

# 2014-15 Texas Academic Performance Report

District Name: **BOVINA ISD**

Campus Name: **BOVINA EL**

Campus Number: **185901101**

2015 Accountability Rating: **Met Standard**

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District Name: BOVINA ISD  
 Campus Name: BOVINA EL  
 Campus Number: 185901101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 269  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	55%	<b>55%</b>	-	53%	*	-	-	-	-	*	52%	33%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	75%	<b>75%</b>	-	73%	*	-	-	-	-	*	70%	*
Writing	2015	70%	66%	<b>66%</b>	-	67%	*	-	-	-	-	*	61%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	79%	<b>79%</b>	-	79%	*	-	-	-	*	*	76%	56%
Science	2015	72%	33%	<b>33%</b>	-	28%	*	-	-	-	*	*	32%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	68%	<b>60%</b>	-	59%	81%	-	-	-	*	50%	57%	26%
Reading	2015	77%	74%	<b>69%</b>	-	68%	82%	-	-	-	*	*	66%	42%
Writing	2015	72%	72%	<b>66%</b>	-	67%	*	-	-	-	-	*	61%	*
Science	2015	78%	58%	<b>33%</b>	-	28%	*	-	-	-	*	*	32%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	22%	<b>15%</b>	-	14%	*	-	-	-	*	*	14%	*
Reading	2015	46%	32%	<b>26%</b>	-	25%	*	-	-	-	*	*	25%	*
Writing	2015	34%	25%	<b>21%</b>	-	23%	*	-	-	-	-	*	*	*
Science	2015	44%	20%	*	-	*	*	-	-	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	5%	<b>7%</b>	-	5%	*	-	-	-	*	*	8%	*

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<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	8%	<b>10%</b>	-	8%	*	-	-	-	*	*	12%	*
Writing	2015	9%	*	*	-	*	*	-	-	-	-	*	*	*
Science	2015	16%	*	*	-	*	*	-	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	50%	<b>56%</b>	-	55%	*	-	-	-	*	*	52%	49%
Reading	2015	59%	54%	<b>58%</b>	-	57%	*	-	-	-	*	*	54%	53%
Writing	2015	56%	*	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	11%	<b>21%</b>	-	21%	*	-	-	-	*	*	26%	20%
Reading	2015	16%	14%	<b>22%</b>	-	22%	*	-	-	-	*	*	27%	22%
Writing	2015	7%	*	*	-	*	-	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	50%	<b>50%</b>	-	53%	-	-	-	-	*	-	53%	*
	2014	45%	50%	<b>43%</b>	-	43%	-	-	-	-	-	*	38%	26%

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<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	66%	<b>66%</b>	-	65%	*	-	-	-	*	*	62%	41%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	34%	<b>34%</b>	-	35%	*	-	-	-	*	*	38%	59%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	77%	<b>77%</b>	-	78%	*	-	-	-	*	*	74%	53%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	*	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Retained in Grade 5</b>													
2015	59%	*	*	-	*	-	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 269  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	68%	<b>60%</b>	-	-	-	-	-	26%	27%	*	-	26%	26%
Reading	2015	77%	74%	<b>69%</b>	-	-	-	-	-	42%	42%	*	-	42%	42%
Writing	2015	72%	72%	<b>66%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2015	78%	58%	<b>33%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	22%	<b>15%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	46%	32%	<b>26%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	34%	25%	<b>21%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	20%	*	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	5%	<b>7%</b>	-	-	-	-	-	2%	2%	0%	-	2%	*
Reading	2015	17%	8%	<b>10%</b>	-	-	-	-	-	3%	3%	0%	-	3%	*
Writing	2015	9%	*	*	-	-	-	-	-	0%	0%	0%	-	0%	*
Science	2015	16%	*	*	-	-	-	-	-	0%	0%	0%	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	50%	<b>56%</b>	-	-	-	-	-	44%	40%	*	-	44%	44%
Reading	2015	59%	54%	<b>58%</b>	-	-	-	-	-	48%	44%	*	-	48%	48%
Writing	2015	56%	*	*	-	-	-	-	-	*	*	-	-	*	*

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**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 269  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	11%	21%	-	-	-	-	-	22%	20%	*	-	22%	22%
Reading	2015	16%	14%	22%	-	-	-	-	-	24%	22%	*	-	24%	24%
Writing	2015	7%	*	*	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	50%	50%	-	-	-	-	-	*	*	*	-	*	*
	2014	45%	50%	43%	-	-	-	-	-	31%	31%	-	*	31%	26%

District Name: BOVINA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 269  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	-	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	-	95%	100%	-	-	-	*	100%	94%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	-	4%	0%	-	-	-	*	0%	4%	3%
Other Exclusions	1%	1%	<b>1%</b>	-	1%	0%	-	-	-	*	0%	1%	3%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 269  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	97.2%	<b>97.1%</b>	-	97.0%	97.1%	-	-	-	*	95.0%	97.0%	97.7%
2012-13	95.8%	96.8%	<b>96.4%</b>	-	96.5%	95.2%	-	-	-	-	92.9%	96.4%	97.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 269  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	269	100.0%	485	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	32	11.9%	6.6%	4.2%
Kindergarten	42	15.6%	8.7%	7.5%
Grade 1	36	13.4%	7.4%	7.9%
Grade 2	34	12.6%	7.0%	7.8%
Grade 3	48	17.8%	9.9%	7.6%
Grade 4	32	11.9%	6.6%	7.5%
Grade 5	45	16.7%	9.3%	7.4%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	6.4%	7.3%
Grade 8	0	0.0%	8.2%	7.4%
Grade 9	0	0.0%	7.4%	8.0%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	3.9%	6.6%
Grade 12	0	0.0%	4.7%	5.9%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.6%
Hispanic	246	91.4%	92.0%	52.0%
White	20	7.4%	7.0%	28.9%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.2%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	3	1.1%	0.8%	2.0%
Economically Disadvantaged	232	86.2%	84.5%	58.8%
Non-Educationally Disadvantaged	37	13.8%	15.5%	41.2%
English Language Learners (ELL)	103	38.3%	26.2%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.0%	1.5%
At-Risk	176	65.4%	63.9%	51.2%
Mobility (2013-2014)	38	17.8%	15.5%	16.9%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	2.0%	0.0%	0.0%	8.6%
Grade 1	9.1%	9.1%	4.3%	40.0%	40.0%	8.1%
Grade 2	2.4%	2.4%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.0%	2.2%	-	-	1.6%
Grade 4	0.0%	0.0%	1.2%	33.3%	33.3%	0.9%
Grade 5	18.4%	18.4%	1.3%	50.0%	50.0%	0.9%
Grade 6	-	6.7%	0.7%	-	-	0.8%
Grade 7	-	2.3%	1.0%	-	0.0%	1.1%
Grade 8	-	0.0%	1.0%	-	0.0%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	21.0	19.2
Grade 1	18.0	18.0	19.3
Grade 2	16.8	16.8	19.3
Grade 3	15.7	15.7	19.1
Grade 4	15.8	15.8	19.1
Grade 5	22.3	22.3	20.8
Grade 6	-	18.1	20.3
Secondary:			
English/Language Arts	-	11.8	17.2
Foreign Languages	-	12.0	18.9
Mathematics	-	9.4	18.1
Science	-	11.7	19.1
Social Studies	-	12.6	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 269  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	28.7	100.0%	100.0%	100.0%
Professional Staff:	19.4	67.5%	57.6%	64.5%
Teachers	18.3	63.8%	50.1%	50.8%
Professional Support	0.2	0.5%	3.5%	9.7%
Campus Administration (School Leadership)	0.9	3.1%	3.0%	2.9%
Educational Aides:	9.3	32.5%	17.1%	9.6%
Total Minority Staff:	10.8	37.6%	49.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	4.0	21.8%	26.8%	25.6%
White	14.3	78.2%	73.2%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.3	7.0%	34.9%	23.4%
Females	17.0	93.0%	65.1%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	11.2	61.3%	63.4%	75.1%
Masters	7.1	38.7%	36.6%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.5%	6.7%	8.5%
1-5 Years Experience	8.3	45.3%	28.9%	26.1%
6-10 Years Experience	3.0	16.4%	11.1%	22.6%
11-20 Years Experience	4.0	21.8%	35.9%	26.9%
Over 20 Years Experience	2.0	11.1%	17.4%	16.0%
Number of Students per Teacher	14.7	n/a	10.8	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.1	12.5	11.0
Average Years Experience of Teachers with District:	4.6	5.3	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$28,540	\$28,540	\$44,540
1-5 Years Experience	\$31,042	\$31,345	\$46,575
6-10 Years Experience	\$36,627	\$37,088	\$49,127
11-20 Years Experience	\$43,203	\$45,030	\$52,640
Over 20 Years Experience	\$46,343	\$46,883	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$36,170	\$39,412	\$50,715
Professional Support	\$57,000	\$62,195	\$59,791
Campus Administration (School Leadership)	\$72,654	\$71,974	\$74,292
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	103	38.3%	26.2%	17.8%
Career & Technical Education	0	0.0%	21.9%	23.2%
Gifted & Talented Education	4	1.5%	2.9%	7.6%
Special Education	17	6.3%	5.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	5.5%	2.4%	5.9%
Career & Technical Education	0.0	0.0%	4.9%	4.3%
Compensatory Education	0.2	1.1%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	16.1	88.0%	83.5%	72.6%
Special Education	1.0	5.5%	8.7%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.