

2012-13 Texas Academic Performance Report

District Name: **BOVINA ISD**

Campus Name: **BOVINA MIDDLE**

Campus Number: **185901041**

2013 Accountability Rating: **Improvement Required**

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District Name: BOVINA ISD
 Campus Name: BOVINA MIDDLE
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 103
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	65%	65%	-	64%	*	-	-	-	-	*	62%	*
	2012	76%	82%	82%	-	82%	*	-	-	-	-	*	87%	*
Mathematics	2013	74%	70%	70%	-	69%	*	-	-	-	-	*	69%	*
	2012	77%	74%	74%	-	73%	*	-	-	-	-	*	73%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	71%	71%	-	70%	*	-	-	-	-	*	73%	*
	2012	77%	79%	79%	-	76%	*	-	-	-	-	-	81%	*
Mathematics	2013	72%	68%	68%	-	67%	*	-	-	-	-	*	73%	*
	2012	71%	62%	62%	-	56%	*	-	-	-	-	-	58%	*
Writing	2013	71%	68%	68%	-	67%	*	-	-	-	-	*	67%	*
	2012	73%	66%	66%	-	60%	*	-	-	-	-	-	62%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	89%	89%	-	88%	*	-	-	-	-	-	90%	-
	2012	81%	65%	65%	-	68%	*	-	-	-	-	*	67%	*
Mathematics	2013	76%	86%	86%	-	84%	*	-	-	-	-	-	86%	-
	2012	73%	43%	43%	-	45%	*	-	-	-	-	*	43%	*
Science	2013	75%	78%	78%	-	75%	*	-	-	-	-	-	77%	-
	2012	71%	52%	52%	-	50%	*	-	-	-	-	*	57%	*
Social Studies	2013	64%	26%	26%	-	25%	*	-	-	-	-	-	23%	-
	2012	61%	22%	22%	-	23%	*	-	-	-	-	*	24%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	68%	70%	-	69%	88%	-	-	-	-	71%	71%	29%
	2012	77%	68%	63%	-	61%	83%	-	-	-	-	*	63%	62%
Reading	2013	80%	70%	74%	-	73%	100%	-	-	-	-	*	75%	*
	2012	79%	74%	77%	-	76%	83%	-	-	-	-	*	79%	60%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Mathematics	2013	79%	71%	76%	-	75%	100%	-	-	-	-	*	79%	*
	2012	77%	67%	62%	-	60%	83%	-	-	-	-	*	60%	70%
Writing	2013	63%	54%	68%	-	67%	*	-	-	-	-	*	67%	*
	2012	67%	53%	66%	-	60%	*	-	-	-	-	-	62%	*
Science	2013	82%	76%	78%	-	75%	*	-	-	-	-	-	77%	-
	2012	80%	70%	52%	-	50%	*	-	-	-	-	*	57%	*
Social Studies	2013	76%	62%	26%	-	25%	*	-	-	-	-	-	23%	-
	2012	79%	66%	22%	-	23%	*	-	-	-	-	*	24%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	15%	21%	-	19%	53%	-	-	-	-	71%	21%	0%
	2012	33%	15%	16%	-	14%	44%	-	-	-	-	*	16%	12%
Reading	2013	41%	22%	31%	-	27%	100%	-	-	-	-	*	30%	*
	2012	38%	20%	22%	-	20%	50%	-	-	-	-	*	21%	20%
Mathematics	2013	34%	16%	21%	-	18%	60%	-	-	-	-	*	21%	*
	2012	33%	13%	10%	-	9%	33%	-	-	-	-	*	10%	10%
Writing	2013	32%	11%	15%	-	12%	*	-	-	-	-	*	17%	*
	2012	34%	18%	21%	-	16%	*	-	-	-	-	-	23%	*
Science	2013	33%	13%	15%	-	17%	*	-	-	-	-	-	14%	-
	2012	29%	15%	17%	-	14%	*	-	-	-	-	*	19%	*
Social Studies	2013	26%	3%	0%	-	0%	*	-	-	-	-	-	0%	-
	2012	23%	6%	4%	-	5%	*	-	-	-	-	*	5%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	3%	3%	-	2%	12%	-	-	-	-	0%	2%	0%
	2012	12%	4%	3%	-	3%	0%	-	-	-	-	*	3%	4%

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	4%	6%	-	4%	40%	-	-	-	-	*	4%	*
	2012	15%	5%	5%	-	5%	0%	-	-	-	-	*	4%	10%
Mathematics	2013	15%	5%	2%	-	2%	0%	-	-	-	-	*	1%	*
	2012	14%	5%	2%	-	3%	0%	-	-	-	-	*	3%	0%
Writing	2013	4%	0%	0%	-	0%	*	-	-	-	-	*	0%	*
	2012	6%	1%	3%	-	4%	*	-	-	-	-	-	4%	*
Science	2013	10%	1%	0%	-	0%	*	-	-	-	-	-	0%	-
	2012	9%	2%	4%	-	5%	*	-	-	-	-	*	5%	*
Social Studies	2013	9%	1%	0%	-	0%	*	-	-	-	-	-	0%	-
	2012	9%	3%	0%	-	0%	*	-	-	-	-	*	0%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	52%	48%	-	47%	*	-	-	-	-	-	n/a	-
Mathematics	2013	59%	58%	52%	-	51%	*	-	-	-	-	-	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	8%	9%	-	9%	*	-	-	-	-	-	n/a	-
Mathematics	2013	16%	13%	4%	-	4%	*	-	-	-	-	-	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	20%	33%	-	33%	-	-	-	-	-	*	33%	0%
Mathematics	2013	46%	44%	55%	-	55%	-	-	-	-	-	*	61%	*
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	11%	11%	-	12%	*	-	-	-	-	-	10%	-
STAAR Cumulative Met Standard														

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2013	90%	92%	92%	-	91%	*	-	-	-	-	-	95%	-
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Student Success Initiative													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2013	24%	14%	14%	-	16%	*	-	-	-	-	-	14%	-
STAAR Cumulative Met Standard													
2013	86%	96%	96%	-	96%	*	-	-	-	-	-	100%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	92%	93%	94%	-	94%	100%	-	-	-	-	100%	97%	89%
Not Included in Accountability													
Mobile	4%	4%	5%	-	6%	0%	-	-	-	-	0%	2%	0%
Other Exclusions	3%	3%	1%	-	1%	0%	-	-	-	-	0%	1%	11%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	97.1%	97.5%	-	97.7%	94.1%	-	-	-	-	*	97.5%	98.6%
2010-11	95.7%	96.4%	96.5%	-	96.8%	93.9%	-	-	-	*	*	96.6%	*
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
2010-11	0.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	*

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	103	100.0%	476	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	6.5%	4.5%
Kindergarten	0	0.0%	6.9%	7.7%
Grade 1	0	0.0%	10.7%	7.8%
Grade 2	0	0.0%	6.1%	7.7%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	8.6%	7.5%
Grade 5	0	0.0%	6.7%	7.4%
Grade 6	38	36.9%	8.0%	7.5%
Grade 7	36	35.0%	7.6%	7.5%
Grade 8	29	28.2%	6.1%	7.2%
Grade 9	0	0.0%	5.9%	8.0%
Grade 10	0	0.0%	4.6%	6.9%
Grade 11	0	0.0%	8.0%	6.5%
Grade 12	0	0.0%	6.9%	6.0%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.7%
Hispanic	97	94.2%	92.6%	51.3%
White	6	5.8%	7.4%	30.0%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	1.8%
Economically Disadvantaged	86	83.5%	82.4%	60.4%
Non-Educationally Disadvantaged	17	16.5%	17.6%	39.6%
English Language Learners (ELL)	8	7.8%	23.7%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	0.6%	1.7%
At-Risk	33	32.0%	58.0%	44.7%
Mobility (2011-2012)	9	9.7%	9.2%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.8%	2.1%	-	37.5%	9.7%
Grade 1	-	3.6%	4.4%	-	0.0%	8.2%
Grade 2	-	0.0%	2.9%	-	0.0%	3.9%
Grade 3	-	2.9%	2.1%	-	0.0%	1.6%
Grade 4	-	5.9%	1.0%	-	0.0%	1.0%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	1.0%
Grade 7	3.3%	3.3%	1.0%	-	-	1.4%
Grade 8	0.0%	0.0%	0.7%	0.0%	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	15.8	19.6
Grade 1	-	16.4	19.5
Grade 2	-	13.8	19.4
Grade 3	-	16.8	19.3
Grade 4	-	18.9	19.5
Grade 5	-	15.1	21.4
Grade 6	17.5	17.5	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	16.0	11.6	17.4
Foreign Languages	-	11.2	19.0
Mathematics	16.0	10.3	18.0
Science	16.3	12.3	19.0
Social Studies	16.0	13.5	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	13.2	100.0%	100.0%	100.0%
Professional Staff:	8.9	67.6%	56.9%	63.9%
Teachers	7.7	58.3%	49.0%	51.0%
Professional Support	0.3	2.5%	4.1%	9.0%
Campus Administration (School Leadership)	0.9	6.8%	2.7%	2.9%
Educational Aides:	4.3	32.4%	18.4%	9.3%
Total Minority Staff:	6.6	50.1%	48.7%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.4%
Hispanic	2.1	27.5%	23.8%	24.9%
White	5.6	72.5%	76.2%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	4.7	60.3%	38.9%	23.2%
Females	3.1	39.7%	61.1%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.2%	7.0%
1-5 Years Experience	2.3	30.1%	26.5%	26.1%
6-10 Years Experience	0.3	4.1%	19.9%	22.7%
11-20 Years Experience	3.2	41.7%	23.8%	26.9%
Over 20 Years Experience	1.9	24.2%	27.6%	17.3%
Number of Students per Teacher	13.4	n/a	10.5	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.1	14.8	11.5
Average Years Experience of Teachers with District:	6.9	7.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$28,320	\$41,878
1-5 Years Experience	\$30,955	\$31,119	\$44,354
6-10 Years Experience	\$39,690	\$38,113	\$46,784
11-20 Years Experience	\$46,766	\$45,338	\$50,587
Over 20 Years Experience	\$45,822	\$46,984	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$41,497	\$40,203	\$48,821
Professional Support	\$55,000	\$47,049	\$57,253
Campus Administration (School Leadership)	\$67,379	\$71,748	\$71,259
Instructional Staff Percent:	n/a	67.2%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.4	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	8	7.8%	23.7%	16.6%
Career & Technical Education	16	15.5%	21.6%	22.0%
Gifted & Talented Education	2	1.9%	2.3%	7.7%
Special Education	3	2.9%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.4%	5.3%
Career & Technical Education	0.1	1.4%	4.7%	4.1%
Compensatory Education	0.0	0.0%	2.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	7.1	92.7%	84.4%	73.2%
Special Education	0.5	6.0%	6.4%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.