

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 State Performance

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above												
Grade 3												
Reading	2017	73%	61%	68%	83%	74%	90%	74%	79%	46%	65%	65%
	2016	73%	61%	69%	84%	70%	91%	79%	81%	46%	65%	65%
Mathematics	2017	78%	64%	75%	86%	76%	95%	78%	81%	52%	71%	75%
	2016	75%	61%	72%	85%	71%	93%	77%	81%	49%	68%	70%
STAAR Percent at Approaches Grade Level or Above												
Grade 4												
Reading	2017	70%	57%	65%	82%	69%	90%	70%	78%	40%	61%	58%
	2016	75%	65%	70%	85%	75%	91%	78%	82%	42%	67%	62%
Mathematics	2017	76%	60%	73%	84%	76%	94%	76%	80%	46%	69%	70%
	2016	73%	58%	70%	83%	75%	93%	76%	78%	43%	66%	66%
Writing	2017	65%	54%	60%	73%	62%	88%	69%	71%	33%	56%	55%
	2016	69%	60%	64%	79%	66%	89%	71%	76%	37%	61%	58%
STAAR Percent at Approaches Grade Level or Above												
Grade 5 ***												
Reading	2017	82%	73%	78%	90%	81%	94%	84%	87%	49%	75%	69%
	2016	81%	71%	77%	90%	81%	94%	82%	87%	46%	74%	66%
Mathematics	2017	87%	77%	86%	93%	86%	98%	92%	90%	63%	83%	81%
	2016	86%	75%	84%	92%	86%	97%	88%	89%	56%	81%	80%
Science	2017	74%	60%	69%	85%	75%	92%	76%	81%	45%	66%	58%
	2016	74%	58%	70%	85%	75%	92%	75%	80%	43%	66%	60%
STAAR Percent at Approaches Grade Level or Above												
Grade 6												
Reading	2017	69%	59%	62%	81%	68%	90%	69%	78%	31%	58%	40%
	2016	69%	58%	63%	82%	69%	91%	70%	79%	32%	59%	42%
Mathematics	2017	76%	66%	72%	87%	77%	96%	82%	83%	46%	68%	60%
	2016	72%	59%	68%	83%	74%	94%	75%	79%	40%	64%	56%

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STAAR Percent at Approaches Grade Level or Above												
Grade 7												
Reading	2017	73%	62%	69%	84%	73%	92%	76%	81%	34%	65%	44%
	2016	71%	60%	64%	82%	69%	92%	76%	79%	30%	61%	37%
Mathematics	2017	70%	56%	65%	81%	69%	94%	74%	76%	37%	61%	49%
	2016	69%	55%	64%	81%	67%	93%	76%	77%	33%	60%	44%
Writing	2017	70%	59%	64%	80%	67%	91%	73%	77%	28%	60%	41%
	2016	69%	59%	63%	81%	67%	92%	77%	78%	28%	59%	35%
STAAR Percent at Approaches Grade Level or Above												
Grade 8 ***												
Reading	2017	86%	80%	82%	92%	86%	96%	88%	91%	46%	80%	60%
	2016	87%	80%	84%	93%	86%	96%	86%	92%	45%	81%	61%
Mathematics	2017	85%	77%	84%	91%	87%	97%	88%	89%	52%	81%	74%
	2016	82%	72%	79%	88%	81%	95%	87%	86%	42%	76%	67%
Science	2017	76%	64%	71%	87%	76%	94%	78%	84%	39%	67%	48%
	2016	75%	63%	70%	85%	77%	94%	81%	82%	35%	66%	47%
Social Studies	2017	63%	52%	56%	76%	64%	90%	67%	73%	31%	53%	31%
	2016	63%	52%	56%	76%	66%	89%	69%	73%	29%	53%	31%
STAAR Percent at Approaches Grade Level or Above												
End of Course												
English I	2017	64%	53%	58%	78%	63%	86%	67%	75%	22%	54%	29%
	2016	65%	56%	60%	78%	64%	87%	68%	75%	25%	57%	32%
English II	2017	66%	55%	60%	79%	62%	84%	64%	77%	24%	57%	28%
	2016	67%	57%	61%	81%	66%	85%	67%	79%	26%	58%	28%
Algebra I	2017	83%	73%	81%	89%	81%	97%	83%	87%	46%	78%	67%
	2016	78%	67%	75%	86%	75%	95%	78%	83%	39%	72%	60%

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STAAR Percent at Approaches Grade Level or Above												
End of Course												
Biology	2017	86%	80%	83%	93%	87%	96%	86%	93%	54%	81%	64%
	2016	87%	81%	85%	94%	86%	96%	87%	92%	52%	83%	66%
U.S. History	2017	91%	86%	90%	96%	91%	96%	91%	95%	61%	87%	72%
	2016	91%	86%	89%	95%	91%	96%	93%	94%	56%	87%	70%
STAAR Percent at Approaches Grade Level or Above												
All Grades												
All Subjects	2017	75%	65%	71%	85%	75%	93%	77%	82%	41%	68%	57%
	2016	75%	64%	70%	85%	74%	92%	78%	82%	39%	67%	57%
Reading	2017	72%	61%	67%	83%	71%	90%	73%	81%	35%	64%	51%
	2016	73%	63%	68%	84%	72%	91%	75%	82%	35%	65%	52%
Mathematics	2017	79%	68%	76%	87%	79%	96%	82%	84%	49%	73%	69%
	2016	76%	64%	73%	85%	75%	94%	79%	82%	43%	70%	65%
Writing	2017	67%	57%	62%	77%	64%	90%	71%	74%	30%	58%	50%
	2016	69%	60%	64%	80%	67%	90%	74%	77%	32%	60%	50%
Science	2017	79%	69%	75%	89%	80%	94%	81%	86%	47%	72%	57%
	2016	79%	68%	75%	88%	79%	94%	81%	85%	44%	72%	58%
Social Studies	2017	77%	69%	73%	86%	78%	93%	79%	84%	45%	69%	48%
	2016	77%	70%	73%	86%	79%	92%	81%	84%	42%	69%	47%
STAAR Percent at Meets Grade Level												
All Grades												
Two or More Subjects	2017	48%	34%	41%	61%	48%	82%	50%	56%	22%	36%	22%
	2016	45%	30%	37%	59%	45%	80%	47%	54%	9%	32%	19%
Reading	2017	48%	35%	41%	62%	48%	79%	50%	58%	22%	36%	23%
	2016	46%	32%	38%	60%	45%	78%	48%	56%	10%	34%	21%
Mathematics	2017	48%	33%	43%	60%	48%	85%	53%	55%	25%	38%	32%
	2016	43%	26%	37%	55%	42%	82%	46%	50%	11%	32%	26%

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STAAR Percent at Meets Grade Level												
All Grades												
Writing	2017	38%	26%	32%	48%	35%	72%	42%	45%	19%	28%	23%
	2016	41%	28%	34%	53%	37%	75%	44%	49%	8%	30%	24%
Science	2017	52%	37%	44%	66%	51%	82%	52%	62%	25%	40%	22%
	2016	47%	32%	40%	61%	48%	79%	49%	56%	11%	35%	18%
Social Studies	2017	51%	40%	44%	64%	51%	80%	54%	61%	25%	39%	15%
	2016	47%	36%	40%	60%	51%	77%	53%	57%	12%	36%	13%
STAAR Percent at Masters Grade Level												
All Grades												
All Subjects	2017	20%	11%	15%	29%	19%	52%	20%	27%	7%	13%	11%
	2016	18%	9%	13%	26%	16%	48%	18%	25%	6%	11%	9%
Reading	2017	19%	11%	14%	28%	18%	46%	18%	27%	6%	12%	10%
	2016	17%	10%	12%	26%	15%	44%	16%	25%	5%	10%	8%
Mathematics	2017	23%	12%	18%	31%	21%	62%	24%	28%	8%	16%	17%
	2016	19%	9%	14%	27%	17%	57%	20%	25%	7%	12%	13%
Writing	2017	12%	6%	8%	17%	9%	36%	12%	16%	5%	6%	6%
	2016	15%	8%	10%	21%	12%	41%	16%	20%	6%	9%	8%
Science	2017	19%	10%	13%	30%	19%	51%	20%	28%	7%	11%	6%
	2016	16%	8%	11%	25%	16%	46%	17%	23%	5%	9%	4%
Social Studies	2017	27%	17%	20%	40%	27%	59%	27%	38%	8%	17%	4%
	2016	22%	13%	16%	33%	22%	51%	22%	31%	6%	13%	3%
STAAR Percent Met or Exceeded Progress												
All Grades												
All Subjects	2017	61%	58%	59%	65%	61%	76%	62%	64%	55%	58%	58%
	2016	62%	58%	60%	64%	60%	76%	62%	64%	55%	59%	59%
Reading	2017	59%	56%	57%	63%	58%	70%	57%	62%	55%	56%	54%
	2016	60%	58%	59%	63%	58%	71%	60%	63%	55%	58%	57%

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STAAR Percent Met or Exceeded Progress												
All Grades												
Mathematics	2017	64%	60%	62%	67%	64%	82%	67%	66%	55%	61%	62%
	2016	63%	58%	61%	67%	62%	81%	64%	66%	54%	60%	61%
STAAR Percent Exceeded Progress												
All Grades												
All Subjects	2017	19%	15%	17%	21%	18%	35%	19%	21%	14%	17%	19%
	2016	17%	14%	16%	17%	15%	29%	16%	18%	13%	15%	18%
Reading	2017	17%	15%	16%	19%	17%	27%	17%	20%	15%	16%	17%
	2016	16%	15%	16%	16%	14%	22%	15%	17%	14%	16%	17%
Mathematics	2017	20%	15%	19%	22%	20%	45%	22%	22%	14%	18%	21%
	2016	17%	13%	16%	19%	16%	37%	17%	19%	12%	15%	18%
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2017	35%	30%	34%	40%	35%	42%	37%	37%	18%	32%	31%
	2016	35%	30%	34%	40%	34%	43%	37%	38%	17%	33%	31%
Mathematics	2017	43%	38%	43%	48%	45%	57%	50%	45%	27%	41%	40%

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2017	72%	61%	67%	82%	69%	89%	75%	79%	31%	63%	56%
Students Requiring Accelerated Instruction											
2017	28%	39%	33%	18%	31%	11%	25%	21%	69%	37%	44%
STAAR Cumulative Met Standard											
2017	81%	72%	78%	90%	80%	93%	84%	87%	42%	74%	68%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2017	81%	69%	79%	89%	80%	95%	86%	86%	48%	75%	73%
Students Requiring Accelerated Instruction											
2017	19%	31%	21%	11%	20%	5%	14%	14%	52%	25%	27%
STAAR Cumulative Met Standard											
2017	87%	77%	85%	93%	85%	97%	91%	90%	57%	82%	81%

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Student Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2017	76%	68%	71%	87%	77%	92%	80%	85%	28%	68%	40%
Students Requiring Accelerated Instruction											
2017	24%	32%	29%	13%	23%	8%	20%	15%	72%	32%	60%
STAAR Cumulative Met Standard											
2017	85%	79%	81%	92%	85%	94%	86%	91%	39%	79%	57%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2017	75%	64%	72%	84%	76%	93%	77%	82%	32%	69%	57%
Students Requiring Accelerated Instruction											
2017	25%	36%	28%	16%	24%	7%	23%	18%	68%	31%	43%
STAAR Cumulative Met Standard											
2017	85%	76%	83%	91%	86%	96%	87%	89%	47%	81%	72%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 State Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above													
All Grades													
All Subjects	2017	75%	67%	66%	65%	69%	69%	52%	55%	49%	54%	58%	57%
	2016	75%	66%	65%	65%	68%	68%	51%	53%	48%	54%	57%	57%
Reading	2017	72%	64%	61%	61%	67%	66%	44%	46%	41%	48%	51%	51%
	2016	73%	64%	63%	63%	67%	65%	44%	46%	42%	50%	52%	52%
Mathematics	2017	79%	76%	76%	74%	76%	76%	65%	68%	62%	64%	69%	69%
	2016	76%	72%	72%	72%	72%	73%	60%	63%	57%	61%	65%	65%
Writing	2017	67%	58%	54%	56%	61%	62%	43%	48%	39%	47%	50%	50%
	2016	69%	60%	57%	59%	61%	64%	41%	46%	36%	47%	50%	50%
Science	2017	79%	60%	61%	55%	61%	62%	56%	59%	53%	55%	57%	57%
	2016	79%	62%	63%	57%	63%	62%	57%	59%	54%	56%	58%	58%
Social Studies	2017	77%	43%	43%	50%	42%	45%	48%	53%	43%	48%	48%	48%
	2016	77%	38%	64%	55%	35%	45%	47%	51%	43%	51%	46%	47%
STAAR Percent at Meets Grade Level													
All Grades													
Two or More Subjects	2017	48%	32%	30%	28%	32%	34%	17%	20%	13%	21%	22%	22%
	2016	45%	28%	25%	25%	28%	30%	14%	17%	11%	17%	19%	19%
Reading	2017	48%	34%	32%	31%	36%	36%	16%	20%	13%	23%	23%	23%
	2016	46%	31%	28%	29%	33%	33%	14%	17%	11%	18%	21%	21%
Mathematics	2017	48%	43%	41%	39%	42%	46%	27%	31%	23%	30%	33%	32%
	2016	43%	34%	32%	32%	35%	38%	22%	25%	18%	23%	27%	26%
Writing	2017	38%	34%	29%	32%	34%	39%	14%	19%	10%	18%	23%	23%
	2016	41%	37%	30%	36%	37%	42%	14%	18%	10%	17%	24%	24%
Science	2017	52%	25%	25%	21%	26%	27%	20%	23%	18%	24%	22%	22%
	2016	47%	21%	20%	19%	23%	22%	16%	19%	14%	18%	18%	18%
Social Studies	2017	51%	13%	19%	*	12%	13%	15%	18%	13%	19%	15%	15%
	2016	47%	10%	*	*	10%	8%	13%	15%	11%	20%	13%	13%

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(Current Year ELL Students)

		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level													
All Grades													
All Subjects	2017	20%	18%	17%	17%	18%	20%	7%	9%	6%	8%	11%	11%
	2016	18%	14%	13%	13%	14%	16%	6%	7%	4%	6%	9%	9%
Reading	2017	19%	17%	16%	16%	18%	19%	6%	7%	4%	7%	10%	10%
	2016	17%	14%	12%	14%	15%	15%	5%	6%	4%	6%	8%	8%
Mathematics	2017	23%	25%	25%	23%	22%	28%	12%	14%	9%	11%	18%	17%
	2016	19%	18%	17%	16%	16%	20%	9%	11%	7%	8%	13%	13%
Writing	2017	12%	9%	7%	8%	9%	11%	3%	4%	2%	4%	6%	6%
	2016	15%	12%	9%	11%	12%	15%	4%	5%	3%	5%	8%	8%
Science	2017	19%	9%	9%	7%	9%	10%	5%	6%	5%	6%	6%	6%
	2016	16%	5%	5%	4%	5%	5%	4%	4%	3%	4%	4%	4%
Social Studies	2017	27%	5%	*	*	4%	*	4%	5%	4%	6%	4%	4%
	2016	22%	2%	*	*	2%	*	3%	4%	3%	7%	3%	3%
STAAR Percent Met or Exceeded Progress													
All Grades													
All Subjects	2017	61%	64%	63%	62%	64%	65%	54%	54%	53%	58%	58%	58%
	2016	62%	64%	64%	64%	64%	65%	54%	55%	54%	59%	58%	58%
Reading	2017	59%	58%	57%	56%	60%	60%	51%	51%	50%	57%	53%	54%
	2016	60%	61%	61%	60%	62%	63%	53%	53%	52%	60%	56%	56%
Mathematics	2017	64%	69%	69%	67%	67%	70%	57%	58%	56%	59%	62%	62%
	2016	63%	67%	67%	67%	65%	67%	56%	57%	55%	59%	60%	60%
STAAR Percent Exceeded Progress													
All Grades													
All Subjects	2017	19%	28%	28%	26%	26%	29%	15%	17%	14%	16%	20%	20%
	2016	17%	25%	25%	24%	23%	25%	15%	16%	13%	16%	19%	19%
Reading	2017	17%	23%	23%	22%	24%	24%	15%	15%	14%	16%	18%	18%
	2016	16%	22%	22%	22%	22%	22%	15%	15%	15%	18%	18%	18%

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STAAR Percent Exceeded Progress													
All Grades													
Mathematics	2017	20%	32%	32%	29%	27%	33%	16%	18%	13%	16%	22%	22%
	2016	17%	27%	27%	26%	24%	28%	14%	16%	12%	15%	19%	19%
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2017	35%	33%	31%	29%	36%	37%	30%	31%	30%	29%	31%	31%
	2016	35%	33%	35%	31%	33%	32%	30%	30%	29%	29%	31%	31%
Mathematics	2017	43%	44%	46%	41%	43%	43%	39%	40%	39%	38%	41%	40%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 State Participation

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)											
All Tests											
Test Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%
Included in Accountability	94%	92%	94%	95%	91%	93%	91%	94%	93%	93%	89%
Not Included in Accountability											
Mobile	4%	7%	4%	4%	6%	3%	7%	5%	5%	4%	5%
Other Exclusions	1%	1%	2%	0%	2%	3%	2%	0%	1%	2%	6%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)											
All Tests											
Test Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%
Included in Accountability	94%	92%	94%	95%	91%	93%	91%	94%	93%	93%	89%
Not Included in Accountability											
Mobile	4%	7%	4%	4%	6%	3%	6%	5%	5%	4%	5%
Other Exclusions	1%	1%	2%	0%	2%	3%	1%	0%	1%	2%	6%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Readiness

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate											
2015-16	95.8%	95.4%	95.6%	96.0%	95.3%	97.8%	95.5%	95.9%	94.5%	95.4%	96.4%
2014-15	95.7%	95.5%	95.6%	95.8%	95.3%	97.7%	95.6%	95.8%	94.4%	95.4%	96.4%
Annual Dropout Rate (Gr 7-8)											
2015-16	0.4%	0.6%	0.4%	0.2%	0.5%	0.2%	0.4%	0.3%	0.4%	0.4%	0.6%
2014-15	0.3%	0.5%	0.4%	0.2%	0.4%	0.2%	0.4%	0.2%	0.5%	0.4%	0.6%
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	3.0%	2.4%	1.1%	2.7%	0.6%	2.6%	1.5%	2.8%	2.5%	4.2%
2014-15	2.1%	3.0%	2.5%	1.1%	2.8%	0.8%	2.1%	1.5%	2.9%	2.5%	4.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	89.1%	85.4%	86.9%	93.4%	87.4%	95.7%	88.0%	90.8%	77.9%	86.0%	71.3%
Received GED	0.5%	0.4%	0.4%	0.7%	0.6%	0.0%	0.6%	0.7%	0.3%	0.5%	0.2%
Continued HS	4.2%	5.1%	5.2%	2.6%	4.4%	2.2%	5.7%	3.8%	11.6%	5.1%	10.0%
Dropped Out	6.2%	9.1%	7.5%	3.4%	7.6%	2.0%	5.7%	4.7%	10.2%	8.5%	18.5%
Graduates and GED	89.6%	85.8%	87.3%	94.0%	88.0%	95.7%	88.7%	91.5%	78.1%	86.5%	71.5%
Grads, GED, & Cont	93.8%	90.9%	92.5%	96.6%	92.4%	98.0%	94.3%	95.3%	89.8%	91.5%	81.5%
Class of 2015											
Graduated	89.0%	85.2%	86.5%	93.4%	86.3%	95.4%	88.7%	92.1%	78.2%	85.6%	71.5%
Received GED	0.6%	0.5%	0.5%	0.8%	0.7%	0.2%	0.9%	0.6%	0.4%	0.7%	0.3%
Continued HS	4.1%	4.8%	5.3%	2.4%	4.2%	2.2%	3.9%	3.0%	11.1%	5.0%	10.2%
Dropped Out	6.3%	9.5%	7.7%	3.4%	8.7%	2.2%	6.5%	4.3%	10.4%	8.7%	18.0%
Graduates and GED	89.6%	85.7%	87.0%	94.2%	87.1%	95.6%	89.6%	92.7%	78.5%	86.3%	71.8%
Grads, GED, & Cont	93.7%	90.5%	92.3%	96.6%	91.3%	97.8%	93.5%	95.7%	89.6%	91.3%	82.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.3%	87.8%	89.4%	94.8%	88.5%	96.5%	91.1%	93.9%	82.4%	88.5%	77.0%
Received GED	0.8%	0.7%	0.8%	1.1%	1.3%	0.2%	1.3%	0.9%	0.5%	1.0%	0.4%
Continued HS	1.2%	1.2%	1.6%	0.8%	1.1%	0.7%	1.1%	0.8%	6.2%	1.5%	2.9%
Dropped Out	6.7%	10.2%	8.3%	3.4%	9.0%	2.5%	6.5%	4.4%	10.9%	9.1%	19.7%
Graduates and GED	92.1%	88.6%	90.1%	95.8%	89.9%	96.7%	92.4%	94.8%	82.9%	89.4%	77.5%
Grads, GED, & Cont	93.3%	89.8%	91.7%	96.6%	91.0%	97.5%	93.5%	95.6%	89.1%	90.9%	80.3%
Class of 2014											
Graduated	90.4%	86.8%	88.3%	94.3%	89.3%	95.9%	89.6%	92.9%	81.6%	87.8%	65.9%
Received GED	1.0%	0.9%	1.0%	1.3%	1.1%	0.2%	1.2%	1.0%	0.6%	1.1%	0.7%
Continued HS	1.3%	1.4%	1.7%	0.8%	0.8%	0.8%	1.2%	1.1%	6.1%	1.4%	3.9%
Dropped Out	7.2%	10.9%	9.1%	3.6%	8.9%	3.0%	8.1%	5.1%	11.7%	9.6%	29.6%
Graduates and GED	91.5%	87.7%	89.3%	95.6%	90.4%	96.1%	90.8%	93.9%	82.2%	88.9%	66.6%
Grads, GED, & Cont	92.8%	89.1%	90.9%	96.4%	91.1%	97.0%	91.9%	94.9%	88.3%	90.4%	70.4%

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6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	90.9%	87.3%	88.9%	94.6%	89.9%	96.2%	90.3%	93.3%	83.8%	88.4%	67.3%
Received GED	1.2%	1.2%	1.2%	1.4%	1.2%	0.2%	1.2%	1.3%	0.7%	1.3%	0.9%
Continued HS	0.6%	0.6%	0.8%	0.4%	0.1%	0.5%	0.5%	0.4%	3.7%	0.7%	1.6%
Dropped Out	7.2%	10.9%	9.2%	3.5%	8.7%	3.1%	8.1%	5.1%	11.8%	9.6%	30.2%
Graduates and GED	92.2%	88.5%	90.1%	96.0%	91.1%	96.5%	91.5%	94.5%	84.5%	89.7%	68.2%
Grads, GED, & Cont	92.8%	89.1%	90.8%	96.5%	91.3%	96.9%	91.9%	94.9%	88.2%	90.4%	69.8%
Class of 2013											
Graduated	90.9%	87.2%	88.8%	94.7%	87.8%	95.6%	91.6%	93.7%	84.0%	88.8%	69.1%
Received GED	1.4%	1.3%	1.4%	1.5%	2.4%	0.3%	0.5%	1.3%	0.9%	1.5%	1.0%
Continued HS	0.6%	0.6%	0.7%	0.4%	0.7%	0.5%	0.2%	0.3%	3.5%	0.6%	1.4%
Dropped Out	7.2%	10.9%	9.1%	3.5%	9.1%	3.5%	7.7%	4.6%	11.6%	9.0%	28.6%
Graduates and GED	92.3%	88.5%	90.2%	96.1%	90.2%	96.0%	92.1%	95.1%	85.0%	90.3%	70.1%
Grads, GED, & Cont	92.8%	89.1%	90.9%	96.5%	90.9%	96.5%	92.3%	95.4%	88.4%	91.0%	71.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2016	87.4%	81.9%	87.8%	87.7%	82.2%	96.1%	85.2%	88.2%	27.3%	84.3%	80.5%
Class of 2015	86.1%	80.4%	86.5%	86.6%	81.8%	95.2%	84.4%	86.5%	25.0%	82.8%	78.6%
FHSP-E Graduates (Longitudinal Rate)											
Class of 2016	5.5%	6.0%	4.9%	6.2%	5.2%	3.4%	0.0%	5.0%	7.8%	5.9%	7.0%
Class of 2015	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2016	54.0%	35.0%	49.6%	65.8%	54.6%	50.8%	33.3%	50.3%	26.3%	48.8%	31.5%
Class of 2015	38.7%	18.4%	34.0%	52.6%	46.9%	35.5%	41.7%	36.0%	16.9%	32.5%	18.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2016	85.1%	79.1%	85.1%	86.3%	80.4%	94.5%	82.6%	86.1%	27.7%	81.8%	76.9%
Class of 2015	84.1%	78.1%	84.0%	85.1%	80.5%	94.2%	83.3%	84.6%	24.8%	80.5%	75.4%
RHSP/DAP Graduates (Annual Rate)											
2015-16	85.6%	79.8%	85.9%	86.2%	80.2%	95.2%	82.5%	86.7%	24.1%	82.7%	79.4%
2014-15	84.3%	78.2%	84.5%	85.2%	80.0%	94.2%	84.2%	85.2%	22.9%	81.1%	76.9%
FHSP-E Graduates (Annual Rate)											
2015-16	5.6%	6.0%	5.0%	6.4%	5.5%	3.0%	0.0%	5.6%	7.9%	6.1%	6.4%
2014-15	3.5%	6.5%	3.0%	2.7%	0.0%	13.0%	0.0%	2.3%	3.5%	3.7%	6.4%
FHSP-DLA Graduates (Annual Rate)											
2015-16	51.9%	34.3%	47.1%	64.2%	50.0%	48.9%	28.0%	49.1%	26.3%	47.3%	30.8%
2014-15	37.3%	17.5%	32.6%	51.0%	45.1%	34.2%	41.7%	34.7%	16.4%	31.3%	17.5%

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RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)											
2015-16	83.3%	77.1%	83.0%	84.8%	78.0%	93.5%	79.5%	84.6%	24.7%	80.2%	75.6%
2014-15	82.2%	75.8%	81.9%	83.7%	78.7%	93.2%	83.1%	83.3%	22.8%	78.7%	73.7%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)											
Any Subject											
2015-16	55.0%	44.8%	51.6%	60.7%	48.6%	81.8%	51.6%	58.6%	14.5%	47.9%	33.0%
2014-15	54.5%	45.2%	50.4%	60.5%	49.2%	81.5%	51.9%	59.1%	14.4%	46.9%	31.4%
English Language Arts											
2015-16	30.1%	22.3%	26.0%	35.4%	24.9%	57.6%	28.4%	34.6%	4.5%	23.1%	10.3%
2014-15	29.0%	21.6%	24.7%	34.4%	24.9%	56.5%	28.6%	33.5%	4.5%	21.9%	9.3%
Mathematics											
2015-16	43.1%	34.5%	38.2%	49.7%	38.0%	72.3%	39.9%	48.0%	8.4%	35.5%	20.7%
2014-15	43.8%	36.0%	38.3%	50.8%	40.6%	72.9%	43.2%	48.6%	9.2%	35.9%	21.3%
Science											
2015-16	12.2%	7.8%	9.3%	14.5%	10.1%	37.7%	10.5%	14.9%	1.0%	8.3%	2.5%
2014-15	12.7%	8.2%	9.3%	15.1%	10.4%	40.7%	14.2%	15.5%	1.1%	8.4%	2.6%
Social Studies											
2015-16	29.0%	20.4%	24.6%	34.9%	23.9%	61.2%	28.2%	32.9%	2.3%	21.5%	5.6%
2014-15	28.4%	19.9%	23.6%	34.4%	23.9%	60.6%	27.7%	33.2%	2.3%	20.6%	5.4%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)											
Any Subject											
2015-16	35.9%	27.8%	33.6%	39.4%	30.9%	63.5%	32.8%	38.8%	9.4%	30.3%	20.4%
2014-15	34.6%	27.4%	31.9%	38.3%	30.5%	61.6%	32.4%	37.7%	9.3%	28.8%	19.0%
English Language Arts											
2015-16	16.2%	12.3%	14.6%	18.4%	13.5%	30.1%	14.8%	17.8%	3.8%	13.0%	8.7%
2014-15	15.7%	12.1%	13.9%	17.9%	13.6%	30.2%	14.2%	17.1%	4.0%	12.4%	8.1%
Mathematics											
2015-16	19.3%	15.2%	16.7%	22.8%	17.0%	36.8%	18.6%	21.6%	3.2%	15.0%	7.2%
2014-15	19.4%	15.6%	16.6%	23.0%	18.2%	37.1%	19.9%	21.6%	3.5%	15.0%	7.4%
Science											
2015-16	5.1%	3.2%	3.8%	6.2%	4.1%	17.6%	4.8%	6.2%	0.3%	3.3%	0.8%
2014-15	5.2%	3.3%	3.8%	6.3%	4.4%	19.2%	5.8%	6.4%	0.4%	3.3%	0.8%
Social Studies											
2015-16	20.8%	14.6%	17.1%	25.3%	16.7%	50.0%	20.3%	24.9%	1.6%	14.8%	3.7%
2014-15	19.5%	13.6%	15.7%	24.1%	16.4%	47.9%	19.8%	23.8%	1.5%	13.5%	3.0%
College-Ready Graduates											
English Language Arts											
2015-16	50.6%	34.3%	41.7%	66.1%	49.2%	74.3%	43.6%	61.1%	13.7%	37.4%	13.8%
2014-15	42.0%	23.0%	30.0%	61.0%	46.0%	68.0%	43.0%	54.0%	13.0%	26.0%	8.0%

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College-Ready Graduates											
Mathematics											
2015-16	44.6%	26.7%	35.2%	59.9%	42.9%	78.3%	43.2%	54.4%	8.9%	31.4%	18.1%
2014-15	38.0%	18.0%	25.0%	56.0%	41.0%	70.0%	40.0%	48.0%	8.0%	22.0%	12.0%
Both Subjects											
2015-16	38.7%	21.6%	28.5%	55.0%	38.3%	70.5%	36.4%	50.1%	6.4%	24.7%	8.6%
2014-15	35.0%	16.0%	22.0%	53.0%	38.0%	65.0%	38.0%	46.0%	7.0%	19.0%	6.0%
Either Subject											
2015-16	56.4%	39.4%	48.2%	70.9%	53.7%	82.1%	50.3%	65.3%	16.0%	43.9%	23.0%
2014-15	45.0%	25.0%	34.0%	63.0%	49.0%	73.0%	45.0%	56.0%	15.0%	29.0%	14.0%
College and Career Ready Graduates											
2015-16	75.9%	64.3%	73.3%	82.5%	72.7%	90.5%	64.1%	77.9%	51.8%	70.7%	55.3%
2014-15	74.5%	62.9%	71.8%	80.7%	73.3%	89.5%	70.4%	76.4%	50.7%	69.4%	55.2%
Texas Success Initiative Assessment (TSIA)											
English Language Arts											
2015-16	22.6%	19.9%	24.3%	21.4%	20.1%	19.8%	14.5%	22.3%	4.8%	21.5%	8.5%
2014-15	10.6%	8.8%	10.6%	11.2%	10.8%	10.1%	8.0%	10.8%	2.7%	9.3%	3.4%
Mathematics											
2015-16	18.1%	14.1%	19.4%	17.1%	15.8%	22.5%	14.3%	17.6%	2.7%	17.1%	11.0%
2014-15	7.1%	5.3%	7.0%	7.5%	7.1%	9.9%	6.4%	7.0%	1.4%	6.3%	4.9%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)											
2015-16	48.7%	36.7%	44.4%	55.7%	42.3%	80.1%	41.4%	53.7%	7.8%	39.7%	23.4%
2014-15	48.1%	36.6%	43.5%	54.8%	42.5%	80.1%	48.8%	52.9%	8.1%	39.2%	22.7%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)											
Any Subject											
2015-16	12.2%	5.9%	11.2%	16.3%	10.1%	12.8%	9.8%	11.3%	1.1%	9.2%	2.4%
2014-15	10.6%	4.8%	9.3%	14.7%	10.6%	11.3%	6.6%	10.5%	0.9%	7.5%	1.6%
AP/IB Course Completion (Annual Graduates)											
2015-16	44.8%	35.3%	42.2%	47.8%	38.2%	79.6%	40.5%	50.4%	5.1%	37.4%	24.1%
2014-15	43.4%	34.2%	40.6%	46.4%	38.7%	78.1%	45.5%	48.0%	5.4%	36.2%	23.0%
CTE Coherent Sequence (Annual Graduates)											
2015-16	47.8%	41.1%	50.5%	47.8%	48.1%	38.8%	36.7%	42.3%	47.2%	50.6%	41.6%
2014-15	46.6%	40.1%	49.7%	46.2%	45.7%	36.9%	38.9%	41.1%	45.9%	49.8%	42.1%
AP/IB Results (Participation)											
All Subjects											
2016	25.5%	17.2%	23.1%	27.9%	19.4%	59.3%	25.1%	29.0%	n/a	19.9%	n/a
2015	24.9%	16.6%	22.5%	27.4%	19.6%	58.3%	25.3%	28.4%	n/a	19.3%	n/a

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AP/IB Results (Participation)											
English Language Arts											
2016	15.5%	11.1%	13.2%	17.4%	11.6%	40.1%	15.7%	18.9%	n/a	11.4%	n/a
2015	15.1%	10.8%	12.8%	17.1%	11.2%	39.0%	16.0%	18.6%	n/a	11.0%	n/a
Mathematics											
2016	6.8%	3.3%	4.7%	8.6%	5.3%	28.5%	8.4%	9.2%	n/a	3.9%	n/a
2015	6.8%	3.0%	4.7%	8.6%	5.3%	27.1%	8.3%	9.1%	n/a	4.0%	n/a
Science											
2016	10.4%	5.8%	8.3%	12.0%	7.6%	35.6%	11.4%	13.2%	n/a	7.2%	n/a
2015	10.2%	5.6%	8.1%	11.9%	7.8%	35.0%	11.6%	12.9%	n/a	7.0%	n/a
Social Studies											
2016	14.8%	10.1%	12.5%	16.5%	10.4%	42.6%	15.4%	17.7%	n/a	10.8%	n/a
2015	14.4%	9.4%	12.2%	16.1%	11.3%	41.2%	15.8%	17.6%	n/a	10.5%	n/a
AP/IB Results (Examinees >= Criterion)											
All Subjects											
2016	49.5%	28.2%	37.3%	63.3%	47.6%	72.9%	48.0%	60.1%	n/a	34.2%	n/a
2015	49.1%	27.2%	36.5%	62.9%	48.9%	72.0%	51.2%	61.7%	n/a	33.4%	n/a
English Language Arts											
2016	43.3%	25.0%	24.1%	61.8%	41.8%	69.9%	46.5%	58.5%	n/a	20.7%	n/a
2015	43.7%	24.5%	23.8%	62.1%	41.3%	69.9%	41.9%	60.7%	n/a	20.7%	n/a
Mathematics											
2016	54.0%	36.1%	34.0%	64.5%	44.1%	73.5%	58.3%	65.3%	n/a	32.4%	n/a
2015	51.7%	31.9%	31.2%	62.6%	55.0%	71.7%	48.1%	63.2%	n/a	29.3%	n/a
Science											
2016	35.1%	16.6%	17.3%	49.1%	34.6%	55.6%	35.1%	46.6%	n/a	15.2%	n/a
2015	35.4%	17.0%	17.7%	48.1%	35.2%	56.6%	33.6%	46.4%	n/a	16.0%	n/a
Social Studies											
2016	41.6%	24.8%	22.8%	58.5%	42.7%	66.7%	38.3%	56.4%	n/a	20.2%	n/a
2015	40.1%	23.5%	21.2%	56.2%	37.5%	65.2%	39.9%	55.6%	n/a	19.0%	n/a
SAT/ACT Results											
Tested											
Class of 2016	71.6%	74.9%	68.4%	71.8%	66.4%	94.6%	69.0%	75.1%	n/a	66.4%	n/a
Class of 2015	68.3%	71.9%	63.7%	70.1%	64.8%	92.7%	70.6%	71.0%	n/a	62.6%	n/a
At/Above Criterion											
Class of 2016	22.5%	7.9%	10.6%	39.6%	20.6%	53.9%	21.6%	34.2%	n/a	8.7%	n/a
Class of 2015	24.3%	8.2%	11.7%	41.3%	26.4%	54.7%	26.8%	35.0%	n/a	9.5%	n/a
Average SAT Score											
All Subjects											
Class of 2016	1375	1225	1268	1537	1376	1634	1371	1498	n/a	1237	n/a
Class of 2015	1394	1234	1286	1548	1413	1641	1406	1509	n/a	1252	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 State Attendance and Postsecondary
Readiness

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score											
English Language Arts and Writing											
Class of 2016	903	811	832	1012	907	1055	899	988	n/a	811	n/a
Class of 2015	912	813	839	1017	926	1059	920	993	n/a	816	n/a
Mathematics											
Class of 2016	472	415	437	525	469	579	472	510	n/a	426	n/a
Class of 2015	482	422	447	531	487	583	486	516	n/a	436	n/a
Average ACT Score											
All Subjects											
Class of 2016	20.3	17.4	18.1	22.9	20.0	25.0	20.4	22.1	n/a	17.6	n/a
Class of 2015	20.6	17.4	18.4	23.1	21.0	25.1	21.0	22.3	n/a	17.9	n/a
English Language Arts											
Class of 2016	19.8	16.8	17.3	22.8	19.5	24.4	19.9	22.0	n/a	16.9	n/a
Class of 2015	20.1	16.8	17.6	22.9	20.6	24.5	20.5	22.1	n/a	17.1	n/a
Mathematics											
Class of 2016	20.5	17.7	18.6	22.7	20.2	26.0	20.9	21.9	n/a	18.2	n/a
Class of 2015	20.9	17.8	19.0	23.0	21.0	26.2	21.4	22.4	n/a	18.5	n/a
Science											
Class of 2016	20.5	17.9	18.5	22.9	20.3	24.6	20.7	22.2	n/a	18.1	n/a
Class of 2015	20.7	17.8	18.9	23.0	21.3	24.8	21.1	22.3	n/a	18.4	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)											
2014-15	56.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation											
2014-15	55.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 State Profile

Student Information	----- State ----- Count	Percent
Total Students:	5,343,834	100.0%
Students by Grade:		
Early Childhood Education	13,821	0.3%
Pre-Kindergarten	223,833	4.2%
Kindergarten	371,682	7.0%
Grade 1	395,568	7.4%
Grade 2	408,582	7.6%
Grade 3	412,581	7.7%
Grade 4	410,882	7.7%
Grade 5	400,016	7.5%
Grade 6	398,017	7.4%
Grade 7	396,001	7.4%
Grade 8	392,231	7.3%
Grade 9	431,486	8.1%
Grade 10	395,057	7.4%
Grade 11	363,655	6.8%
Grade 12	330,422	6.2%
Ethnic Distribution:		
African American	673,291	12.6%
Hispanic	2,802,180	52.4%
White	1,499,559	28.1%
American Indian	20,701	0.4%
Asian	224,834	4.2%
Pacific Islander	7,687	0.1%
Two or More Races	115,582	2.2%
Economically Disadvantaged	3,155,117	59.0%
Non-Educationally Disadvantaged	2,188,717	41.0%
English Language Learners (ELL)	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	74,803	1.4%
At-Risk	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:		
Total Students with Disabilities	467,611	
By Type of Primary Disability		
Students with Intellectual Disabilities	207,935	44.5%
Students with Physical Disabilities	102,283	21.9%
Students with Autism	58,444	12.5%
Students with Behavioral Disabilities	93,082	19.9%
Students with Non-Categorical Early Childhood	5,867	1.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 State Profile

Student Information	----- State -----	Count	Percent
Graduates (Class of 2016):			
Total Graduates		324,311	100.0%
By Ethnicity (incl. Special Ed.):			
African American		41,084	12.7%
Hispanic		157,633	48.6%
White		104,551	32.2%
American Indian		1,280	0.4%
Asian		13,481	4.2%
Pacific Islander		449	0.1%
Two or More Races		5,833	1.8%
By Graduation Type (incl. Special Ed.):			
Minimum H.S. Program		42,804	13.2%
Recommended H.S. Program/DAP		254,625	78.5%
Foundation High School Plan (No Endorsement)		11,477	3.5%
Foundation High School Plan (Endorsement)		1,501	0.5%
Foundation High School Plan (DLA)		13,904	4.3%
Special Education Graduates		23,325	7.2%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 State Profile

Student Information	Non-Special Education Rates	Special Education Rates
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Retention Rates by Grade:

Kindergarten	1.8%	7.7%
Grade 1	3.8%	6.8%
Grade 2	2.4%	3.1%
Grade 3	1.6%	1.2%
Grade 4	0.8%	0.7%
Grade 5	0.4%	0.7%
Grade 6	0.6%	0.7%
Grade 7	0.7%	0.8%
Grade 8	0.5%	0.9%

	----- State -----	
	Count	Percent
Data Quality:		
Underreported Students	6,686	0.3%

Class Size Information	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:	
Kindergarten	18.8
Grade 1	18.8
Grade 2	18.9
Grade 3	19.0
Grade 4	19.0
Grade 5	20.9
Grade 6	20.4
Secondary:	
English/Language Arts	16.8
Foreign Languages	18.7
Mathematics	18.0
Science	19.0
Social Studies	19.4

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 State Profile

Staff Information	----- State -----	
	Count	Percent
Total Staff	705,007.9	100.0%
Professional Staff:	451,253.5	64.0%
Teachers	352,756.1	50.0%
Professional Support	70,392.1	10.0%
Campus Administration (School Leadership)	20,492.1	2.9%
Central Administration	7,613.2	1.1%
Educational Aides:	67,934.0	9.6%
Auxiliary Staff:	185,820.3	26.4%
Total Minority Staff:	346,378.5	49.1%
Teachers by Ethnicity and Sex:		
African American	35,986.3	10.2%
Hispanic	93,694.5	26.6%
White	211,028.1	59.8%
American Indian	1,243.7	0.4%
Asian	5,383.5	1.5%
Pacific Islander	1,521.6	0.4%
Two or More Races	3,898.4	1.1%
Males	83,544.8	23.7%
Females	269,211.3	76.3%
Teachers by Highest Degree Held:		
No Degree	4,333.3	1.2%
Bachelors	262,745.0	74.5%
Masters	83,426.6	23.6%
Doctorate	2,251.2	0.6%
Teachers by Years of Experience:		
Beginning Teachers	27,413.0	7.8%
1-5 Years Experience	98,846.9	28.0%
6-10 Years Experience	73,646.0	20.9%
11-20 Years Experience	98,156.2	27.8%
Over 20 Years Experience	54,694.0	15.5%
Number of Students per Teacher	15.1	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 State Profile

Staff Information	State
Experience of Campus Leadership:	
Average Years Experience of Principals	19.5
Average Years Experience of Principals with District	12.2
Average Years Experience of Assistant Principals	15.7
Average Years Experience of Assistant Principals with District	10.1
Average Years Experience of Teachers:	
Average Years Experience of Teachers with District:	7.2
Average Teacher Salary by Years of Experience (regular duties only):	
Beginning Teachers	\$46,199
1-5 Years Experience	\$48,779
6-10 Years Experience	\$51,184
11-20 Years Experience	\$54,396
Over 20 Years Experience	\$60,913
Average Actual Salaries (regular duties only):	
Teachers	\$52,525
Professional Support	\$61,728
Campus Administration (School Leadership)	\$76,471
Central Administration	\$100,397
Instructional Staff Percent:	64.6%
Turnover Rate for Teachers:	16.4%
Staff Exclusions:	
Shared Services Arrangement Staff:	
Professional Staff	1,112.5
Educational Aides	216.4
Auxiliary Staff	454.3
Contracted Instructional Staff:	2,110.5

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 State Profile

Program Information	----- State -----	Count	Percent
Student Enrollment by Program:			
Bilingual/ESL Education		1,005,219	18.8%
Career & Technical Education		1,336,684	25.0%
Gifted & Talented Education		415,641	7.8%
Special Education		467,611	8.8%
Teachers by Program (population served):			
Bilingual/ESL Education		21,143.9	6.0%
Career & Technical Education		15,992.3	4.5%
Compensatory Education		9,777.0	2.8%
Gifted & Talented Education		6,556.8	1.9%
Regular Education		256,918.3	72.8%
Special Education		30,361.9	8.6%
Other		12,005.8	3.4%

Link to:
[PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.