



BOVINA ELEMENTARY

Campus Improvement Plans



(Translation in Spanish available upon request.)

(Traducción al español disponible bajo petición.)

2018-2019

BOVINA ISD

500 Halsell Street

CAMPUS VISION

All Children will be successful in an atmosphere where caring parents and faculty build upon strengths to encourage lifelong learners.

CAMPUS MISSION

All students will be provided a sound, well-rounded TEKS based curriculum taught by highly trained staff. Students will be assessed regularly to ensure success. Individual needs of the students will be focus for instruction. School and home partnerships will be developed and maintained.

CAMPUS MOTTO

All Children Can Learn

CAMPUS IMPROVEMENT TEAM 2018-2019

**Kaylene Davis
Libby Steelman
Terri Stratton
Carol Esquibel
Joanna Windle
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April Guevara**

**Principal
Kindergarten Teacher
1st Grade Teacher
Math Teacher
Language Arts Teacher
Special Education Teacher
Parent**

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To assess where our students are in relation to our Vision, Mission and BES board approved goals. The CIP team reviewed all available data to identify BES strengths and to prioritize BES areas of concern. Formal review includes data from the following:

The following data were used to verify the comprehensive needs assessment analysis:

- District goals
- Professional learning community discussions
- Campus and/or district planning and CIP discussions
- Local benchmark or common assessments results
- Number of students assigned to special programs, including their academic achievement, race/ethnicity, gender, etc.
- Attendance data
- Discipline records
- Student surveys and/or feedback
- Community and/or parent surveys and/or feedback
- Staff surveys and/or feedback
- State and/or federal planning requirements
- District committee meeting discussions
- Prior year(s) campus and/or district improvement plans
- Staff development evaluations, surveys, and/or needs assessment(s)
- The State of Texas Assessments of Academic Readiness (STAAR) results including STAAR (Accommodated), STAAR-M, and STAAR -Alt
- Texas English Language Proficiency Assessment System (TELPAS) results
- Special education population, including performance, discipline, attendance, and mobility
- Homeless population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance and mobility
- ELL population, including performance, discipline, attendance and mobility
- Gifted population, including performance, discipline, attendance and mobility
- Class size data
- Retention rate of staff and students
- Years of experience of staff
- Other additional data
- STAAR, STAAR Spanish, STAAR Modified, STAAR Alternate, and STAAR L testing requirements and results
- Gender, Race/Ethnicity data, including performance, discipline, attendance and mobility
- Dyslexic population, including performance, discipline, attendance and mobility

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Board Approved:

Long Range Goal # 1. BES will increase all students’ academic progress by developing instruction that meets the individual needs of all students and all populations. Elementary students will be challenged with high expectations in academics and appropriate social behavior. Annual Performance Objective: Improve overall STAAR Test performance levels from 2018 scores of Reading 20% Meets Grade Level or Above to 40%, Math 28% to 45%, Writing 6% to 25%, and Science 12% to 35%, and for the Campus Report Card overall performance to be Met Standard or Above in the three domains of Student Achievement, School Progress, and Closing the Gaps.

Identified Needs: curriculum alignment needs; staff development needs; data-driven instruction professional development, differentiated instruction professional development, vertically aligned writing curriculum from Pre-K to 5th grade.

Initiatives: Strategies/ (steps)	Person Responsible	Begin Time	End Time	Resource	Formative Evaluation (Documentation/ Assessment)	Formative Evaluation Dates
Programs						
1.1 Continue program/services to address the needs of identified G/T students <ul style="list-style-type: none"> • Policy/procedures for parents • Screening / testing • Offer campus curriculum and Advanced programs and opportunities • Field Trips 	Principal Staff District Curriculum Coordinator	8/18 10/12	5/19	ESC Reg. 16 Creation Crate STEM Activities	Policy; document on file; List of identified students/PEIMS; Screening/testing records; Benchmark Checks: <ul style="list-style-type: none"> • Number of identified students • Number by Gender/Diversity • Percentage of Mastery on Benchmark Assessments Program Evaluation: Number of students referred for testing; All	12/18, 5/19

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Initiatives: Strategies/ (steps)	Person Responsible	Begin Time	End Time	Resource	Formative Evaluation (Documentation/ Assessment)	Formative Evaluation Dates
					state assessments reports.	
<ul style="list-style-type: none"> ○ Continue services to identified Special Education students • ARD's, annual and as needed • Multilingual assessment • Classroom modifications • Assistive technology, if needed • Implement RTI model. • Continue with >Transitional Planning <ul style="list-style-type: none"> • Initial testing / placement Least restrictive environment >Related services >Annual evaluation/ follow-up <ul style="list-style-type: none"> • Speech • Inclusion • Resource room • Self-Contained unit • OT/ PT • Content Mastery • STAAR M and STAAR ALT. • PPCD 	<p>Diagnostician, classroom teacher, speech pathologist, intervention teacher, and principal.</p>	<p>8/18</p>	<p>5/19</p>	<p>Special Ed Teachers and Staff Special Education Funds, RTI funds,</p> <p>Parmer County SSA Coop Director Diagnostician and Psychologist</p>	<p>Student Progress Reports; ARDs; Assessment Records; Student Records; Policies; Staff Development Records</p> <p>Benchmark Checks:</p> <ul style="list-style-type: none"> • Number of identified students • Number by Gender/Diversity • Percentage of Mastery on Benchmark Assessments <p>Program Evaluation: Surveys from parents. All state assessment mastery; ARD expectations met</p>	<p>12/18, 5/19</p> <p>5/19</p>

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Initiatives: Strategies/ (steps)	Person Responsible	Begin Time	End Time	Resource	Formative Evaluation (Documentation/ Assessment)	Formative Evaluation Dates
<ul style="list-style-type: none"> • OHI related services • CPI training 						
<p>1.3 Provide services for identified ESL students</p> <ul style="list-style-type: none"> ➤ Home Language Survey ➤ Consultation with parents ➤ Screening / testing Pre IPT, IPT, Pre ITP Spanish, IPT Spanish, IPT Early Literacy, IPT 1, ITBS levels 7-11. ➤ LPAC (Language Proficiency Assessment Committee) ➤ Board Approved ➤ Trained ➤ Translations ➤ Follow-up (Exited Students) ➤ Small group instruction ➤ Title 3 Summer School ➤ ELPS standards implemented at all grade level 	<p>ESL/Bi-Lingual Program Director, Principal, ESL Staff. and ESC staff</p> <p>LPAC committee</p> <p>ESL teachers</p>	8/18	5/19	ESC Reg. 16 Title III SSA	<p>Student Lists; Surveys; Conference Records; LPAC Records; Assessment Records; Exited Students</p> <p>Benchmark Check:</p> <p>1) Number of identified students</p> <p>2) Percentage of Mastery on Benchmark Assessments</p> <p>Program Evaluation: All state and local assessments reports Number Of Students Attending Summer School</p>	<p>5/19</p> <p>6/19</p>
		8/18	5/19	SIP and Title 1		

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Initiatives: Strategies/ (steps)	Person Responsible	Begin Time	End Time	Resource	Formative Evaluation (Documentation/ Assessment)	Formative Evaluation Dates
<p>1-4 Work with the ESC Region 16 in the identification/recruitment of Migrant students in the school wide migrant program.</p> <ul style="list-style-type: none"> • Forms (English/Spanish) • Monitoring (Program & Retention) • Intervention Strategies • Stepping Stones • Identify students for priority for services • Summer school 	Principal Staff Migrant Coordinator-	8/18	05/19	Consultant ESC Reg. 16 Title 1 Part C Migrant	<p>Student Records; Forms; Assessment Records; attendance records</p> <p>Benchmark Checks: 1) Percentage of Mastery on Benchmark Assessments 2) Number of students identified for priority for services 3) Number of students attending summer school</p> <p>Program Evaluation: Region 16 ESC Migrant Services Coordinator Evaluation</p>	6/19
<p>1.5 Continue programs/services for students identified with Dyslexic tendencies providing dyslexic evaluation, modifications and referral to 504 program for evaluation and programming as needed.</p> <ul style="list-style-type: none"> • Flexible grouping • One-on-One Tutoring 	Principal and Staff	8/18	5/19	Parmer County SSA	<p>Student Records; State and Local Assessment Records Student modification plans, reports from computer assisted programs, and progress monitoring assessments</p>	Every three weeks beginning 10/16 and ending 5/19

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Initiatives: Strategies/ (steps)	Person Responsible	Begin Time	End Time	Resource	Formative Evaluation (Documentation/ Assessment)	Formative Evaluation Dates
<ul style="list-style-type: none"> • Small Student/Teacher Ratio • Direct Instruction • Implement Istation • Implement Reasoning Minds • DynEd Think Through Math	Program Director, Special Education Director	8/18 9/18	5/19 5/2319	Parmer County SSA TEA web based program	Benchmark Checks: 1) Percentage of Mastery on Benchmark Assessments Program Evaluation: Post Assessment (Reading Level Gains), and all state assessment reports Benchmarks and progress monitoring reports	
1.6 Provide programs/activities to serve identified At-Risk students Flexible grouping One-on-One Tutoring Small Student/Teacher Ratio Counseling Services Direct Instruction Three Tier Model Intervention Study Island Implement Istation and Think Through Math STAAR Master for reading, math for grades 3-5 Supplemental Programs	Principal Staff and Special Education Teachers, Computer Assistant Principal, Teachers, Migrant coordinator Principal and Teachers	8/18 8/18 8/18	5/19 5/19 06/19	Local Funds Title I Funds Special Education funds LEP Summer School Funds Title 1 Funds SSIG	Student Identification Records; Tutoring Schedule; Assessment Records Benchmark Checks: Number of identified students Number by Gender/Diversity Percentage of Mastery on Benchmark Assessments Program Evaluation: Assessments Progress	Every three weeks until 5/19 Each six weeks

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Initiatives: Strategies/ (steps)	Person Responsible	Begin Time	End Time	Resource	Formative Evaluation (Documentation/ Assessment)	Formative Evaluation Dates
<p>Summer School Extended Day Services</p>					<p>reports Assessment Records; Tutorial Records Sign in sheets, Pre/post tests Assessment Records/Benchmark assessments Sign in Sheets Pre/post tests</p>	
<p>1.7 Reading / Writing:</p> <ul style="list-style-type: none"> • Provide background/ extension to the textbooks • Provide flexible group instruction of no more than four students for intensive reading instruction for identified students who are at-risk of reading difficulties • Tutorials • Curriculum Guides will be developed per teacher for reading and writing • Continue to provide sustained research based staff development in differentiated instruction 	<p>Principal Staff</p> <p>Principal Staff</p> <p>Principal Staff</p> <p>Principal and</p>	<p>8/18</p>	<p>5/19</p>	<p>ESC Reg. 16 Consultants and Training Core Curriculum</p> <p>Local funds</p> <p>Title 1 Funds</p>	<p>Assessment Records; Tutorial Records</p> <p>Benchmark Checks 1) Percentage of mastery on benchmark assessments 2) Percentage of mastery on all state assessments 3) Percentage of skills developed on TPRI</p> <p>STAAR assessment</p>	<p>6/19</p> <p>5/19</p>

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<p>and higher order thinking strategies</p> <ul style="list-style-type: none"> • Guided Reading • Research/develop writing program consistent from Pre-K to 5th grade <p>Use and or Purchase additional supplementary materials</p> <ul style="list-style-type: none"> ➤ Saxon Phonics ➤ Study Island ➤ Class book sets ➤ STAAR practice reading and writing material ➤ Weekly Reader <ul style="list-style-type: none"> ➤ Istation ➤ Leveled Readers 	<p>Teachers</p> <p>Principal and Teachers</p> <p>Principal and Staff</p> <p>Principal Staff</p>	8/18	5/19	Title 1 Local funds	Reading Records and informal assessments	<p>Every two weeks</p> <p>STAAR results</p> <p>Walkthroughs, T-TESS, STAAR results</p>

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<p>1.9 Social Studies:</p> <ul style="list-style-type: none"> • Provide background/ extension to the textbooks • Purchase Weekly Reader to use for current events. • Tutorials 	Principal Staff	8/18	5/19	ESC Reg. 16 Consultants and Training Core Curriculum	Assessment Records; Tutorial Records Benchmark Checks 1) Percentage of mastery on benchmark assessments	5/19
<p>1.10 Science:</p> <ul style="list-style-type: none"> • Provide background/ extension to the textbooks • Application and lab activities, projects and student products • Purchase consumable materials for lab activities • Tutorials • Field trips • Continue to use STAAR practice materials for benchmarking and progress monitoring 	Principal Staff Teachers and Principal	8/18	05/19		Assessment Records; Tutorial Records Benchmark Checks 1) Percentage of mastery on benchmark assessments STAAR assessment results, benchmark results, and progress monitoring results	

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Mastery Activities						
1.11 Continue to provide opportunities for students not mastering required objectives to acquire needed skills: <ul style="list-style-type: none"> • Tutorials • Summer School • Small group instruction • Content Mastery • Reading/Math Interventions • Tier 2 and 3 Intervention • Use of Study Island • Think Through Math • Istation 	Principal Staff Principal, teachers	8/18	5/19	Local Funds LEP Summer School Funds Special Education fund Title 1	Tutorial Records Summer School Records Intervention records Benchmark Checks: 1) Percentage of mastery on benchmark assessments and all state assessments Weekly reports from computer programs Lesson plans	Every Six weeks until 5/19, 6/19 Every Six weeks until 5/19
1.12 Designation and implementation of policies and practices ensuring all special populations of students will meet state proficiency levels by 2018	Principal, Sp.Ed staff, Coop Director	8/18	5/19	Sp.Ed SSA	Benchmark Checks: Student Records; Assessment Records Student modification plans and programs Formative: All state assessment records Annual ARDS	

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Staff Development						
<p>1.13 Provide appropriate research based staff development to meet the needs of all staff such as:</p> <ul style="list-style-type: none"> • At-risk Prevention/Intervention • Differentiated Instruction • Data-Driven Instruction • Classroom Mngt. • Conflict Resolution/ Bullying • Safe Schools • Technology • STAAR workshops in all areas • Conferencing with Parents • Confidentiality Training • RTI Model • CPI Training • TELPAS • ELPS • Importance of Parent Involvement • Crisis Intervention 	<p>Principal Staff</p> <p>Sp.Ed director</p>	<p>8/18</p>	<p>5/19</p>	<p>ESC Reg. 16 Consultants</p> <p>Core Curriculum</p> <p>SCE Funds</p> <p>Title I Funds</p> <p>Local Funds</p>	<p>Calendar; Agendas; Sign-in Sheets</p> <p>Core Content Areas of Needed School Improvement</p> <p>Certificate of completion/attendance</p>	<p>8/18-8/19</p>

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Technology Uses						
1.14 Continue to expand the use of technology for instruction and educational management E-mail/Internet Access/Web Promethean Interactive boards Study Island Attendance Grades Teach Technology TEKS in the classroom/computer lab	Principal Technology Coordinator Staff Superintende nt	6/18	6/19	ESC Reg. 16 Consultants Local Funds Title	Technology Records; Assessment Records; Tutorial Sign-in Sheets; Teacher Lesson Plans with Technology Use Documented Teacher lesson plans, assessment reports, state assessments	6/19
Transitions						
1.15 Continue activities to transition students successfully through the educational process <ul style="list-style-type: none"> • From PK age and each grade level to Middle School Campus • Core Instruction 	Principal Staff	5/18	5/19	Local Funds Head Start	Teacher and student survey Student reactions at the beginning of the next school year.	5/19
Clubs/Extra-Curricular Activities						
1.16 Provide opportunities for students to join clubs and organizations for student involvement and leadership development and exercise	Principal Staff Leader of the Local Boy and Girls Scouts	8/18	5/19	Scout Leaders Local Funds	Clubs; Organizations; Record of Activities Sign in sheets	5/19

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Support Systems						
1.17 Utilize support / technical assistance from sources listed below: <ul style="list-style-type: none"> • School Support Team • Region 16 Service Center • CRCG • Catholic Family Services • Plainview Rehabilitation Center 	Principal Staff	8/18	5/19	ESC Reg. 16 Consultants Special Education SSA	Agendas, Sign-in Sheets; Contact Records; Activity notes, Phone Logs Number of students receiving services from outside agencies	5/19
Communications						
1.18 Continue multiple approaches to improve communication on the campus and within the community. <ul style="list-style-type: none"> • Notes home • Positive Phone Calls • Teacher/Parent Conferences • Staff Planning Session • Student/ Teacher Conferences • Web Page • Newspaper • Open House 	Principal Staff	8/18	5/19	Local funds	Phone Log; Student Files; Progress Reports; Parental Involvement; Newsletter; Sign In sheets Benchmark Checks 1) Percentage of Parental Involvement	12/18; 5/19

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Initiatives: Strategies/ (steps)	Person Responsible	Begin Time	End Time	Resource	Formative Evaluation (Documentation/ Assessment)	Formative Evaluation Dates
<ul style="list-style-type: none"> • Daily take home folders • LED sign • E-mail • Parent portal • Family Reading and Math Nights • Campus Facebook Page 					Number of families attending the family night, signed folders, number of families using the website and the parent portal. Information will be gathered through a parent survey.	
Staff Issues/Personnel						
<p>1.19 Develop a plan and a timeline to add the following needs.</p> <ul style="list-style-type: none"> • Highly Qualified Core Teachers • Additional Certifications added to teachers' licenses • Recruit and maintain highly qualified teachers and paraprofessionals. • Provide sustained research based staff development • Recruit and maintain certified teachers and highly qualified paraprofessionals. • Provide sustained research based staff development 	Principal Staff	6/18	08/19	Local Universities Job Fairs Region 16 Personnel, Title I, II part A, and III funds	Interview Records, Staff Roster, Staff Scholarships Approved, Sign in sheets, Newspaper advertisements, Certificates of training, Teacher Licenses, website advertising	08/19

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Initiatives: Strategies/ (steps)	Person Responsible	Begin Time	End Time	Resource	Formative Evaluation (Documentation/ Assessment)	Formative Evaluation Dates
<p>1.20 Develop a plan and a timeline to attract/maintain certified staff.</p> <ul style="list-style-type: none"> • Certified Core Teachers • Additional Certifications added to teachers' licenses • Recruit and maintain certified teachers • Provide sustained research based staff development 	Principal Staff	8/18	8/19	Title 1 Funds Advertising	Staff Roster with certifications	8/19
Planning Opportunities						
<p>1.2 1 Provide various opportunities for the staff and others to be involved in planning for campus improvements</p> <ul style="list-style-type: none"> • SBDM committees • Staff Meetings • Curriculum Planning • Grade Level Meeting • Classroom Teachers Association • Comprehensive Needs Assessment committees 	Principal Staff	8/18	5/19	Local funds	Meetings; Agendas; Sign-in Sheets, Meeting Minutes Records	12/18; 5/19

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Initiatives: Strategies/ (steps)	Person Responsible	Begin Time	End Time	Resource	Formative Evaluation (Documentation/ Assessment)	Formative Evaluation Dates
Program Evaluation						
1.22 Disseminate a survey to evaluate the campus planning process <ul style="list-style-type: none"> • Student Survey • Staff Survey • Parent/ Community Survey • SBDM • Summary Evaluation 	Principal Staff	8/18	5/19	ESC Reg. 16 Consultants	Surveys, Summary of Each Category of Surveys Completed and Returned	5/19
Attendance						
1.23 Continue strategies/activities to assure high student attendance <ul style="list-style-type: none"> • Phone Calls • Counseling • Conferences • Awards for Attendance • Letters to parents 	Principal Staff	8/18	5/19	Counselor Local Funds	Phone Logs; Counseling Records; Conference Records; Award Certificates	5/19
Recognition						
1.24 Continue multiple opportunities to recognize student success <ul style="list-style-type: none"> • Student of the Month • Reading Goal awards • Class rewards 	Principal Staff	8/18	5/19	Local funds	Award Certificates, Newspaper Articles,	5/19

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Initiatives: Strategies/ (steps)	Person Responsible	Begin Time	End Time	Resource	Formative Evaluation (Documentation/ Assessment)	Formative Evaluation Dates
<ul style="list-style-type: none"> • Newspaper • Attendance awards • Honor Roll • Six Weeks Rewards 						
Major Campus Documents						
1.25 Ensure compliance with the requirements of Title IX (Sexual Discrimination) <ul style="list-style-type: none"> • Posted Notice • Student/ Staff Handbooks • Annual Training in Law 	Principal Staff	8/18	5/19	Region 16 Consultants	Notices; Handbooks	5/19
Federal/State Requirements						
1.26 Ensure compliance with the requirements of Title VI (Civil Rights/ Equal Opportunity) <ul style="list-style-type: none"> • Posted Notice • Application Form • Student/Staff Handbooks • Section 504 Programming 	Principal Staff	8/18	5/19	Region 16 Consultants	Notices; Applications; Handbooks Summative: <ul style="list-style-type: none"> • All state assessment records • Fiscal and campus program records 	5/19

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Campus Name: BOVINA ELEMENTARY SCHOOL

Date of Committee Approval: 10-9-18

Long Range Goal # 2: All parents, community members, and educators associated with Bovina Elementary School will be active partners in the educating and positive behavior support of our students.

Annual Performance Objective: In 2018-2019, parent / community involvement will increase by 15%.

Identified Needs: Gaps in student achievement; communication; increased community support/involvement; business partnerships

PARENTAL INVOLVEMENT:	14-15	15-16	16-17	17-18	18-19
Attended Parent / Teacher Conferences	800	810	921	1013	
Attended parent training/ information sessions	15	20	23	48	
Served as a Campus Volunteer	5	7	10	12	
Returned Parent Surveys	136	150	160	127	

Initiatives: Strategies/ (steps)	Person Responsible	Begin Time	End Time	Resource	Formative Evaluation (Documentation/ Assessment)	Formative Evaluation Dates
Communication						
2.1 Continue numerous approaches to assure open communication (Desired increased performance) between the school, home and community <ul style="list-style-type: none"> • Web Page • Local Newspaper • Parent/Teacher Conferences • Notes home • Phone Calls • Grade Level parent meetings • Monthly Newsletter 	Principal Faculty	8/18	5/19	ESC Region 16 Consultants Local Newspapers Monthly Newsletter Extension Agency	Website; Progress Reports; Report Cards; Surveys; Phone Logs; Newspaper Postings, Newsletters, contact logs, sign in sheets Benchmark Checks: 1) Number of hits on web page 2) Number of documented phone calls 3) Number of returned, signed notes home 4) Number of parents attending meetings 5) Monthly newsletter 6) Number of parents attending family night activities.	12/18; 5/19 12/18; 5/19 12/18; 5/19 12/18; 5/19
Initiatives: Strategies/ (steps)	Person Responsible	Begin Time	End Time	Resource	Formative Evaluation (Documentation/ Assessment)	Formative Evaluation Dates
<ul style="list-style-type: none"> • Texas Public Schools Week • Parent Nights 						

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Teacher /Parent Conferences						
2.2 Conduct teacher/parent conferences as needed or upon request.	Classroom Teachers Principal	8/18	5/19	Region 16 Consultants	Conference Records; Sign-in Sheets, report cards	5/18
Involvement Opportunities						
2.3 Continue opportunities for parents and community members to be actively involved in the programs of the school <ul style="list-style-type: none"> • Mentors (Teachers & Students) • Campus Volunteers • Tutors • Visiting Teachers/lecturers • Speakers • Interns • Family Math and Reading Nights • Campus Improvement Team • LPAC • CIP Team 	Principal Staff	8/18	5/19	Region 16 Consultants Bi-Lingual/ESL Director District Counselor	Letters; Training Agendas; Support Group Agendas; Sign-in Sheets Benchmark Checks: 1) # of participants attending training class 2) # of students receiving tutor services 3) # of speakers 4) Number of parents attending family night activities 5) # of parents attending the Science Fair 6) Parents serving on LPAC committee 7) # of parents who are members of the PAC	12/18; 5/19
Training/Information Sessions						
2.4 Provide numerous opportunities for sharing information or training with parents <ul style="list-style-type: none"> • Parent Night • Mentor Training 	Principal Staff Head Start Staff Coordinator	8/18	5/19	Region 16 Consultant Head Start	Agendas; Sign-in Sheets Benchmark Checks: 1) # of parents attending Parent Night Activity 2) # of parents attending the Policy council meetings	5/19

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Initiatives: Strategies/ (steps)	Person Responsible	Begin Time	End Time	Resource	Formative Evaluation (Documentation/ Assessment)	Formative Evaluation Dates
<ul style="list-style-type: none"> • Head Start Policy Council • Migrant Conference • Grade Level parent meetings • Ridgelea- Meet the Teacher 	Grade level teachers Ridgelea Teachers Technology Director Migrant Coordinator	8/18	5/19		3) # of parents attending the Migrant Conference 4) # of parents attending Open House	5/19
Special Campus Projects						
<p>2.5 Provide numerous campus projects / activities to encourage parent and community involvement such as:</p> <ul style="list-style-type: none"> • Extended day and yearly opportunities for involvement in activities • Christmas and Spring Band Concerts • Open House • Kindergarten Graduation • Transition Day • Track and Field Day • Reading Month • Building Bridges • Holiday parties • Early Release for parent conference • Family Fiesta Night • Family Ice Cream Social • Family Reading and Math 	Principal Staff	8/16	5/18	ESC Region 16 Consultants Local Funds Migrant Funds Activity funds Activity funds	Benchmark Checks 1) # of parents attending the various activities <ul style="list-style-type: none"> • Sign in sheets 	8/18-5/19

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Nights						
Initiatives: Strategies/ (steps)	Person Responsible	Begin Time	End Time	Resource	Formative Evaluation (Documentation/ Assessment)	Formative Evaluation Dates
Partnerships						
2.7 Continue / expand partnerships with local businesses and organizations <ul style="list-style-type: none"> • City Council • Newspaper • Cargill Corporation • Lion’s Club • City of Bovina • Volunteer Fire Department • Lowe’s Grocery store • Chamber of Commerce • Sweet Bran 	Principal Staff	8/18	5/18	Regional Organizations and Local Agencies	Membership Records; Agreements; in-kind donations; Agendas; Sign-in sheets; calendar; Press & News Releases; Press Conferences; TCA fact sheet and brochures Benchmark Check 1) # of Chamber meetings attended 2) # of articles in newspaper 3) # of staff members in the Lion’s club	12/18; 5/19
Rights and Responsibilities						
2.8 Ensure that parents and students are informed of their rights and responsibilities <ul style="list-style-type: none"> • Student Handbook • Parental Involvement Policy • Title 1 School/Parent Compact • G/T Policy and Procedures • Special Education Rights • Student Code-of-Conduct • Health and Wellness Policy 	Principal Staff	8/18	9/19	Region 16 Consultants	Handbook; Policies; Compact; Code of Conduct	9/19

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Surveys						
2.9 Disseminate surveys to collect information /input for planning and school improvement	Principal Staff	5/19	5/19	Region 16 Consultants	Survey Summaries, Identified Needs, Identified Strengths Summative Evaluation: <ul style="list-style-type: none"> • Parental Involvement Records • Survey Information • STAAR Scores • AEIS/PEIMS Report • Comprehensive Needs Assessment Results 	5/19

Campus Name: BOVINA ELEMENTARY SCHOOL

Date of Committee Approval: 10-8-19

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Long Range Goal # 3: Bovina Elementary will have a safe, orderly environment that promotes successful student learning.

Annual Performance Objective: 2018-2019, a safe, orderly environment at Bovina Elementary School will be evident by gains in student achievement as indicated in Goal 1 and with a 25% reduction in the total number of student discipline reports .

Identified Needs: Gaps in student achievement; school safety; discipline; a more positive climate; adequate technology availability for all students and staff

Safe/Drug-Free Schools and Communities Data / Goals	2015-2016	2016-2017	2017-2018	2018-2019
Violation of Code of Conduct	1	8	11	
Number of incidents related to drugs, alcohol, or tobacco	0	0	0	
Number of assaults on adults	0	0	0	
Number of assaults on students	0	0	0	
Number of weapons (firearms, knives) on campus	0	0	0	
Number of office referrals for misbehavior	1	8	11	

Initiatives: Strategies/ (steps)	Person Responsible	Begin Time	End Time	Resource	Formative Evaluation (Documentation/ Assessment)	Formative Evaluation Dates
Discipline Management						
3.1 Revise/improve the campus: <ul style="list-style-type: none"> • Discipline Plan • Student Code of Conduct • Student Handbook • Orientation • Counseling • Detention 	Principal Staff	8/18	5/19	Region 16 ESC; Licensed Counselor Local Funds	Campus Discipline Plan; Code of Conduct; Student Handbook; Signed Acceptance Forms Benchmark Checks 1) Number of Signed Acceptance Forms	10/18,10/19
Initiatives: Strategies/ (steps)	Person Responsible	Begin Time	End Time	Resource	Formative Evaluation (Documentation/ Assessment)	Formative Evaluation Dates
Crisis Mngt./Violence Prevention/Intervention						
3.2 Identify/maintain <ul style="list-style-type: none"> • Crisis Response Team • Crisis Management/ Response Plan • Bullying Prevention and Intervention Strategies 	Principal Staff	8/18	5/19	ESC Reg. 16 Consultants Videos, Video Conferencing	Roster of Crisis Response Team; Meeting Agendas/Sign-in Sheets; Crisis Plan; Agendas of Drills Benchmark Check: 1) Number of Practice Drills	12/18-5/19

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<ul style="list-style-type: none"> • Orientation/Practice Drills • CPI training for CRT 					2) Number of Crisis Incidents Certificate of Attendance	
Facilities						
3.3 Update the Emergency Operations Plan to ensure the building is secure <ul style="list-style-type: none"> • Technology Uses • Library/Media area • Office Space • Classrooms • Surveillance cameras • Outside doors to remain locked with a buzz in entrance for parents 	Principal Staff	8/18	5/19	Security Companies	Maintenance Records; Blueprint; Floor Plans; Final Plans	5/19
Technology						
3.4 Continue the expansion/purchasing/ networking of campus technology in order to meet current needs by following the district technology plan and developing timeline to do the following: <ul style="list-style-type: none"> • Internet Access • E-Mail • Distance Learning • Technology Grants • Campus Security camera 	Staff Superintendent Principal Staff Technology Director Region 16 and Technology Director			Region 16	Records STAR Chart results Training sign in sheets, check out record of teacher use.	
Initiatives: Strategies/ (steps)	Person Responsible	Begin Time	End Time	Resource	Formative Evaluation (Documentation/ Assessment)	Formative Evaluation Dates
<ul style="list-style-type: none"> • Wireless Internet • Up-grade computers/software 						

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<ul style="list-style-type: none"> Promethean boards Mobile ITV labs Internet filtering 						
Surveys						
3.6 Continue to administer surveys regarding facility and safe environment <ul style="list-style-type: none"> Student Teacher/Staff Parent/Community 	Principal Staff	8/18	5/19	Region 16 Consultants	Surveys, Survey Summaries	5/19
Safety Issues						
3.11 Ensure student safety by contacting parents when a child is absent/sick <ul style="list-style-type: none"> First Aid Training for Staff AED training for all staff 	Principal Staff Nurse Secretary	9/18	5/19	ESC Region 16 Consultants Local Health Dept. Local EMT Local funds		
Safe/Drug-Free Schools and Communities Activities						
3. 14 Continue SDFSC activities on campus <ul style="list-style-type: none"> Guest Speakers Red Ribbon Week Drug/Gang Awareness Community Involvement Character Counts Bully Prevention/Intervention Program Tobacco Use 	Principal Staff Nurse County Extension Agent	8/18 August 2014	5/19 May 2016	ESC Region 16	Rosters; Agendas; Sign-in Sheets Benchmark Checks: 1) # of guest speakers 2) # of drug prevention/awareness activities throughout the year Program Evaluation : SDFSC Annual Evaluation	5/19

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Initiatives: Strategies/ (steps)	Person Responsible	Begin Time	End Time	Resource	Formative Evaluation (Documentation/ Assessment)	Formative Evaluation Dates
Health and Fitness <ul style="list-style-type: none"> • Continue with SHAC committee • Continue using the Fitness Gram • 45 minute Physical education class daily 	Nurse PE teacher PE teacher and Principal	8/18	5/19	Parents, cafeteria manager, students, county extension agent Technology director Title 1 and local funds	Sign in sheets Fitness Gram reports Master schedule and teacher schedule	