

BOVINA ISD
PARENTAL INVOLVEMENT POLICY
2023-2024

Statement of Purpose

Bovina ISD is committed to providing a quality education and facilitating a lifelong learning process where every student is a successful learner through family support for students, awareness of social values, academics, and strengthening of family dynamics. A positive link between school and home is essential. Bovina ISD will promote a school-home partnership that will help all students on all campuses succeed.

Policy Development

An advisory committee consisting of parents, members of the community, teachers, and administrators will meet to develop our school district's Parental Involvement Policy. Our Advisory Committee will be chosen from volunteers from each campus in our District after appropriate publicity about the need for volunteers. Special attention will be given to recruiting parents of children participating in the Title I Program.

We will meet in an open forum to compose and design an implementation process for the district parental involvement policy. This open forum will take place during a regularly scheduled District Site Based meeting held at a convenient time for all parties involved. Support and training will be provided by the District and the Program Director to principals, teachers, and parents in order to increase effective parental involvement activities.

Annual Meeting for Title I Parents

Bovina ISD uses Title I funds to provide school-wide services for all students enrolled on Title I campuses. The Title I campuses will hold at least one meeting annually to review Title I guidelines and services offered at campus level. Copies of the district's current Parental Involvement Policy and campus designed Parent-Student Compact will be distributed at the meeting. Both documents will be provided in a format and language that the parents can understand. The meeting will be held at a convenient time and location; notice of the meeting will be provided through public announcements, flyers and newspaper ads. Translators will be available to help with non-English speaking parents/caregivers. The District will, with the assistance of its Title I schools, provide materials and training to help parents work with their children to improve their children's academic achievement and conduct in-home conferences with parents who are unable to attend meetings. The District will, when necessary, train parents to enhance the involvement of other parents.

Parent Compacts

Each campus will develop a school-parent compact (agreement) with the parents of the students participating in the program. Contents of the compact will include information about how students, parents/guardians, and staff will share responsibility for promoting student achievement. This compact will be reviewed and revised annually.

Parental Involvement Opportunities

There are many ways in which parents can become involved with their children's education. Bovina ISD values both the at-home contributions and those which take place at the school and in the community. Many types of parental involvement activities are needed in a school-home-community partnership that will help all our students to succeed. Parents may contribute through volunteer programs and create a positive and supportive home atmosphere. Some examples of opportunities for parent and community involvement include but are not limited to:

- Migrant/Title I meetings
- District Site Based Committee
- Campus Site Based Committee
- Parent Conferences
- Literacy training
- Awards Assemblies and Grade level Programs
- Honors and Sports Banquets
- Phone communications
- Band Programs
- Booster Clubs

Parents will receive information in a language they can understand that will detail the activities of the school, and they will be asked to participate.

Whenever possible, childcare, transportation, and language interpreters will be provided. Parents and community members are always welcome at our schools. By working together and making suggestions to improve our schools, we can make all the students in our schools successful.

Staff/Parent Communication

Bovina ISD, with the assistance of its Title I schools, will provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:

- the state's academic content standards
- the state's student academic achievement standards
- the state and local academic assessments including alternate assessments
- the requirements of Title I
- how to monitor their child's progress/performance
- the value and utility of contributions of parents/families

Communication with parents will include notices, online resources for students and parents, phone calls, conferences, and home visits as needed. Teachers and parents are encouraged to communicate about their student's performance. They may also call the school office and ask for a conference. Communication will be available in English and Spanish.

Multiple progress reporting methods are used. Conferences are held bi-annually and report cards are sent home 6 times a year and progress reports are sent home every three weeks. We will provide parents with appropriate materials and offer training in our school to enable them to support their child's academic progress. Involvement is encouraged by providing thoughtful communication; varying days and times of opportunities, responding to parents expressed needs and identifying barriers to greater participation.

Examples of Title I communications are listed below:

- School-Parent Compact
- Newsletters (all campuses)
- Website (English and Spanish)
- Parent Portal
- Marquee
- Progress reports
- Surveys
- Spring/Fall Parent Meetings/Conferences
- Highly Qualified status notification
- NCLB report cards

Coordination with Early Childhood Programs

The Preschool and Head Start programs in our district are housed on the primary campus. Because the district has these programs on our campus enables us to monitor the development and learning in those crucial early growth periods. Transition meetings are held with parents and teaching staff from both programs when students move from preschool to kindergarten.

Bovina ISD, to the extent possible, will coordinate and integrate Title I, Part A parental involvement strategies with parental involvement strategies under these programs.

Evaluation

An evaluation of the Title I program will be conducted annually. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies or adopt programs for more effective parental involvement, and to revise, if necessary, and with the involvement of parents, its parental involvement policies.

BOVINA ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the Rehabilitation Act of 1973, as amended.