

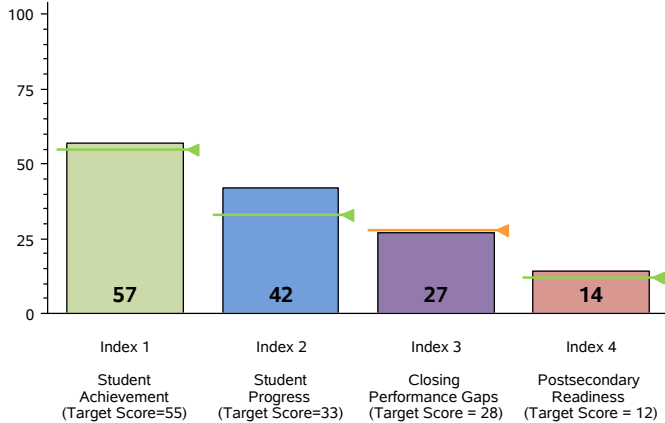
**Texas Education Agency  
2013-14 School Report Card  
BOVINA EL (185901101)**

District Name: **BOVINA ISD**  
Campus Type: **Elementary**

Total Students: **258**  
Grade Span: **PK - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Improvement Required**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2012-13)</b>    | 96.4%  | 96.8%    | 95.8% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 0.0%   | 0.0%     | 12.7% |
| Hispanic                            | 92.6%  | 93.3%    | 51.8% |
| White                               | 7.0%   | 6.5%     | 29.4% |
| American Indian                     | 0.0%   | 0.0%     | 0.4%  |
| Asian                               | 0.0%   | 0.0%     | 3.7%  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.1%  |
| Two or More Races                   | 0.4%   | 0.2%     | 1.9%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 81.8%  | 82.4%    | 60.2% |
| English Language Learners           | 38.8%  | 26.4%    | 17.5% |
| Special Education                   | 6.2%   | 5.0%     | 8.5%  |
| <b>Mobility Rate (2012-13)</b>      | 11.8%  | 10.9%    | 17.1% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 15.2   | 15.2     | 19.4  |
| Grade 1  | 19.5   | 19.1     | 19.5  |
| Grade 2  | 15.1   | 15.1     | 19.3  |
| Grade 3  | 16.0   | 16.0     | 19.3  |
| Grade 4  | 18.1   | 18.1     | 19.3  |
| Grade 5  | 17.9   | 17.9     | 21.2  |

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 63.8%    | 64.4% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 59.6%    | 63.7% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$4,497 | \$9,411  | \$8,327 |
| Instruction                     | \$3,836 | \$5,247  | \$4,759 |
| Instructional Leadership        | \$22    | \$46     | \$123   |
| School Leadership               | \$410   | \$627    | \$484   |

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2014 | 77%   | 70%      | <b>57%</b>   | -                | 57%      | 69%   | -               | -     | -                | *                 | 53%         |
|   | 2013 | 77%   | 68%      | <b>53%</b>   | -                | 52%      | 73%   | -               | -     | -                | -                 | 51%         |
| Reading   | 2014 | 76%   | 75%      | <b>70%</b>   | -                | 70%      | *     | -               | -     | -                | *                 | 68%         |
|   | 2013 | 80%   | 70%      | <b>56%</b>   | -                | 54%      | 83%   | -               | -     | -                | -                 | 56%         |
| Mathematics   | 2014 | 78%   | 69%      | <b>55%</b>   | -                | 55%      | *     | -               | -     | -                | *                 | 48%         |
|   | 2013 | 79%   | 71%      | <b>56%</b>   | -                | 55%      | *     | -               | -     | -                | -                 | 53%         |
| Writing   | 2014 | 72%   | 69%      | <b>43%</b>   | -                | 41%      | *     | -               | -     | -                | *                 | 39%         |
|   | 2013 | 63%   | 54%      | <b>44%</b>   | -                | 43%      | *     | -               | -     | -                | -                 | 39%         |
| Science   | 2014 | 78%   | 62%      | <b>41%</b>   | -                | 42%      | *     | -               | -     | -                | -                 | 43%         |
|   | 2013 | 82%   | 76%      | <b>48%</b>   | -                | 47%      | *     | -               | -     | -                | -                 | 48%         |
| <b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>                |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2014 | 41%   | 23%      | <b>13%</b>   | -                | 14%      | *     | -               | -     | -                | *                 | 10%         |
| Reading   | 2014 | 45%   | 29%      | <b>24%</b>   | -                | 25%      | *     | -               | -     | -                | *                 | 19%         |
| Mathematics   | 2014 | 39%   | 29%      | <b>21%</b>   | -                | 21%      | *     | -               | -     | -                | *                 | 18%         |
| Writing   | 2014 | 35%   | 21%      | *            | -                | *        | *     | -               | -     | -                | *                 | *           |
| Science   | 2014 | 43%   | 22%      | *            | -                | *        | *     | -               | -     | -                | -                 | *           |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                              |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2014 | 15%   | 6%       | <b>6%</b>    | -                | 6%       | *     | -               | -     | -                | *                 | 5%          |
| Reading   | 2014 | 15%   | 7%       | <b>7%</b>    | -                | 8%       | *     | -               | -     | -                | *                 | 6%          |
| Mathematics   | 2014 | 17%   | 7%       | <b>7%</b>    | -                | 8%       | *     | -               | -     | -                | *                 | 6%          |
| Writing   | 2014 | 8%    | *        | *            | -                | *        | *     | -               | -     | -                | *                 | *           |
| Science   | 2014 | 14%   | *        | *            | -                | *        | *     | -               | -     | -                | -                 | *           |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 61%   | 65%      | <b>67%</b>   | -                | 68%      | *     | -               | -     | -                | -                 | 65%         |
|   | 2013 | 62%   | 52%      | <b>60%</b>   | -                | 60%      | *     | -               | -     | -                | -                 | n/a         |
| Mathematics   | 2014 | 60%   | 56%      | <b>56%</b>   | -                | 55%      | *     | -               | -     | -                | -                 | 48%         |
|   | 2013 | 59%   | 58%      | <b>79%</b>   | -                | 80%      | *     | -               | -     | -                | -                 | n/a         |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 17%   | 21%      | <b>22%</b>   | -                | 23%      | *     | -               | -     | -                | -                 | 20%         |
|   | 2013 | 15%   | 8%       | <b>9%</b>    | -                | 10%      | *     | -               | -     | -                | -                 | n/a         |
| Mathematics   | 2014 | 18%   | 15%      | <b>24%</b>   | -                | 25%      | *     | -               | -     | -                | -                 | 20%         |
|   | 2013 | 16%   | 13%      | <b>33%</b>   | -                | 33%      | *     | -               | -     | -                | -                 | n/a         |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 45%   | 50%      | <b>43%</b>   | -                | 43%      | -     | -               | -     | -                | -                 | 38%         |
|   | 2013 | 43%   | 20%      | <b>10%</b>   | -                | 10%      | -     | -               | -     | -                | -                 | 8%          |
| Mathematics   | 2014 | 46%   | 38%      | <b>25%</b>   | -                | 25%      | -     | -               | -     | -                | -                 | 22%         |
|   | 2013 | 46%   | 44%      | <b>38%</b>   | -                | 37%      | *     | -               | -     | -                | -                 | 31%         |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Grade 5   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 77%   | 54%      | <b>54%</b>   | -                | 56%      | *     | -               | -     | -                | -                 | 57%         |
| Mathematics   | 2014 | 79%   | 63%      | <b>63%</b>   | -                | 62%      | *     | -               | -     | -                | -                 | 57%         |
| Students Requiring Accelerated Instruction                                  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 23%   | 46%      | <b>46%</b>   | -                | 44%      | *     | -               | -     | -                | -                 | 43%         |
| Mathematics   | 2014 | 21%   | 37%      | <b>37%</b>   | -                | 38%      | *     | -               | -     | -                | -                 | 43%         |
| STAAR Cumulative Met Standard   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 86%   | 69%      | <b>69%</b>   | -                | 71%      | *     | -               | -     | -                | -                 | 68%         |
| Mathematics   | 2014 | 88%   | 74%      | <b>74%</b>   | -                | 74%      | *     | -               | -     | -                | -                 | 71%         |
| STAAR Failers Promoted by Grade Placement Committee                         |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 89%   | 100%     | <b>100%</b>  | -                | 100%     | -     | -               | -     | -                | -                 | 100%        |
| Mathematics   | 2013 | 89%   | 100%     | <b>100%</b>  | -                | 100%     | -     | -               | -     | -                | -                 | 100%        |

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