

# 2015-16 Texas Academic Performance Report

District Name: **BOVINA ISD**

Campus Name: **BOVINA MIDDLE**

Campus Number: **185901041**

2016 Accountability Rating: **Improvement Required**

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District Name: BOVINA ISD  
 Campus Name: BOVINA MIDDLE  
 Campus Number: 185901041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 113  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	48%	<b>48%</b>	-	45%	*	-	-	-	*	*	45%	*
Mathematics	2016	72%	31%	<b>31%</b>	-	34%	*	-	-	-	*	*	29%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	52%	<b>52%</b>	-	50%	-	-	-	-	*	*	48%	*
Mathematics	2016	69%	30%	<b>30%</b>	-	28%	-	-	-	-	*	*	26%	*
Writing	2016	69%	72%	<b>72%</b>	-	71%	-	-	-	-	*	-	73%	67%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	83%	<b>83%</b>	-	83%	-	-	-	-	-	*	81%	*
Mathematics	2016	82%	55%	<b>55%</b>	-	55%	-	-	-	-	-	*	59%	*
Science	2016	75%	17%	<b>17%</b>	-	17%	-	-	-	-	-	*	19%	*
Social Studies	2016	63%	21%	<b>21%</b>	-	21%	-	-	-	-	-	*	23%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	59%	<b>45%</b>	-	45%	*	-	-	-	*	*	44%	25%
Reading	2016	73%	67%	<b>59%</b>	-	58%	*	-	-	-	*	*	57%	33%
Mathematics	2016	76%	54%	<b>38%</b>	-	38%	*	-	-	-	*	*	37%	*
Writing	2016	69%	61%	<b>72%</b>	-	71%	-	-	-	-	*	-	73%	67%
Science	2016	79%	53%	<b>17%</b>	-	17%	-	-	-	-	-	*	19%	*
Social Studies	2016	77%	56%	<b>21%</b>	-	21%	-	-	-	-	-	*	23%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	23%	<b>12%</b>	-	12%	*	-	-	-	*	*	13%	*
Reading	2016	46%	28%	<b>20%</b>	-	20%	*	-	-	-	*	*	22%	*
Mathematics	2016	43%	19%	<b>13%</b>	-	14%	*	-	-	-	*	*	14%	*
Writing	2016	41%	25%	<b>24%</b>	-	21%	-	-	-	-	*	-	22%	*
Science	2016	47%	13%	*	-	*	-	-	-	-	-	*	*	*
Social Studies	2016	47%	35%	*	-	*	-	-	-	-	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	4%	<b>2%</b>	-	2%	*	-	-	-	*	*	*	*
Reading	2016	17%	5%	*	-	*	*	-	-	-	*	*	*	*
Mathematics	2016	19%	4%	*	-	*	*	-	-	-	*	*	*	*
Writing	2016	15%	*	*	-	*	-	-	-	-	*	-	*	*
Science	2016	16%	*	*	-	*	-	-	-	-	-	*	*	*
Social Studies	2016	22%	*	*	-	*	-	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	43%	<b>36%</b>	-	38%	*	-	-	-	*	*	37%	*
Reading	2016	60%	49%	<b>45%</b>	-	47%	*	-	-	-	*	*	44%	*
Mathematics	2016	63%	36%	*	-	*	*	-	-	-	*	*	*	*

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	11%	5%	-	5%	*	-	-	-	*	*	6%	*
Reading	2016	16%	14%	10%	-	10%	*	-	-	-	*	*	11%	*
Mathematics	2016	17%	7%	*	-	*	*	-	-	-	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	30%	26%	-	27%	-	-	-	-	*	*	25%	*

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<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	80%	70%	<b>70%</b>	-	70%	-	-	-	-	*	71%	*
<b>Students Requiring Accelerated Instruction</b>													
	2016	20%	30%	<b>30%</b>	-	30%	-	-	-	-	*	29%	*
<b>STAAR Cumulative Met Standard</b>													
	2016	86%	80%	<b>80%</b>	-	80%	-	-	-	-	*	79%	*
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	71%	37%	<b>37%</b>	-	37%	-	-	-	-	*	39%	*
<b>Students Requiring Accelerated Instruction</b>													
	2016	29%	63%	<b>63%</b>	-	63%	-	-	-	-	*	61%	100%
<b>STAAR Cumulative Met Standard</b>													
	2016	81%	53%	<b>53%</b>	-	53%	-	-	-	-	*	57%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 113  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	59%	<b>45%</b>	-	-	-	-	-	25%	25%	-	-	25%	25%
Reading	2016	73%	67%	<b>59%</b>	-	-	-	-	-	33%	33%	-	-	33%	33%
Mathematics	2016	76%	54%	<b>38%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	69%	61%	<b>72%</b>	-	-	-	-	-	67%	67%	-	-	67%	67%
Science	2016	79%	53%	<b>17%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	77%	56%	<b>21%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	23%	<b>12%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	28%	<b>20%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	19%	<b>13%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	41%	25%	<b>24%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	13%	<b>*</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	47%	35%	<b>*</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	4%	<b>2%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	17%	5%	<b>*</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	19%	4%	<b>*</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	15%	*	<b>*</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	*	<b>*</b>	-	-	-	-	-	*	*	-	-	*	*

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 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	*	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	43%	<b>36%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	60%	49%	<b>45%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	36%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	11%	<b>5%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	16%	14%	<b>10%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	7%	*	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	30%	<b>26%</b>	-	-	-	-	-	*	*	-	-	*	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 113  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	-	99%	100%	-	-	-	100%	92%	99%	100%
Included in Accountability	94%	93%	<b>92%</b>	-	92%	100%	-	-	-	100%	77%	92%	88%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	-	5%	0%	-	-	-	0%	15%	5%	7%
Other Exclusions	1%	2%	<b>1%</b>	-	1%	0%	-	-	-	0%	0%	1%	5%
Not Tested	1%	0%	<b>1%</b>	-	1%	0%	-	-	-	0%	8%	1%	0%
Absent	1%	0%	<b>1%</b>	-	1%	0%	-	-	-	0%	8%	1%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 113  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.7%	<b>97.1%</b>	-	97.2%	*	-	-	-	*	*	97.0%	97.1%
2013-14	95.9%	97.2%	<b>97.8%</b>	-	97.8%	*	-	-	-	-	*	97.8%	98.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
2013-14	0.5%	1.2%	<b>1.2%</b>	-	1.3%	*	-	-	-	-	*	1.4%	0.0%

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 113  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	113	100.0%	485	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	6.4%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	7.4%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	6.6%	7.7%
Grade 4	0	0.0%	8.2%	7.5%
Grade 5	0	0.0%	6.0%	7.5%
Grade 6	43	38.1%	8.9%	7.4%
Grade 7	38	33.6%	7.8%	7.4%
Grade 8	32	28.3%	6.6%	7.3%
Grade 9	0	0.0%	9.3%	8.1%
Grade 10	0	0.0%	7.4%	7.3%
Grade 11	0	0.0%	6.0%	6.7%
Grade 12	0	0.0%	4.1%	6.1%
Ethnic Distribution:				
African American	1	0.9%	0.2%	12.6%
Hispanic	107	94.7%	93.6%	52.2%
White	3	2.7%	5.6%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	2	1.8%	0.6%	2.1%
Economically Disadvantaged	101	89.4%	82.1%	59.0%
Non-Educationally Disadvantaged	12	10.6%	17.9%	41.0%
English Language Learners (ELL)	32	28.3%	27.2%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.2%	1.4%
At-Risk	52	46.0%	61.0%	50.1%
Mobility (2014-2015)	15	12.7%	11.1%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	3.0%	1.9%	-	50.0%	8.2%
Grade 1	-	6.5%	4.1%	-	50.0%	7.4%
Grade 2	-	6.5%	2.7%	-	33.3%	3.4%
Grade 3	-	7.7%	2.0%	-	33.3%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	0.8%
Grade 5	-	0.0%	0.9%	-	0.0%	1.0%
Grade 6	2.9%	2.9%	0.6%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.5	18.9
Grade 1	-	18.0	19.1
Grade 2	-	16.2	19.1
Grade 3	-	14.9	19.1
Grade 4	-	12.6	19.0
Grade 5	-	12.9	20.8
Grade 6	21.6	21.6	20.4
Secondary:			
English/Language Arts	12.8	10.6	17.1
Foreign Languages	-	15.8	19.1
Mathematics	17.0	10.6	18.1
Science	17.0	11.9	19.1
Social Studies	17.3	13.6	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	12.1	100.0%	100.0%	100.0%
Professional Staff:	9.1	75.2%	56.2%	64.3%
Teachers	7.9	65.4%	49.0%	50.5%
Professional Support	0.3	2.5%	3.7%	9.8%
Campus Administration (School Leadership)	0.9	7.4%	2.4%	2.9%
Educational Aides:	3.0	24.8%	15.7%	9.6%
Total Minority Staff:	4.4	36.6%	52.5%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	1.1	14.3%	28.8%	26.0%
White	6.8	85.7%	71.2%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	3.9	48.7%	38.9%	23.5%
Females	4.1	51.3%	61.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	6.1	77.4%	67.0%	74.7%
Masters	1.8	22.6%	33.0%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.3	16.9%	11.9%	8.1%
1-5 Years Experience	0.4	4.5%	14.3%	27.3%
6-10 Years Experience	3.5	44.4%	28.7%	21.7%
11-20 Years Experience	1.5	19.5%	26.4%	27.3%
Over 20 Years Experience	1.2	14.8%	18.7%	15.7%
Number of Students per Teacher	14.3	n/a	10.7	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.1	10.6	10.9
Average Years Experience of Teachers with District:	4.5	4.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$30,080	\$33,965	\$45,507
1-5 Years Experience	\$32,664	\$34,413	\$47,996
6-10 Years Experience	\$38,606	\$37,338	\$50,459
11-20 Years Experience	\$49,948	\$48,477	\$53,794
Over 20 Years Experience	\$47,136	\$48,165	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$40,365	\$41,474	\$51,891
Professional Support	\$58,000	\$63,255	\$61,145
Campus Administration (School Leadership)	\$70,069	\$72,131	\$75,654
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.4	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	32	28.3%	27.2%	18.3%
Career & Technical Education	16	14.2%	27.8%	24.3%
Gifted & Talented Education	5	4.4%	3.3%	7.7%
Special Education	5	4.4%	4.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	1.4%	2.4%	5.9%
Career & Technical Education	0.2	2.4%	5.9%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	7.1	89.7%	85.3%	72.6%
Special Education	0.5	6.6%	6.3%	8.8%
Other	0.0	0.0%	0.0%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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