

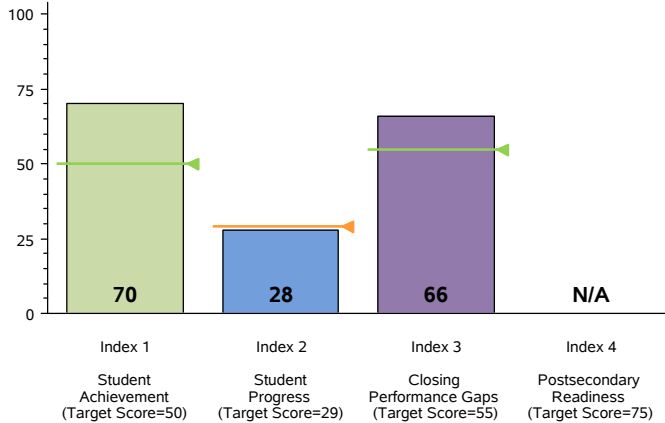
**Texas Education Agency
2012-13 School Report Card
BOVINA MIDDLE (185901041)**

District Name: **BOVINA ISD**
Campus Type: **Middle School**

Campus Enrollment: **103**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.5%	97.1%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.7%
Hispanic	94.2%	92.6%	51.3%
White	5.8%	7.4%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	83.5%	82.4%	60.4%
English Language Learners	7.8%	23.7%	17.1%
Special Education	2.9%	6.3%	8.5%
Mobility Rate (2011-12)	9.7%	9.2%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.5	17.5	21.1
Secondary			
English/Language Arts	16.0	11.6	17.4
Mathematics	16.0	10.3	18.0
Science	16.3	12.3	19.0
Social Studies	16.0	13.5	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.2%
Instructional Expenditure Ratio	n/a	61.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,268	\$9,534	\$8,276
Instruction	\$3,960	\$5,461	\$4,766
Instructional Leadership	\$10	\$44	\$119
School Leadership	\$1,032	\$709	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	68%	70%	-	69%	88%	-	-	-	-	71%
	2012	77%	68%	63%	-	61%	83%	-	-	-	-	63%
Reading	2013	80%	70%	74%	-	73%	100%	-	-	-	-	75%
	2012	79%	74%	77%	-	76%	83%	-	-	-	-	79%
Mathematics	2013	79%	71%	76%	-	75%	100%	-	-	-	-	79%
	2012	77%	67%	62%	-	60%	83%	-	-	-	-	60%
Writing	2013	63%	54%	68%	-	67%	*	-	-	-	-	67%
	2012	67%	53%	66%	-	60%	*	-	-	-	-	62%
Science	2013	82%	76%	78%	-	75%	*	-	-	-	-	77%
	2012	80%	70%	52%	-	50%	*	-	-	-	-	57%
Social Studies	2013	76%	62%	26%	-	25%	*	-	-	-	-	23%
	2012	79%	66%	22%	-	23%	*	-	-	-	-	24%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	52%	48%	-	47%	*	-	-	-	-	n/a
Mathematics	2013	59%	58%	52%	-	51%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	8%	9%	-	9%	*	-	-	-	-	n/a
Mathematics	2013	16%	13%	4%	-	4%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	20%	33%	-	33%	-	-	-	-	-	33%
Mathematics	2013	46%	44%	55%	-	55%	-	-	-	-	-	61%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	11%	11%	-	12%	*	-	-	-	-	10%
Mathematics	2013	24%	14%	14%	-	16%	*	-	-	-	-	14%
STAAR Cumulative Met Standard												
Reading	2013	90%	92%	92%	-	91%	*	-	-	-	-	95%
Mathematics	2013	86%	96%	96%	-	96%	*	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.