

Bovina ISD Family/Community Engagement Plan

2018-2019

National Standards For Family-School Partnerships (NSFSP)

1. Welcoming All Families into the School Community
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community



Goal 1	Objectives for Improvement	Strategies	Measurement	Completion Date	Person(s) Responsible
Bovina ISD will be committed to involving parents and community in development of a Family/Community Engagement Plan	An advisory committee comprised of family members, community members, school personal, district administrators, and school board members will be formed at the campus. (NSFSP: 1,5,6)	Formulation of school committees	Documentation of committees with broad range of parental and community participation	August-May 2018-2019 With revisions Nov-May 2018-2019	Principal, Teacher, Designated Stakeholders, Advisory Committee, Director of State and Federal Programs
	A parent/community engagement plan implemented stakeholders and	Advisory committee will complete and adopt plan for school system implementation	Ongoing implementation and documentation of plan	Aug 2018-May 2019 With revisions Nov-2018-May 2019	



system wide personnel will be developed. (NSFSP: 1,2,5,6)

Families will be given a role in decision making and input for governance at the school system level, with a good effort make to include stakeholders in the formulation of school wide plans and procedures for improving family (NSFSP: 2,5,6)

- Utilize:
- ✓ E-mail
 - ✓ School website
 - ✓ Handbook
 - ✓ Surveys
 - ✓ Needs assessment
 - ✓ Phone calls
 - ✓ Parent meetings
 - ✓ Newsletters

Documentation of minimum of 3-5 strategies utilized at school level. Verification will be available at the school.

Aug 2018-May 2019
With revisions
Nov-2018-May 2019


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Goal 2	Objectives for Improvement	Strategies	Measurement	Completion Date	Person(s) Responsible
<p>Bovina ISD will provide technical assistance and support for effective family/community engagement</p> 	<p>The Bovina ISD will provide strategies in its campus and district improvement plans to show efforts to improve the level and quality of family/community involvement (NSFSP: 1,2,3)</p> <p>Utilize funding from local, state, and federal sources to support system and school wide initiatives (3,4,5)</p>	<p>Form committees to identify strategies to improve family and community involvement.</p> <p>With central office assistance, the school system and school will identify what targeted areas will need funding and budget accordingly using school committee</p>	<p>Documentation of committees, strategies, and identified needs with strategy integration.</p> <p>Documented school advisory committee participation, agendas, and projected budget expenditures</p>	<p>August-May 2018-2019 With revisions Nov-May 2018-2019</p>	<p>Principal, Teacher, Designated Stakeholders, Advisory Committee, Director of State and Federal Programs</p>

	<p>A parent/community engagement plan involving stakeholders and system-wide personnel will be developed (NSFSP 1,2,3,4,5,6)</p>	<p>Advisory committee will complete and adopt a plan for school system implementation</p>	<p>Ongoing implementation and documentation of plan</p>	<p>August-May 2018-2019 With revisions Nov-May 2018-2019</p>	<p>Principal, Teacher, Designated Stakeholders, Advisory Committee, Director of State and Federal Programs</p>
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Goal 3	Objectives for Improvement	Strategies	Measurement	Completion Date	Person(s) Responsible
<p>Families and school staff collaborate to support students' learning and development both at home and school, the school staff also informs the community about the school's progress.</p> 	<p>Teachers and support personnel contact parents with updates regarding student progress and provide access for easy methods of communication for parents (NSFSP 1,2,3,6)</p>	<p>Teachers and school personnel establish through grade, grade level, or school wide meetings methods and ways for reciprocal communication with parents. Parent teacher conferences, website, parent portal, newspaper,</p>	<p>Documented website, progress reports, phone logs, newsletters, classroom communications, handbooks, surveys, and e-mail.</p> <p>School documents teacher/parent contacts regarding local/state academic standards (School orientations, common and formative</p>	<p>August-May 2018-2019 With revisions Nov-2018-May 2019</p>	<p>Principal, Teacher, Designated Stakeholders, Advisory Committee, Director of State and Federal Programs</p>



	social media, newsletters, phone calls, home visits.	assessments results, and Title 1 parent meetings, shared with parents on a regular basis.	August-May 2018-2019 With revisions Nov-2018-May 2019	Principal, Teacher, Designated Stakeholders, Advisory Committee, Director of State and Federal Programs
School personnel and families will collaborate on ways to jointly improve classroom learning (NSFSP: 1,2,3,5,6)	The campus will invite a community person, parents, and significant stakeholder to discuss an area of interest with students.	Sign in logs, agenda, minutes of minutes.	August-May 2018-2019 With revisions Nov-2018-May 2019	
School personnel and stakeholders work to offer afterschool activities that provide recreational and academic opportunities for students (NSFSP 1,3,5,6)	Schools work with stakeholders to provide afterschool learning opportunities and recreational activities for students.	Documentation of tutorial programs; along with recreational activities are available are available to verify implementation and wide accessibility for students.	August-May 2018-2019 With revisions Nov-2018-May 2019	


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Goal 4	Objectives for Improvement	Strategies	Measurement	Completion Date	Person(s) Responsible
<p>Bovina ISD will incorporate family and community involvement in decision making.</p> 	<p>The school system will actively solicit input from families and the community regarding decision making</p>	<p>The school will utilize:</p> <ul style="list-style-type: none"> ✓ Surveys ✓ Website ✓ Needs assessment ✓ Parent participation in campus and district planning ✓ Parent meeting 	<p>Documentation of parental input via a minimum of three strategies</p>	<p>August-May 2018-2019 With revisions Nov-May 2018-2019</p>	<p>Principal, Teacher, Designated Stakeholders, Advisory Committee, Director of State and Federal Programs</p>
		<p>The school will utilize stakeholder involvement in the campus and district planning meetings.</p>	<p>Meeting date, agendas, minutes of meetings, sign in sheets of stakeholder involvement.</p>	<p>Aug 2018-May 2019 With revisions Nov-2018-May 2019</p>	

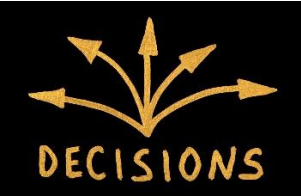
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GOAL 5	Objectives for Improvement	Strategies	Measurement	Completion Date	Person(s) Responsible
Bovina ISD will incorporate family and community involvement in decision making 	The school will actively solicit input from families and the community regarding school level decision making. (NSFSP 1,2,5,6)	The school will utilize: Surveys, website, Needs assessment, Campus and District Improvement teams, outreach to community organizations, and parent conferences.	Documentation of meetings, surveys, agenda, sign in sheets, minutes of meeting.	Aug 2018-May 2019 With revisions Nov-2018-May 2019	Principal, Teacher, Designated Stakeholders, Advisory Committee, Director of State and Federal Programs


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Goal 6	Objectives for Improvement	Strategies	Measurement	Completion Date	Persons(s) Responsible
<p>Bovina ISD will be committed to professional development and collaborating with the community while building the capacity for family/community engagement</p> 	<p>The school system will provide meaningful and ongoing professional development for professional and support staff which targets strategies to actively engage families and community.</p> <p>The school will provide professional development activities targeting families traditionally not actively engaged in their child's education. (NSFSP: 1,2,4,6)</p>	<p>Formulate and implement professional development activities at the school. Grade level discussions, faculty meetings, and administration meeting reflect this ongoing throughout the year.</p> <p>Teachers and school personnel will identify targeting families and methods of reaching families not typically engaged</p>	<p>In-service meetings, faculty meeting agendas, parent meetings, and Campus and District meeting agendas.</p> <ul style="list-style-type: none"> ✓ Identification of families not communicating with the school ✓ Barriers reaching at-risk families 	<p>Aug 2018-May 2019 With revisions Sept-May 2018-2019</p>	<p>Principal, Teacher, Designated Stakeholders, Advisory Committee, Director of State and Federal Programs, parents</p>

		through traditional means.	<ul style="list-style-type: none">✓ Documentation of truancy and interventions ✓ Grade level strategies for communicating with at-risk families		
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