

# 2014-15 Texas Academic Performance Report

District Name: **BOVINA ISD**

Campus Name: **BOVINA H S**

Campus Number: **185901001**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

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District Name: BOVINA ISD  
 Campus Name: BOVINA H S  
 Campus Number: 185901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 108  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	68%	<b>68%</b>	-	68%	-	-	-	-	-	*	68%	*
English II	2015	72%	86%	<b>86%</b>	-	84%	*	-	-	-	-	-	87%	-
Algebra I	2015	81%	79%	<b>79%</b>	-	79%	-	-	-	-	-	*	80%	*
Biology	2015	91%	92%	<b>92%</b>	-	94%	-	-	*	-	-	-	94%	*
U.S. History	2015	91%	84%	<b>84%</b>	-	89%	*	-	-	-	-	*	88%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	68%	<b>81%</b>	-	82%	*	-	*	-	-	*	82%	*
Reading	2015	77%	74%	<b>76%</b>	-	75%	*	-	-	-	-	*	76%	*
Mathematics	2015	81%	79%	<b>79%</b>	-	79%	-	-	-	-	-	*	80%	*
Science	2015	78%	58%	<b>92%</b>	-	94%	-	-	*	-	-	-	94%	*
Social Studies	2015	78%	46%	<b>84%</b>	-	89%	*	-	-	-	-	*	88%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	22%	<b>41%</b>	-	40%	*	-	*	-	-	*	42%	*
Reading	2015	46%	32%	<b>48%</b>	-	47%	*	-	-	-	-	*	48%	*
Mathematics	2015	48%	18%	<b>18%</b>	-	18%	-	-	-	-	-	*	17%	*
Science	2015	44%	20%	<b>41%</b>	-	42%	-	-	*	-	-	-	41%	*
Social Studies	2015	44%	13%	<b>38%</b>	-	40%	*	-	-	-	-	*	46%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	5%	<b>3%</b>	-	4%	*	-	*	-	-	*	3%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 108  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	8%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2015	20%	*	*	-	*	-	-	-	-	-	*	*	*
Science	2015	16%	*	*	-	*	-	-	*	-	-	-	*	*
Social Studies	2015	19%	*	*	-	*	*	-	-	-	-	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	50%	*	-	*	*	-	-	-	-	-	*	*
Reading	2015	59%	54%	*	-	*	*	-	-	-	-	-	*	-
Mathematics	2015	47%	*	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	11%	*	-	*	*	-	-	-	-	-	*	*
Reading	2015	16%	14%	*	-	*	*	-	-	-	-	-	*	-
Mathematics	2015	19%	*	*	-	*	-	-	-	-	-	-	*	*

District Name: BOVINA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 108  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	68%	<b>81%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	77%	74%	<b>76%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	81%	79%	<b>79%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	58%	<b>92%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	78%	46%	<b>84%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	22%	<b>41%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	32%	<b>48%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	48%	18%	<b>18%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	20%	<b>41%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	44%	13%	<b>38%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	5%	<b>3%</b>	-	-	-	-	-	0%	0%	-	-	0%	*
Reading	2015	17%	8%	*	-	-	-	-	-	0%	0%	-	-	0%	*
Mathematics	2015	20%	*	*	-	-	-	-	-	0%	0%	-	-	0%	*
Science	2015	16%	*	*	-	-	-	-	-	0%	0%	-	-	0%	*
Social Studies	2015	19%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	50%	*	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 108  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	54%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	47%	*	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	11%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	14%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	19%	*	*	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 108  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	-	100%	100%	-	*	-	-	*	100%	100%
Included in Accountability	94%	93%	<b>95%</b>	-	97%	63%	-	*	-	-	*	97%	67%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	-	1%	38%	-	*	-	-	*	1%	0%
Other Exclusions	1%	1%	<b>2%</b>	-	2%	0%	-	*	-	-	*	2%	33%
Not Tested	1%	0%	<b>1%</b>	-	0%	0%	-	*	-	-	*	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	*	-	-	*	0%	0%
Other	0%	0%	<b>1%</b>	-	0%	0%	-	*	-	-	*	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 108  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	97.2%	<b>96.7%</b>	-	96.8%	95.7%	-	-	-	-	*	96.6%	*
2012-13	95.8%	96.8%	<b>97.2%</b>	-	97.2%	96.2%	-	-	-	-	96.1%	97.1%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2012-13	2.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*	100.0%	-
Received GED	0.8%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	-
Continued HS	4.3%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	-
Graduates and GED	89.1%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.4%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*	100.0%	-
<b>Class of 2013</b>													
Graduated	88.0%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*	100.0%	-
Received GED	0.8%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	-
Continued HS	4.6%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	-
Graduates and GED	88.9%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.4%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*	100.0%	-
Received GED	1.1%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	-
Graduates and GED	91.5%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*	100.0%	-
<b>Class of 2012</b>													
Graduated	90.4%	96.9%	<b>96.9%</b>	*	96.6%	*	-	-	-	-	*	96.0%	*
Received GED	1.2%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	1.3%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	7.1%	3.1%	<b>3.1%</b>	*	3.4%	*	-	-	-	-	*	4.0%	*
Graduates and GED	91.6%	96.9%	<b>96.9%</b>	*	96.6%	*	-	-	-	-	*	96.0%	*
Grads, GED, & Cont	92.9%	96.9%	<b>96.9%</b>	*	96.6%	*	-	-	-	-	*	96.0%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	96.9%	<b>96.9%</b>	*	96.6%	*	-	-	-	-	*	96.0%	*
Received GED	1.5%	3.1%	<b>3.1%</b>	*	3.4%	*	-	-	-	-	*	4.0%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	7.0%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	*
Graduates and GED	92.4%	100.0%	<b>100.0%</b>	*	100.0%	*	-	-	-	-	*	100.0%	*
Grads, GED, & Cont	93.0%	100.0%	<b>100.0%</b>	*	100.0%	*	-	-	-	-	*	100.0%	*



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Total Students: 108  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	100.0%	<b>100.0%</b>	*	100.0%	*	-	-	-	-	*	100.0%	*
Received GED	1.5%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	8.1%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	*
Graduates and GED	91.3%	100.0%	<b>100.0%</b>	*	100.0%	*	-	-	-	-	*	100.0%	*
Grads, GED, & Cont	91.9%	100.0%	<b>100.0%</b>	*	100.0%	*	-	-	-	-	*	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*	100.0%	-
Class of 2013	88.0%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*	100.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*	100.0%	-
Class of 2012	90.4%	96.9%	<b>96.9%</b>	*	96.6%	*	-	-	-	-	*	96.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	86.1%	<b>86.1%</b>	-	85.3%	*	-	-	-	-	*	83.9%	-
Class of 2013	83.5%	84.8%	<b>84.8%</b>	-	83.9%	*	-	-	-	-	*	83.3%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	83.8%	<b>83.8%</b>	-	82.9%	*	-	-	-	-	*	83.9%	-
2012-13	81.6%	84.8%	<b>84.8%</b>	-	83.9%	*	-	-	-	-	*	83.3%	-
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	43.5%	<b>43.5%</b>	-	42.1%	60.0%	-	-	-	-	*	45.8%	*
<b>English Language Arts</b>													
2013-14	28.9%	24.2%	<b>24.2%</b>	-	22.8%	40.0%	-	-	-	-	*	25.0%	*
<b>Mathematics</b>													
2013-14	42.4%	25.9%	<b>25.9%</b>	-	24.5%	40.0%	-	-	-	-	*	22.2%	*
<b>Science</b>													
2013-14	13.4%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
<b>Social Studies</b>													
2013-14	27.8%	24.2%	<b>24.2%</b>	-	22.8%	40.0%	-	-	-	-	*	27.1%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	22.5%	<b>22.5%</b>	-	22.0%	27.3%	-	-	-	-	0.0%	23.9%	*
2012-13	31.4%	32.8%	<b>32.8%</b>	-	31.8%	44.4%	-	-	-	-	20.0%	28.9%	*
<b>English Language Arts</b>													
2013-14	15.4%	12.9%	<b>12.9%</b>	-	12.4%	18.2%	-	-	-	-	0.0%	13.6%	*
2012-13	14.3%	23.3%	<b>23.3%</b>	-	21.5%	44.4%	-	-	-	-	10.0%	17.8%	*
<b>Mathematics</b>													
2013-14	18.8%	13.6%	<b>13.6%</b>	-	13.1%	18.2%	-	-	-	-	*	12.0%	*
2012-13	18.4%	8.0%	<b>8.0%</b>	-	7.7%	12.5%	-	-	-	-	0.0%	5.7%	*
<b>Science</b>													
2013-14	5.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2012-13	5.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*

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Total Students: 108  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Social Studies</b>													
2013-14	18.3%	13.0%	<b>13.0%</b>	-	12.5%	18.2%	-	-	-	-	0.0%	14.9%	*
2012-13	17.0%	18.3%	<b>18.3%</b>	-	17.9%	22.2%	-	-	-	-	10.0%	18.0%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	64%	<b>64%</b>	-	65%	*	-	-	-	-	*	65%	-
Class of 2013	65%	55%	<b>55%</b>	-	52%	*	-	-	-	-	*	55%	-
<b>Mathematics</b>													
Class of 2014	67%	53%	<b>53%</b>	-	50%	*	-	-	-	-	*	48%	-
Class of 2013	74%	90%	<b>90%</b>	-	90%	*	-	-	-	-	*	91%	-
<b>Both Subjects</b>													
Class of 2014	54%	33%	<b>33%</b>	-	32%	*	-	-	-	-	*	32%	-
Class of 2013	56%	55%	<b>55%</b>	-	52%	*	-	-	-	-	*	55%	-
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	81.1%	<b>81.1%</b>	-	80.0%	*	-	-	-	-	*	77.4%	-
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	70.3%	<b>70.3%</b>	-	64.9%	*	-	-	-	-	*	56.8%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2013	22.1%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2013	14.0%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	6.5%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2013	5.7%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
<b>Science</b>													
2014	6.9%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2013	6.2%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2013	12.7%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2014	44.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: BOVINA ISD  
 Campus Name: BOVINA H S  
 Campus Number: 185901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 108  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Science</b>													
2014	45.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	75.7%	<b>75.7%</b>	-	74.3%	*	-	-	-	-	n/a	74.2%	n/a
Class of 2013	63.8%	63.6%	<b>63.6%</b>	-	61.3%	*	-	-	-	-	n/a	54.2%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	10.7%	<b>10.7%</b>	-	11.5%	*	-	-	-	-	n/a	8.7%	n/a
Class of 2013	25.4%	19.0%	<b>19.0%</b>	-	10.5%	*	-	-	-	-	n/a	0.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	*	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2013	1422	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	*	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2013	927	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2014	491	*	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2013	496	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	18.5	<b>18.5</b>	-	18.3	*	-	-	-	-	n/a	17.9	n/a
Class of 2013	20.6	19.7	<b>19.7</b>	-	18.7	*	-	-	-	-	n/a	18.0	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	17.1	<b>17.1</b>	-	16.7	*	-	-	-	-	n/a	16.1	n/a
Class of 2013	20.0	18.6	<b>18.6</b>	-	17.4	*	-	-	-	-	n/a	16.8	n/a
<b>Mathematics</b>													
Class of 2014	21.2	19.6	<b>19.6</b>	-	19.6	*	-	-	-	-	n/a	19.5	n/a
Class of 2013	21.3	20.6	<b>20.6</b>	-	20.1	*	-	-	-	-	n/a	19.8	n/a
<b>Science</b>													
Class of 2014	20.7	19.8	<b>19.8</b>	-	19.8	*	-	-	-	-	n/a	19.5	n/a
Class of 2013	20.7	20.5	<b>20.5</b>	-	19.6	*	-	-	-	-	n/a	18.5	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	60.6%	<b>60.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	33.3%	<b>33.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	63.2%	<b>63.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	63.6%	<b>63.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: BOVINA ISD  
 Campus Name: BOVINA H S  
 Campus Number: 185901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 108  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	108	100.0%	485	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	6.6%	4.2%
Kindergarten	0	0.0%	8.7%	7.5%
Grade 1	0	0.0%	7.4%	7.9%
Grade 2	0	0.0%	7.0%	7.8%
Grade 3	0	0.0%	9.9%	7.6%
Grade 4	0	0.0%	6.6%	7.5%
Grade 5	0	0.0%	9.3%	7.4%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	6.4%	7.3%
Grade 8	0	0.0%	8.2%	7.4%
Grade 9	36	33.3%	7.4%	8.0%
Grade 10	30	27.8%	6.2%	7.2%
Grade 11	19	17.6%	3.9%	6.6%
Grade 12	23	21.3%	4.7%	5.9%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.6%
Hispanic	97	89.8%	92.0%	52.0%
White	10	9.3%	7.0%	28.9%
American Indian	0	0.0%	0.0%	0.4%
Asian	1	0.9%	0.2%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.8%	2.0%
Economically Disadvantaged	88	81.5%	84.5%	58.8%
Non-Educationally Disadvantaged	20	18.5%	15.5%	41.2%
English Language Learners (ELL)	3	2.8%	26.2%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.0%	1.5%
At-Risk	60	55.6%	63.9%	51.2%
Mobility (2013-2014)	16	13.1%	15.5%	16.9%
Graduates (Class of 2014):				
Total Graduates	37	100.0%	37	303,109
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	38,046
Hispanic	35	94.6%	35	141,907
White	2	5.4%	2	103,764
American Indian	0	0.0%	0	1,278
Asian	0	0.0%	0	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	0	0.0%	0	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	6	16.2%	6	48,435
Recommended H.S. Program/DAP	31	83.8%	31	251,154
Foundation High School Plan	0	0.0%	0	3,520
Special Education Graduates	1	2.7%	1	23,654

District Name: BOVINA ISD  
 Campus Name: BOVINA H S  
 Campus Number: 185901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 108  
 Grade Span: 09 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.0	19.2
Grade 1	-	18.0	19.3
Grade 2	-	16.8	19.3
Grade 3	-	15.7	19.1
Grade 4	-	15.8	19.1
Grade 5	-	22.3	20.8
Grade 6	-	18.1	20.3
Secondary:			
English/Language Arts	7.3	11.8	17.2
Foreign Languages	12.0	12.0	18.9
Mathematics	7.2	9.4	18.1
Science	9.5	11.7	19.1
Social Studies	10.7	12.6	19.6

District Name: BOVINA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 108  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	22.4	100.0%	100.0%	100.0%
Professional Staff:	19.7	88.0%	57.6%	64.5%
Teachers	18.7	83.7%	50.1%	50.8%
Professional Support	0.2	0.7%	3.5%	9.7%
Campus Administration (School Leadership)	0.8	3.6%	3.0%	2.9%
Educational Aides:	2.7	12.0%	17.1%	9.6%
Total Minority Staff:	10.2	45.6%	49.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	6.5	35.0%	26.8%	25.6%
White	12.2	65.0%	73.2%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	11.3	60.6%	34.9%	23.4%
Females	7.4	39.4%	65.1%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	12.0	64.1%	63.4%	75.1%
Masters	6.7	35.9%	36.6%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.9	10.1%	6.7%	8.5%
1-5 Years Experience	1.7	9.3%	28.9%	26.1%
6-10 Years Experience	1.6	8.3%	11.1%	22.6%
11-20 Years Experience	9.1	48.5%	35.9%	26.9%
Over 20 Years Experience	4.5	23.8%	17.4%	16.0%
Number of Students per Teacher	5.8	n/a	10.8	15.2

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 108  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	15.2	12.5	11.0
Average Years Experience of Teachers with District:	6.1	5.3	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$28,540	\$28,540	\$44,540
1-5 Years Experience	\$32,279	\$31,345	\$46,575
6-10 Years Experience	\$38,218	\$37,088	\$49,127
11-20 Years Experience	\$46,648	\$45,030	\$52,640
Over 20 Years Experience	\$47,469	\$46,883	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$42,984	\$39,412	\$50,715
Professional Support	\$57,000	\$62,195	\$59,791
Campus Administration (School Leadership)	\$74,746	\$71,974	\$74,292
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: BOVINA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 108  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	2.8%	26.2%	17.8%
Career & Technical Education	91	84.3%	21.9%	23.2%
Gifted & Talented Education	6	5.6%	2.9%	7.6%
Special Education	5	4.6%	5.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.5%	2.4%	5.9%
Career & Technical Education	2.1	11.0%	4.9%	4.3%
Compensatory Education	0.0	0.0%	0.4%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	15.0	80.0%	83.5%	72.6%
Special Education	1.6	8.5%	8.7%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.