

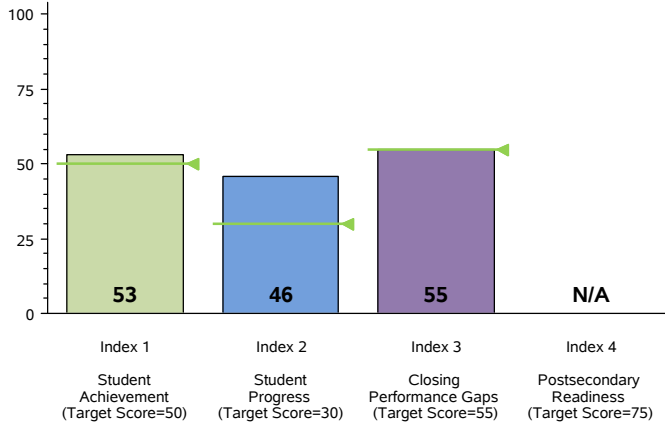
**Texas Education Agency
2012-13 School Report Card
BOVINA EL (185901101)**

District Name: **BOVINA ISD**
Campus Type: **Elementary**

Campus Enrollment: **252**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.9%	97.1%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.0%	0.0%	12.7%
Hispanic	91.7%	92.6%	51.3%
White	8.3%	7.4%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	83.7%	82.4%	60.4%
English Language Learners	40.1%	23.7%	17.1%
Special Education	6.7%	6.3%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	11.0%	9.2%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	15.8	15.8	19.6
Grade 1	16.4	16.4	19.5
Grade 2	13.8	13.8	19.4
Grade 3	16.8	16.8	19.3
Grade 4	18.9	18.9	19.5
Grade 5	15.1	15.1	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.2%
Instructional Expenditure Ratio	n/a	61.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,197	\$9,534	\$8,276
Instruction	\$3,629	\$5,461	\$4,766
Instructional Leadership	\$10	\$44	\$119
School Leadership	\$392	\$709	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	68%	53%	-	52%	73%	-	-	-	-	51%
	2012	77%	68%	59%	-	58%	71%	-	-	-	-	59%
Reading	2013	80%	70%	56%	-	54%	83%	-	-	-	-	56%
	2012	79%	74%	63%	-	63%	71%	-	-	-	-	63%
Mathematics	2013	79%	71%	56%	-	55%	*	-	-	-	-	53%
	2012	77%	67%	58%	-	58%	*	-	-	-	-	58%
Writing	2013	63%	54%	44%	-	43%	*	-	-	-	-	39%
	2012	67%	53%	49%	-	47%	*	-	-	-	-	48%
Science	2013	82%	76%	48%	-	47%	*	-	-	-	-	48%
	2012	80%	70%	61%	-	59%	*	-	-	-	-	61%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	52%	60%	-	60%	*	-	-	-	-	n/a
Mathematics	2013	59%	58%	79%	-	80%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	8%	9%	-	10%	*	-	-	-	-	n/a
Mathematics	2013	16%	13%	33%	-	33%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	20%	10%	-	10%	-	-	-	-	-	8%
Mathematics	2013	46%	44%	38%	-	37%	*	-	-	-	-	31%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	44%	44%	-	45%	*	-	-	-	-	42%
Mathematics	2013	26%	25%	25%	-	26%	*	-	-	-	-	27%
STAAR Cumulative Met Standard												
Reading	2013	87%	65%	65%	-	63%	*	-	-	-	-	64%
Mathematics	2013	88%	84%	84%	-	83%	*	-	-	-	-	80%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.