| | 2016 | 43% | 42% | 19% | - | 19% | * | - | - | - | * | * | 18% | * |

District Name: BOVINA ISD
 County Name: PARMER
 District Number: 185901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

| | | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2017 | 38% | 33% | 23% | - | 24% | * | - | - | - | * | * | 22% | * |
| | 2016 | 41% | 39% | 25% | - | 22% | * | - | - | - | * | * | 24% | * |
| Science | 2017 | 52% | 49% | 11% | - | 11% | * | - | - | - | * | * | 9% | * |
| | 2016 | 47% | 44% | 13% | - | 13% | * | - | - | - | - | * | 11% | * |
| Social Studies | 2017 | 51% | 46% | 36% | - | 34% | * | - | - | - | * | * | 36% | * |
| | 2016 | 47% | 42% | 35% | - | 31% | * | - | - | - | - | * | 31% | * |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 18% | 6% | - | 6% | * | - | - | - | * | * | 6% | * |
| | 2016 | 18% | 15% | 4% | - | 3% | * | - | - | - | * | * | 3% | * |
| Reading | 2017 | 19% | 16% | 6% | - | 6% | * | - | - | - | * | * | 6% | * |
| | 2016 | 17% | 14% | 5% | - | 4% | * | - | - | - | * | * | 4% | * |
| Mathematics | 2017 | 23% | 21% | 7% | - | 7% | * | - | - | - | * | * | 7% | * |
| | 2016 | 19% | 17% | 4% | - | 4% | * | - | - | - | * | * | 3% | * |
| Writing | 2017 | 12% | 9% | * | - | * | * | - | - | - | * | * | * | * |
| | 2016 | 15% | 12% | * | - | * | * | - | - | - | * | * | * | * |
| Science | 2017 | 19% | 16% | * | - | * | * | - | - | - | * | * | * | * |
| | 2016 | 16% | 13% | * | - | * | * | - | - | - | - | * | * | * |
| Social Studies | 2017 | 27% | 22% | 8% | - | * | * | - | - | - | * | * | * | * |
| | 2016 | 22% | 17% | * | - | * | * | - | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 60% | 58% | - | 58% | * | - | - | - | * | * | 57% | 52% |
| | 2016 | 62% | 60% | 43% | - | 43% | * | - | - | - | * | * | 41% | 33% |
| Reading | 2017 | 59% | 58% | 55% | - | 55% | * | - | - | - | * | * | 54% | 49% |
| | 2016 | 60% | 58% | 49% | - | 50% | * | - | - | - | * | * | 48% | 35% |

District Name: BOVINA ISD
 County Name: PARMER
 District Number: 185901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

| | | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL [^] |
|---|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------------------|
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2017 | 64% | 63% | 61% | - | 61% | * | - | - | - | * | * | 60% | 55% |
| | 2016 | 63% | 62% | 36% | - | 36% | * | - | - | - | * | * | 35% | 32% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 17% | 12% | - | 12% | * | - | - | - | * | * | 12% | 13% |
| | 2016 | 17% | 15% | 11% | - | 11% | * | - | - | - | * | * | 10% | 10% |
| Reading | 2017 | 17% | 16% | 13% | - | 13% | * | - | - | - | * | * | 13% | 15% |
| | 2016 | 16% | 15% | 14% | - | 14% | * | - | - | - | * | * | 15% | 13% |
| Mathematics | 2017 | 20% | 19% | 11% | - | 11% | * | - | - | - | * | * | 11% | 11% |
| | 2016 | 17% | 16% | 7% | - | 7% | * | - | - | - | * | * | 5% | 7% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 36% | 34% | - | 35% | - | - | - | - | * | * | 30% | 32% |
| | 2016 | 35% | 37% | 30% | - | 31% | - | - | - | - | * | * | 29% | 27% |
| Mathematics | 2017 | 43% | 48% | 44% | - | 44% | * | - | - | - | * | * | 45% | 37% |

District Name: BOVINA ISD
 County Name: PARMER
 District Number: 185901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

| | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | |
| | 2017 | 72% | 73% | 65% | - | 63% | * | - | - | - | * | 63% | 57% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| | 2017 | 28% | 27% | 35% | - | 37% | * | - | - | - | * | 38% | 43% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| | 2017 | 81% | 83% | 70% | - | 69% | * | - | - | - | * | 66% | 71% |
| Grade 5 Mathematics | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | |
| | 2017 | 81% | 86% | 68% | - | 66% | * | - | - | - | * | 66% | 64% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| | 2017 | 19% | 14% | 32% | - | 34% | * | - | - | - | * | 34% | 36% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| | 2017 | 87% | 91% | 81% | - | 80% | * | - | - | - | * | 81% | 64% |

District Name: BOVINA ISD
 County Name: PARMER
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

| | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL | |
|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|-----|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 76% | 76% | 66% | - | 65% | - | - | - | - | * | - | 59% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 24% | 24% | 34% | - | 35% | - | - | - | - | * | - | 41% | 78% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 85% | 85% | 78% | - | 77% | - | - | - | - | * | - | 74% | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 75% | 79% | 59% | - | 61% | - | - | - | - | * | - | 56% | 67% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 25% | 21% | 41% | - | 39% | - | - | - | - | * | - | 44% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 85% | 88% | 75% | - | 74% | - | - | - | - | * | - | 70% | 67% |

District Name: BOVINA ISD
 County Name: PARMER
 District Number: 185901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 16 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 76% | 60% | - | - | - | - | - | 40% | 40% | 33% | - | 40% | 40% |
| | 2016 | 75% | 76% | 59% | - | - | - | - | - | 34% | 34% | * | - | 34% | 34% |
| Reading | 2017 | 72% | 72% | 63% | - | - | - | - | - | 42% | 45% | * | - | 42% | 42% |
| | 2016 | 73% | 73% | 67% | - | - | - | - | - | 41% | 42% | * | - | 41% | 41% |
| Mathematics | 2017 | 79% | 82% | 63% | - | - | - | - | - | 45% | 43% | 56% | - | 45% | 45% |
| | 2016 | 76% | 79% | 54% | - | - | - | - | - | 26% | 27% | * | - | 26% | 26% |
| Writing | 2017 | 67% | 66% | 42% | - | - | - | - | - | 24% | 26% | * | - | 24% | 24% |
| | 2016 | 69% | 69% | 61% | - | - | - | - | - | 52% | 50% | * | - | 52% | 52% |
| Science | 2017 | 79% | 80% | 56% | - | - | - | - | - | 38% | 39% | * | - | 38% | 38% |
| | 2016 | 79% | 79% | 53% | - | - | - | - | - | * | * | * | - | * | * |
| Social Studies | 2017 | 77% | 74% | 62% | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 77% | 76% | 56% | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 45% | 27% | - | - | - | - | - | * | * | * | - | * | * |
| | 2016 | 45% | 41% | 23% | - | - | - | - | - | * | * | * | - | * | * |
| Reading | 2017 | 48% | 45% | 28% | - | - | - | - | - | * | * | * | - | * | * |
| | 2016 | 46% | 42% | 28% | - | - | - | - | - | * | * | * | - | * | * |
| Mathematics | 2017 | 48% | 49% | 26% | - | - | - | - | - | 12% | 13% | * | - | 12% | 12% |
| | 2016 | 43% | 42% | 19% | - | - | - | - | - | * | * | * | - | * | * |
| Writing | 2017 | 38% | 33% | 23% | - | - | - | - | - | * | * | * | - | * | * |
| | 2016 | 41% | 39% | 25% | - | - | - | - | - | * | * | * | - | * | * |
| Science | 2017 | 52% | 49% | 11% | - | - | - | - | - | * | * | * | - | * | * |
| | 2016 | 47% | 44% | 13% | - | - | - | - | - | * | * | * | - | * | * |
| Social Studies | 2017 | 51% | 46% | 36% | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 47% | 42% | 35% | - | - | - | - | - | * | * | - | - | * | * |

District Name: BOVINA ISD
 County Name: PARMER
 District Number: 185901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 16 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 18% | 6% | - | - | - | - | - | * | * | * | - | * | * |
| | 2016 | 18% | 15% | 4% | - | - | - | - | - | * | * | * | - | * | * |
| Reading | 2017 | 19% | 16% | 6% | - | - | - | - | - | * | * | * | - | * | * |
| | 2016 | 17% | 14% | 5% | - | - | - | - | - | * | * | * | - | * | * |
| Mathematics | 2017 | 23% | 21% | 7% | - | - | - | - | - | * | * | * | - | * | * |
| | 2016 | 19% | 17% | 4% | - | - | - | - | - | * | * | * | - | * | * |
| Writing | 2017 | 12% | 9% | * | - | - | - | - | - | * | * | * | - | * | * |
| | 2016 | 15% | 12% | * | - | - | - | - | - | * | * | * | - | * | * |
| Science | 2017 | 19% | 16% | * | - | - | - | - | - | * | * | * | - | * | * |
| | 2016 | 16% | 13% | * | - | - | - | - | - | * | * | * | - | * | * |
| Social Studies | 2017 | 27% | 22% | 8% | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 22% | 17% | * | - | - | - | - | - | * | * | - | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 60% | 58% | - | - | - | - | - | 51% | 53% | * | - | 51% | 51% |
| | 2016 | 62% | 60% | 43% | - | - | - | - | - | 35% | 34% | * | - | 35% | 35% |
| Reading | 2017 | 59% | 58% | 55% | - | - | - | - | - | 45% | 51% | * | - | 45% | 45% |
| | 2016 | 60% | 58% | 49% | - | - | - | - | - | 38% | 38% | * | - | 38% | 38% |
| Mathematics | 2017 | 64% | 63% | 61% | - | - | - | - | - | 56% | 55% | * | - | 56% | 56% |
| | 2016 | 63% | 62% | 36% | - | - | - | - | - | 32% | 30% | * | - | 32% | 32% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 17% | 12% | - | - | - | - | - | 13% | 15% | * | - | 13% | 13% |
| | 2016 | 17% | 15% | 11% | - | - | - | - | - | 11% | 11% | * | - | 11% | 11% |
| Reading | 2017 | 17% | 16% | 13% | - | - | - | - | - | 14% | 16% | * | - | 14% | 14% |
| | 2016 | 16% | 15% | 14% | - | - | - | - | - | 14% | 13% | * | - | 14% | 14% |

District Name: BOVINA ISD
 County Name: PARMER
 District Number: 185901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 16 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|--------------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 20% | 19% | 11% | - | - | - | - | - | 11% | 13% | * | - | 11% | 11% |
| | 2016 | 17% | 16% | 7% | - | - | - | - | - | 8% | 8% | * | - | 8% | 8% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 36% | 34% | - | - | - | - | - | 32% | 34% | * | - | 32% | 32% |
| | 2016 | 35% | 37% | 30% | - | - | - | - | - | 27% | 28% | * | - | 27% | 27% |
| Mathematics | 2017 | 43% | 48% | 44% | - | - | - | - | - | 37% | 41% | * | - | 37% | 37% |

District Name: BOVINA ISD
 County Name: PARMER
 District Number: 185901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Participation

| | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---------------------------------|-------|--------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| 2017 STAAR Participation | | | | | | | | | | | | | |
| (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 99% | - | 99% | 100% | - | - | - | 100% | 98% | 99% | 99% |
| Included in Accountability | 94% | 95% | 93% | - | 93% | 89% | - | - | - | 100% | 86% | 93% | 87% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 5% | - | 5% | 11% | - | - | - | 0% | 13% | 4% | 6% |
| Other Exclusions | 1% | 1% | 2% | - | 2% | 0% | - | - | - | 0% | 0% | 2% | 6% |
| Not Tested | 1% | 0% | 1% | - | 1% | 0% | - | - | - | 0% | 2% | 1% | 1% |
| Absent | 1% | 0% | 1% | - | 1% | 0% | - | - | - | 0% | 2% | 1% | 1% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| 2016 STAAR Participation | | | | | | | | | | | | | |
| (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | - | 99% | 100% | - | - | - | 100% | 98% | 99% | 100% |
| Included in Accountability | 94% | 94% | 93% | - | 93% | 92% | - | - | - | 100% | 93% | 93% | 87% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 4% | - | 4% | 8% | - | - | - | 0% | 5% | 4% | 5% |
| Other Exclusions | 1% | 1% | 2% | - | 2% | 0% | - | - | - | 0% | 0% | 2% | 8% |
| Not Tested | 1% | 1% | 0% | - | 1% | 0% | - | - | - | 0% | 3% | 1% | 0% |
| Absent | 1% | 0% | 0% | - | 1% | 0% | - | - | - | 0% | 3% | 1% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: BOVINA ISD

County Name: PARMER

District Number: 185901

| | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.8% | 96.3% | * | 96.4% | 95.3% | - | - | - | * | 94.5% | 96.3% | 96.5% |
| 2014-15 | 95.7% | 95.8% | 96.7% | - | 96.8% | 94.5% | - | * | - | * | 93.1% | 96.5% | 96.6% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2015-16 | 0.4% | 0.3% | 1.3% | * | 1.4% | * | - | - | - | * | * | 1.4% | 5.6% |
| 2014-15 | 0.3% | 0.1% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2015-16 | 2.0% | 1.5% | 1.5% | - | 1.6% | 0.0% | - | - | - | - | 0.0% | 1.8% | 22.2% |
| 2014-15 | 2.1% | 1.2% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 91.9% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Received GED | 0.5% | 0.5% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Continued HS | 4.2% | 3.8% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Dropped Out | 6.2% | 3.8% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Graduates and GED | 89.6% | 92.3% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Grads, GED, & Cont | 93.8% | 96.2% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 89.0% | 90.2% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Received GED | 0.6% | 1.5% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Continued HS | 4.1% | 3.8% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Dropped Out | 6.3% | 4.4% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Graduates and GED | 89.6% | 91.8% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Grads, GED, & Cont | 93.7% | 95.6% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 91.3% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Received GED | 0.8% | 1.7% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Continued HS | 1.2% | 2.1% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Dropped Out | 6.7% | 4.9% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Graduates and GED | 92.1% | 93.0% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Grads, GED, & Cont | 93.3% | 95.1% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.4% | 90.5% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Received GED | 1.0% | 2.3% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Continued HS | 1.3% | 2.5% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Dropped Out | 7.2% | 4.8% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Graduates and GED | 91.5% | 92.8% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Grads, GED, & Cont | 92.8% | 95.2% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |

District Name: BOVINA ISD
 County Name: PARMER
 District Number: 185901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

| | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 90.9% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Received GED | 1.2% | 2.5% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Continued HS | 0.6% | 1.8% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Dropped Out | 7.2% | 4.7% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Graduates and GED | 92.2% | 93.4% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Grads, GED, & Cont | 92.8% | 95.3% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Class of 2013 | | | | | | | | | | | | | |
| Graduated | 90.9% | 90.6% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Received GED | 1.4% | 2.6% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Continued HS | 0.6% | 1.5% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Dropped Out | 7.2% | 5.3% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Graduates and GED | 92.3% | 93.2% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Grads, GED, & Cont | 92.8% | 94.7% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | 89.1% | 91.9% | 95.0% | - | 94.4% | * | - | - | - | - | * | 100.0% | - |
| Class of 2015 | 89.0% | 90.2% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | 91.3% | 91.3% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Class of 2014 | 90.4% | 90.5% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| 6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2014 | 90.9% | 90.9% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| Class of 2013 | 90.9% | 90.6% | 100.0% | - | 100.0% | * | - | - | - | - | * | 100.0% | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2016 | 87.4% | 79.9% | 57.9% | - | 58.8% | * | - | - | - | - | * | 56.3% | - |
| Class of 2015 | 86.1% | 81.8% | 79.2% | - | 81.8% | * | - | - | - | - | * | 88.9% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2016 | 85.1% | 81.5% | 57.9% | - | 58.8% | * | - | - | - | - | * | 56.3% | - |
| Class of 2015 | 84.1% | 80.6% | 76.0% | - | 81.8% | * | - | - | - | - | * | 88.9% | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2015-16 | 85.6% | 78.7% | 57.9% | - | 58.8% | * | - | - | - | - | * | 56.3% | - |
| 2014-15 | 84.3% | 81.4% | 82.6% | - | 85.7% | * | - | - | - | - | * | 88.9% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2015-16 | 83.3% | 80.3% | 57.9% | - | 58.8% | * | - | - | - | - | * | 56.3% | - |
| 2014-15 | 82.2% | 80.2% | 79.2% | - | 85.7% | * | - | - | - | - | * | 88.9% | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: BOVINA ISD

County Name: PARMER

District Number: 185901

| | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| Advanced Course/Dual-Credit Course Completion (Grades 11-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 55.0% | 52.3% | 48.9% | - | 48.8% | 50.0% | - | - | - | - | * | 45.9% | * |
| 2014-15 | 54.5% | 50.8% | 44.2% | - | 44.7% | 40.0% | - | - | - | - | * | 46.9% | - |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 30.1% | 27.4% | 37.0% | - | 36.6% | 40.0% | - | - | - | - | * | 36.1% | * |
| 2014-15 | 29.0% | 23.8% | 26.2% | - | 24.3% | 40.0% | - | - | - | - | * | 22.6% | - |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 43.1% | 39.9% | 15.0% | - | 14.3% | 20.0% | - | - | - | - | - | 16.1% | * |
| 2014-15 | 43.8% | 40.4% | 13.9% | - | 14.3% | * | - | - | - | - | * | 17.2% | - |
| Science | | | | | | | | | | | | | |
| 2015-16 | 12.2% | 8.9% | 0.0% | - | 0.0% | * | - | - | - | - | - | 0.0% | * |
| 2014-15 | 12.7% | 8.4% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | - |
| Social Studies | | | | | | | | | | | | | |
| 2015-16 | 29.0% | 28.4% | 31.9% | - | 34.1% | 16.7% | - | - | - | - | * | 29.7% | * |
| 2014-15 | 28.4% | 26.1% | 27.9% | - | 26.3% | 40.0% | - | - | - | - | * | 25.0% | - |
| Advanced Course/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 35.9% | 29.2% | 18.1% | - | 16.9% | 33.3% | - | - | - | - | 0.0% | 16.7% | 0.0% |
| 2014-15 | 34.6% | 28.4% | 17.4% | - | 17.5% | 18.2% | - | * | - | - | 20.0% | 17.2% | * |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 16.2% | 13.0% | 13.5% | - | 12.7% | 25.0% | - | - | - | - | * | 12.9% | 0.0% |
| 2014-15 | 15.7% | 11.0% | 10.2% | - | 9.4% | 18.2% | - | * | - | - | * | 8.1% | * |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 19.3% | 17.6% | 5.0% | - | 4.5% | 12.5% | - | - | - | - | * | 5.2% | 0.0% |
| 2014-15 | 19.4% | 17.4% | 4.9% | - | 5.3% | 0.0% | - | * | - | - | * | 6.0% | * |
| Science | | | | | | | | | | | | | |
| 2015-16 | 5.1% | 3.3% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | 0.0% |
| 2014-15 | 5.2% | 3.1% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | * | 0.0% | * |
| Social Studies | | | | | | | | | | | | | |
| 2015-16 | 20.8% | 17.6% | 14.0% | - | 14.1% | 12.5% | - | - | - | - | * | 13.3% | 0.0% |
| 2014-15 | 19.5% | 17.0% | 11.0% | - | 10.3% | 18.2% | - | * | - | - | 0.0% | 9.2% | * |
| College-Ready Graduates | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 50.6% | 51.8% | 25.0% | - | 27.3% | * | - | - | - | - | - | 27.3% | - |
| 2014-15 | 42.0% | 34.0% | 32.0% | - | 19.0% | * | - | - | - | - | - | 15.0% | - |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 44.6% | 45.4% | 36.4% | - | 30.0% | * | - | - | - | - | - | 40.0% | - |
| 2014-15 | 38.0% | 34.0% | 32.0% | - | 25.0% | * | - | - | - | - | - | 23.0% | - |

District Name: BOVINA ISD
 County Name: PARMER
 District Number: 185901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

| | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| College-Ready Graduates | | | | | | | | | | | | | |
| Both Subjects | | | | | | | | | | | | | |
| 2015-16 | 38.7% | 37.5% | 18.2% | - | 20.0% | * | - | - | - | - | - | 20.0% | - |
| 2014-15 | 35.0% | 29.0% | 26.0% | - | 19.0% | * | - | - | - | - | - | 15.0% | - |
| Either Subject | | | | | | | | | | | | | |
| 2015-16 | 56.4% | 59.3% | 41.7% | - | 36.4% | * | - | - | - | - | - | 45.5% | - |
| 2014-15 | 45.0% | 39.0% | 37.0% | - | 25.0% | * | - | - | - | - | - | 23.0% | - |
| College and Career Ready Graduates | | | | | | | | | | | | | |
| 2015-16 | 75.9% | 71.0% | 73.7% | - | 70.6% | * | - | - | - | - | * | 68.8% | - |
| 2014-15 | 74.5% | 66.7% | 79.2% | - | 76.2% | * | - | - | - | - | * | 77.8% | - |
| Texas Success Initiative Assessment (TSIA) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 22.6% | 32.3% | 10.5% | - | 11.8% | * | - | - | - | - | * | 12.5% | - |
| 2014-15 | 10.6% | 8.7% | 12.5% | - | 9.5% | * | - | - | - | - | * | 5.6% | - |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 18.1% | 26.9% | 15.8% | - | 11.8% | * | - | - | - | - | * | 18.8% | - |
| 2014-15 | 7.1% | 9.0% | 12.5% | - | 14.3% | * | - | - | - | - | * | 11.1% | - |
| Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 48.7% | 46.2% | 31.6% | - | 35.3% | * | - | - | - | - | * | 31.3% | - |
| 2014-15 | 48.1% | 44.7% | 29.2% | - | 23.8% | * | - | - | - | - | * | 27.8% | - |
| Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 12.2% | 27.0% | 15.8% | - | 17.6% | * | - | - | - | - | * | 12.5% | - |
| 2014-15 | 10.6% | 22.7% | 0.0% | - | 0.0% | * | - | - | - | - | * | 0.0% | - |
| AP/IB Course Completion (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 44.8% | 28.5% | 26.3% | - | 29.4% | * | - | - | - | - | * | 25.0% | - |
| 2014-15 | 43.4% | 26.0% | 25.0% | - | 19.0% | * | - | - | - | - | * | 22.2% | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 47.8% | 40.1% | 57.9% | - | 52.9% | * | - | - | - | - | * | 56.3% | - |
| 2014-15 | 46.6% | 35.7% | 70.8% | - | 66.7% | * | - | - | - | - | * | 66.7% | - |
| AP/IB Results (Participation) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2016 | 25.5% | 13.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| 2015 | 24.9% | 12.8% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2016 | 15.5% | 8.3% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| 2015 | 15.1% | 8.1% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2016 | 6.8% | 2.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| 2015 | 6.8% | 2.4% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |

District Name: BOVINA ISD
 County Name: PARMER
 District Number: 185901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

| | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| AP/IB Results (Participation) | | | | | | | | | | | | | |
| Science | | | | | | | | | | | | | |
| 2016 | 10.4% | 5.9% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| 2015 | 10.2% | 6.2% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2016 | 14.8% | 5.4% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| 2015 | 14.4% | 5.7% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| SAT/ACT Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2016 | 71.6% | 70.3% | 57.9% | - | 58.8% | * | - | - | - | - | n/a | 62.5% | n/a |
| Class of 2015 | 68.3% | 71.2% | 70.8% | - | 71.4% | * | - | - | - | - | n/a | 66.7% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2016 | 22.5% | 17.1% | 9.1% | - | 10.0% | * | - | - | - | - | n/a | 10.0% | n/a |
| Class of 2015 | 24.3% | 18.4% | 17.6% | - | 6.7% | * | - | - | - | - | n/a | 8.3% | n/a |
| Average SAT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2016 | 1375 | 1282 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Class of 2015 | 1394 | 1295 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| Class of 2016 | 903 | 841 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Class of 2015 | 912 | 840 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2016 | 472 | 442 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Class of 2015 | 482 | 455 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2016 | 20.3 | 20.4 | 18.4 | - | 18.5 | * | - | - | - | - | n/a | 18.7 | n/a |
| Class of 2015 | 20.6 | 20.4 | 19.4 | - | 18.1 | * | - | - | - | - | n/a | 18.1 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2016 | 19.8 | 20.0 | 17.9 | - | 18.0 | * | - | - | - | - | n/a | 18.3 | n/a |
| Class of 2015 | 20.1 | 19.8 | 18.2 | - | 16.9 | * | - | - | - | - | n/a | 17.3 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2016 | 20.5 | 20.4 | 18.9 | - | 19.0 | * | - | - | - | - | n/a | 19.0 | n/a |
| Class of 2015 | 20.9 | 20.6 | 20.5 | - | 19.7 | * | - | - | - | - | n/a | 19.2 | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2016 | 20.5 | 20.7 | 17.7 | - | 17.9 | * | - | - | - | - | n/a | 18.3 | n/a |
| Class of 2015 | 20.7 | 20.6 | 19.8 | - | 18.5 | * | - | - | - | - | n/a | 18.2 | n/a |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2014-15 | 56.1% | 54.8% | 45.8% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 57.5% | 56.0% | 45.9% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

District Name: BOVINA ISD
 County Name: PARMER
 District Number: 185901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

| | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Graduates in TX IHE Completing One Year Without Remediation | | | | | | | | | | | | | |
| 2014-15 | 55.6% | 48.3% | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 70.5% | 67.3% | 58.8% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

District Name: BOVINA ISD
 County Name: PARMER
 District Number: 185901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

| Student Information | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 496 | 100.0% | 5,343,834 | 100.0% |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 13,821 | 0.3% |
| Pre-Kindergarten | 33 | 6.7% | 223,833 | 4.2% |
| Kindergarten | 37 | 7.5% | 371,682 | 7.0% |
| Grade 1 | 38 | 7.7% | 395,568 | 7.4% |
| Grade 2 | 40 | 8.1% | 408,582 | 7.6% |
| Grade 3 | 36 | 7.3% | 412,581 | 7.7% |
| Grade 4 | 33 | 6.7% | 410,882 | 7.7% |
| Grade 5 | 40 | 8.1% | 400,016 | 7.5% |
| Grade 6 | 30 | 6.0% | 398,017 | 7.4% |
| Grade 7 | 35 | 7.1% | 396,001 | 7.4% |
| Grade 8 | 36 | 7.3% | 392,231 | 7.3% |
| Grade 9 | 38 | 7.7% | 431,486 | 8.1% |
| Grade 10 | 41 | 8.3% | 395,057 | 7.4% |
| Grade 11 | 34 | 6.9% | 363,655 | 6.8% |
| Grade 12 | 25 | 5.0% | 330,422 | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 0 | 0.0% | 673,291 | 12.6% |
| Hispanic | 473 | 95.4% | 2,802,180 | 52.4% |
| White | 21 | 4.2% | 1,499,559 | 28.1% |
| American Indian | 0 | 0.0% | 20,701 | 0.4% |
| Asian | 0 | 0.0% | 224,834 | 4.2% |
| Pacific Islander | 0 | 0.0% | 7,687 | 0.1% |
| Two or More Races | 2 | 0.4% | 115,582 | 2.2% |
| Economically Disadvantaged | 430 | 86.7% | 3,155,117 | 59.0% |
| Non-Educationally Disadvantaged | 66 | 13.3% | 2,188,717 | 41.0% |
| English Language Learners (ELL) | 133 | 26.8% | 1,010,168 | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 5 | 0.9% | 74,803 | 1.4% |
| At-Risk | 326 | 65.7% | 2,685,789 | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 30 | | 467,611 | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 12 | 40.0% | 207,935 | 44.5% |
| Students with Physical Disabilities | 10 | 33.3% | 102,283 | 21.9% |
| Students with Autism | * | * | 58,444 | 12.5% |
| Students with Behavioral Disabilities | 6 | 20.0% | 93,082 | 19.9% |
| Students with Non-Categorical Early Childhood | * | * | 5,867 | 1.3% |

District Name: BOVINA ISD
 County Name: PARMER
 District Number: 185901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

| Student Information | ----- District ----- | | ----- State ----- | |
|--|-----------------------------|----------------|--------------------------|----------------|
| | Count | Percent | Count | Percent |
| Graduates (Class of 2016): | | | | |
| Total Graduates | 19 | 100.0% | 324,311 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 0 | 0.0% | 41,084 | 12.7% |
| Hispanic | 17 | 89.5% | 157,633 | 48.6% |
| White | 2 | 10.5% | 104,551 | 32.2% |
| American Indian | 0 | 0.0% | 1,280 | 0.4% |
| Asian | 0 | 0.0% | 13,481 | 4.2% |
| Pacific Islander | 0 | 0.0% | 449 | 0.1% |
| Two or More Races | 0 | 0.0% | 5,833 | 1.8% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 8 | 42.1% | 42,804 | 13.2% |
| Recommended H.S. Program/DAP | 11 | 57.9% | 254,625 | 78.5% |
| Foundation High School Plan (No Endorsement) | 0 | 0.0% | 11,477 | 3.5% |
| Foundation High School Plan (Endorsement) | 0 | 0.0% | 1,501 | 0.5% |
| Foundation High School Plan (DLA) | 0 | 0.0% | 13,904 | 4.3% |
| Special Education Graduates | 2 | 10.5% | 23,325 | 7.2% |

District Name: BOVINA ISD
 County Name: PARMER
 District Number: 185901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

| Student Information | - Non-Special Education Rates - | | - Special Education Rates - | |
|----------------------------|--|--------------|------------------------------------|--------------|
| | District | State | District | State |

Retention Rates by Grade:

| | | | | |
|--------------|-------|------|------|------|
| Kindergarten | 6.3% | 1.8% | 0.0% | 7.7% |
| Grade 1 | 2.9% | 3.8% | 0.0% | 6.8% |
| Grade 2 | 6.7% | 2.4% | 0.0% | 3.1% |
| Grade 3 | 17.2% | 1.6% | 0.0% | 1.2% |
| Grade 4 | 5.4% | 0.8% | 0.0% | 0.7% |
| Grade 5 | 0.0% | 0.4% | 0.0% | 0.7% |
| Grade 6 | 0.0% | 0.6% | 0.0% | 0.7% |
| Grade 7 | 0.0% | 0.7% | 0.0% | 0.8% |
| Grade 8 | 0.0% | 0.5% | 0.0% | 0.9% |

| | ----- District ----- | | ----- State ----- | |
|------------------------|-----------------------------|----------------|--------------------------|----------------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 1 | 0.5% | 6,686 | 0.3% |

| Class Size Information | District | State |
|-------------------------------|-----------------|--------------|
|-------------------------------|-----------------|--------------|

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| | | |
|-----------------------|------|------|
| Elementary: | | |
| Kindergarten | 18.1 | 18.8 |
| Grade 1 | 18.0 | 18.8 |
| Grade 2 | 18.0 | 18.9 |
| Grade 3 | 16.6 | 19.0 |
| Grade 4 | 14.9 | 19.0 |
| Grade 5 | 18.3 | 20.9 |
| Grade 6 | 15.0 | 20.4 |
| Secondary: | | |
| English/Language Arts | 12.3 | 16.8 |
| Foreign Languages | 10.7 | 18.7 |
| Mathematics | 11.8 | 18.0 |
| Science | 13.3 | 19.0 |
| Social Studies | 12.9 | 19.4 |

District Name: BOVINA ISD
 County Name: PARMER
 District Number: 185901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

| Staff Information | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff | 96.4 | 100.0% | 705,007.9 | 100.0% |
| Professional Staff: | 54.0 | 56.0% | 451,253.5 | 64.0% |
| Teachers | 45.2 | 46.8% | 352,756.1 | 50.0% |
| Professional Support | 5.4 | 5.6% | 70,392.1 | 10.0% |
| Campus Administration (School Leadership) | 2.4 | 2.5% | 20,492.1 | 2.9% |
| Central Administration | 1.0 | 1.0% | 7,613.2 | 1.1% |
| Educational Aides: | 17.9 | 18.6% | 67,934.0 | 9.6% |
| Auxiliary Staff: | 24.5 | 25.4% | 185,820.3 | 26.4% |
| Total Minority Staff: | 52.5 | 54.5% | 346,378.5 | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 35,986.3 | 10.2% |
| Hispanic | 12.9 | 28.5% | 93,694.5 | 26.6% |
| White | 32.3 | 71.5% | 211,028.1 | 59.8% |
| American Indian | 0.0 | 0.0% | 1,243.7 | 0.4% |
| Asian | 0.0 | 0.0% | 5,383.5 | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 1,521.6 | 0.4% |
| Two or More Races | 0.0 | 0.0% | 3,898.4 | 1.1% |
| Males | 17.3 | 38.4% | 83,544.8 | 23.7% |
| Females | 27.8 | 61.6% | 269,211.3 | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 4,333.3 | 1.2% |
| Bachelors | 26.4 | 58.5% | 262,745.0 | 74.5% |
| Masters | 18.7 | 41.5% | 83,426.6 | 23.6% |
| Doctorate | 0.0 | 0.0% | 2,251.2 | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 27,413.0 | 7.8% |
| 1-5 Years Experience | 10.0 | 22.1% | 98,846.9 | 28.0% |
| 6-10 Years Experience | 12.0 | 26.6% | 73,646.0 | 20.9% |
| 11-20 Years Experience | 12.7 | 28.2% | 98,156.2 | 27.8% |
| Over 20 Years Experience | 10.4 | 23.1% | 54,694.0 | 15.5% |
| Number of Students per Teacher | 11.0 | n/a | 15.1 | n/a |

District Name: BOVINA ISD
 County Name: PARMER
 District Number: 185901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

| Staff Information | District | State |
|--|-----------------|--------------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 17.3 | 19.5 |
| Average Years Experience of Principals with District | 5.0 | 12.2 |
| Average Years Experience of Assistant Principals | 0.0 | 15.7 |
| Average Years Experience of Assistant Principals with District | 0.0 | 10.1 |
| Average Years Experience of Teachers: | | |
| Average Years Experience of Teachers | 12.2 | 10.9 |
| Average Years Experience of Teachers with District: | 5.5 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | - | \$46,199 |
| 1-5 Years Experience | \$31,745 | \$48,779 |
| 6-10 Years Experience | \$38,578 | \$51,184 |
| 11-20 Years Experience | \$48,511 | \$54,396 |
| Over 20 Years Experience | \$47,911 | \$60,913 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$42,020 | \$52,525 |
| Professional Support | \$52,946 | \$61,728 |
| Campus Administration (School Leadership) | \$72,833 | \$76,471 |
| Central Administration | \$95,481 | \$100,397 |
| Instructional Staff Percent: | 63.7% | 64.6% |
| Turnover Rate for Teachers: | 15.4% | 16.4% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,112.5 |
| Educational Aides | 0.0 | 216.4 |
| Auxiliary Staff | 0.0 | 454.3 |
| Contracted Instructional Staff: | 0.0 | 2,110.5 |

District Name: BOVINA ISD
 County Name: PARMER
 District Number: 185901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

| Program Information | ----- District ----- | | ----- State ----- | |
|--|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 133 | 26.8% | 1,005,219 | 18.8% |
| Career & Technical Education | 123 | 24.8% | 1,336,684 | 25.0% |
| Gifted & Talented Education | 13 | 2.6% | 415,641 | 7.8% |
| Special Education | 30 | 6.0% | 467,611 | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.1 | 2.4% | 21,143.9 | 6.0% |
| Career & Technical Education | 1.9 | 4.3% | 15,992.3 | 4.5% |
| Compensatory Education | 2.0 | 4.4% | 9,777.0 | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 6,556.8 | 1.9% |
| Regular Education | 37.9 | 83.9% | 256,918.3 | 72.8% |
| Special Education | 2.3 | 5.0% | 30,361.9 | 8.6% |
| Other | 0.0 | 0.0% | 12,005.8 | 3.4% |

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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