

# 2019-20 Texas Academic Performance Report

District Name: **BOVINA ISD**

Campus Name: **BOVINA H S**

Campus Number: **185901001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: BOVINA ISD  
 Campus Name: BOVINA H S  
 Campus Number: 185901001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 114  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	65%	<b>65%</b>	-	65%	-	-	-	-	*	-	65%	*	64%	50%	
	2018	65%	61%	<b>61%</b>	-	60%	-	-	-	*	*	*	57%	78%	58%	57%	
At Meets Grade Level or Above	2019	50%	43%	<b>43%</b>	-	43%	-	-	-	-	*	-	44%	*	43%	30%	
	2018	44%	35%	<b>35%</b>	-	33%	-	-	-	*	*	*	30%	56%	37%	21%	
At Masters Grade Level	2019	11%	0%	<b>0%</b>	-	0%	-	-	-	-	*	-	0%	*	0%	0%	
	2018	7%	0%	<b>0%</b>	-	0%	-	-	-	*	*	*	0%	0%	0%	0%	
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	64%	<b>64%</b>	-	63%	*	-	-	*	*	*	63%	71%	63%	45%	
	2018	67%	64%	<b>64%</b>	-	64%	-	-	-	-	*	-	67%	50%	67%	60%	
At Meets Grade Level or Above	2019	49%	29%	<b>29%</b>	-	28%	*	-	-	*	*	*	24%	57%	26%	9%	
	2018	48%	27%	<b>27%</b>	-	27%	-	-	-	-	*	-	33%	0%	30%	20%	
At Masters Grade Level	2019	8%	4%	<b>4%</b>	-	5%	*	-	-	*	*	*	5%	0%	3%	0%	
	2018	8%	0%	<b>0%</b>	-	0%	-	-	-	-	*	-	0%	0%	0%	0%	
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	68%	<b>68%</b>	-	67%	-	-	-	*	*	-	70%	*	64%	63%	
	2018	83%	61%	<b>61%</b>	-	63%	-	-	-	*	*	*	63%	50%	57%	64%	
At Meets Grade Level or Above	2019	61%	23%	<b>23%</b>	-	23%	-	-	-	*	*	-	24%	*	22%	6%	
	2018	55%	16%	<b>16%</b>	-	16%	-	-	-	*	*	*	18%	0%	11%	7%	
At Masters Grade Level	2019	37%	15%	<b>15%</b>	-	15%	-	-	-	*	*	-	16%	*	14%	6%	
	2018	32%	2%	<b>2%</b>	-	2%	-	-	-	*	*	*	3%	0%	3%	0%	
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	74%	<b>74%</b>	-	74%	-	-	-	-	*	-	74%	*	73%	61%	
	2018	87%	77%	<b>77%</b>	-	77%	-	-	-	*	*	*	77%	78%	75%	45%	
At Meets Grade Level or Above	2019	62%	26%	<b>26%</b>	-	26%	-	-	-	-	*	-	23%	*	24%	17%	
	2018	59%	20%	<b>20%</b>	-	19%	-	-	-	*	*	*	23%	11%	19%	9%	
At Masters Grade Level	2019	25%	5%	<b>5%</b>	-	5%	-	-	-	-	*	-	6%	*	5%	6%	
	2018	24%	0%	<b>0%</b>	-	0%	-	-	-	*	*	*	0%	0%	0%	0%	
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	86%	<b>86%</b>	-	86%	-	-	-	-	*	-	86%	*	89%	63%	
	2018	92%	97%	<b>97%</b>	-	97%	*	-	-	-	*	-	97%	100%	97%	83%	
At Meets Grade Level or Above	2019	73%	41%	<b>41%</b>	-	41%	-	-	-	-	*	-	38%	*	42%	38%	
	2018	70%	58%	<b>58%</b>	-	58%	*	-	-	-	*	-	58%	57%	55%	33%	
At Masters Grade Level	2019	45%	18%	<b>18%</b>	-	18%	-	-	-	-	*	-	19%	*	21%	13%	
	2018	40%	13%	<b>13%</b>	-	14%	*	-	-	-	*	-	10%	29%	10%	17%	
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	65%	<b>70%</b>	-	69%	*	-	-	-	*	45%	*	70%	67%	69%	56%

District Name: BOVINA ISD  
 Campus Name: BOVINA H S  
 Campus Number: 185901001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 114  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	65%	<b>72%</b>	-	72%	*	-	-	-	*	20%	*	71%	73%	69%	60%
	2019	50%	26%	<b>32%</b>	-	32%	*	-	-	-	*	9%	*	30%	44%	31%	19%
	2018	48%	28%	<b>31%</b>	-	30%	*	-	-	-	*	10%	*	32%	27%	29%	16%
At Masters Grade Level	2019	24%	8%	<b>7%</b>	-	7%	*	-	-	-	*	0%	*	8%	0%	7%	4%
	2018	22%	7%	<b>3%</b>	-	3%	*	-	-	-	*	0%	*	2%	5%	2%	2%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	65%	<b>65%</b>	-	64%	*	-	-	-	*	20%	*	64%	70%	64%	48%
	2018	74%	66%	<b>62%</b>	-	62%	-	-	-	-	*	0%	*	61%	67%	62%	58%
	2019	48%	31%	<b>36%</b>	-	36%	*	-	-	-	*	20%	*	35%	50%	35%	23%
At Meets Grade Level or Above	2018	46%	29%	<b>32%</b>	-	31%	-	-	-	-	*	0%	*	31%	33%	34%	21%
	2019	21%	9%	<b>2%</b>	-	2%	*	-	-	-	*	0%	*	2%	0%	1%	0%
	2018	19%	7%	<b>0%</b>	-	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	70%	<b>68%</b>	-	67%	-	-	-	-	*	*	-	70%	*	64%	63%
	2018	81%	73%	<b>61%</b>	-	63%	-	-	-	-	*	*	*	63%	50%	57%	64%
	2019	52%	27%	<b>23%</b>	-	23%	-	-	-	-	*	*	-	24%	*	22%	6%
At Meets Grade Level or Above	2018	50%	29%	<b>16%</b>	-	16%	-	-	-	-	*	*	*	18%	0%	11%	7%
	2019	26%	10%	<b>15%</b>	-	15%	-	-	-	-	*	*	-	16%	*	14%	6%
	2018	24%	8%	<b>2%</b>	-	2%	-	-	-	-	*	*	*	3%	0%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	53%	<b>74%</b>	-	74%	-	-	-	-	-	*	-	74%	*	73%	61%
	2018	80%	60%	<b>77%</b>	-	77%	-	-	-	-	*	*	*	77%	78%	75%	45%
	2019	54%	14%	<b>26%</b>	-	26%	-	-	-	-	-	*	-	23%	*	24%	17%
At Meets Grade Level or Above	2018	51%	18%	<b>20%</b>	-	19%	-	-	-	-	*	*	*	23%	11%	19%	9%
	2019	25%	3%	<b>5%</b>	-	5%	-	-	-	-	-	*	-	6%	*	5%	6%
	2018	23%	3%	<b>0%</b>	-	0%	-	-	-	-	*	*	*	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	76%	<b>86%</b>	-	86%	-	-	-	-	-	*	-	86%	*	89%	63%
	2018	78%	60%	<b>97%</b>	-	97%	*	-	-	-	-	*	-	97%	100%	97%	83%
	2019	55%	22%	<b>41%</b>	-	41%	-	-	-	-	-	*	-	38%	*	42%	38%
At Meets Grade Level or Above	2018	53%	33%	<b>58%</b>	-	58%	*	-	-	-	-	*	-	58%	57%	55%	33%
	2019	33%	8%	<b>18%</b>	-	18%	-	-	-	-	-	*	-	19%	*	21%	13%
	2018	31%	7%	<b>13%</b>	-	14%	*	-	-	-	-	*	-	10%	29%	10%	17%

District Name: BOVINA ISD  
 Campus Name: BOVINA H S  
 Campus Number: 185901001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 114  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	62	<b>62</b>	-	63	*	-	-	-	*	*	*	61	67	57	83
	2018	67	54	<b>54</b>	-	54	-	-	-	-	-	*	-	58	*	55	57
End of Course Algebra I	2019	75	48	<b>48</b>	-	48	-	-	-	-	-	*	-	50	*	46	32
	2018	72	45	<b>45</b>	-	47	-	-	-	-	*	*	-	47	*	40	44
All Grades Both Subjects	2019	69	62	<b>56</b>	-	56	*	-	-	-	*	*	*	56	57	52	50
	2018	69	72	<b>49</b>	-	50	-	-	-	-	*	*	-	51	30	47	50
All Grades ELA/Reading	2019	68	65	<b>62</b>	-	63	*	-	-	-	*	*	*	61	67	57	83
	2018	69	68	<b>54</b>	-	54	-	-	-	-	-	*	-	58	*	55	57
All Grades Mathematics	2019	70	59	<b>48</b>	-	48	-	-	-	-	-	*	-	50	*	46	32
	2018	70	75	<b>45</b>	-	47	-	-	-	-	*	*	-	47	*	40	44

District Name: BOVINA ISD  
Campus Name: BOVINA H S  
Campus Number: 185901001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 114  
Grade Span: 09 - 12  
School Type: High School

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**There is no data for this campus.**

District Name: BOVINA ISD  
 Campus Name: BOVINA H S  
 Campus Number: 185901001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 114  
 Grade Span: 09 - 12  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	65%	<b>70%</b>	-	-	-	-	-	43%	43%	-	-	43%	43%
	2018	77%	65%	<b>72%</b>	-	-	-	-	-	63%	63%	*	-	63%	63%
At Meets Grade Level or Above	2019	50%	26%	<b>32%</b>	-	-	-	-	-	8%	8%	-	-	8%	8%
	2018	48%	28%	<b>31%</b>	-	-	-	-	-	18%	18%	*	-	18%	18%
At Masters Grade Level	2019	24%	8%	<b>7%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	22%	7%	<b>3%</b>	-	-	-	-	-	3%	3%	*	-	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	65%	<b>65%</b>	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	74%	66%	<b>62%</b>	-	-	-	-	-	59%	56%	*	-	59%	59%
At Meets Grade Level or Above	2019	48%	31%	<b>36%</b>	-	-	-	-	-	10%	10%	-	-	10%	10%
	2018	46%	29%	<b>32%</b>	-	-	-	-	-	24%	25%	*	-	24%	24%
At Masters Grade Level	2019	21%	9%	<b>2%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	19%	7%	<b>0%</b>	-	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	70%	<b>68%</b>	-	-	-	-	-	44%	44%	-	-	44%	44%
	2018	81%	73%	<b>61%</b>	-	-	-	-	-	73%	73%	-	-	73%	73%
At Meets Grade Level or Above	2019	52%	27%	<b>23%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	50%	29%	<b>16%</b>	-	-	-	-	-	9%	9%	-	-	9%	9%
At Masters Grade Level	2019	26%	10%	<b>15%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	24%	8%	<b>2%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	53%	<b>74%</b>	-	-	-	-	-	44%	44%	-	-	44%	44%
	2018	80%	60%	<b>77%</b>	-	-	-	-	-	56%	63%	*	-	56%	56%
At Meets Grade Level or Above	2019	54%	14%	<b>26%</b>	-	-	-	-	-	11%	11%	-	-	11%	11%
	2018	51%	18%	<b>20%</b>	-	-	-	-	-	11%	13%	*	-	11%	11%
At Masters Grade Level	2019	25%	3%	<b>5%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	3%	<b>0%</b>	-	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	76%	<b>86%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	78%	60%	<b>97%</b>	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	55%	22%	<b>41%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	53%	33%	<b>58%</b>	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	33%	8%	<b>18%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	31%	7%	<b>13%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	62%	<b>56%</b>	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	69%	72%	<b>49%</b>	-	-	-	-	-	55%	55%	-	-	55%	55%
All Grades ELA/Reading	2019	68%	65%	<b>62%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	69%	68%	<b>54%</b>	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	59%	<b>48%</b>	-	-	-	-	-	17%	17%	-	-	17%	17%
	2018	70%	75%	<b>45%</b>	-	-	-	-	-	43%	43%	-	-	43%	43%

District Name: BOVINA ISD  
 Campus Name: BOVINA H S  
 Campus Number: 185901001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 134  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	-	100%	*	-	-	-	*	100%	99%	100%
Included in Accountability	94%	94%	<b>94%</b>	-	94%	*	-	-	-	*	92%	93%	80%
Not Included in Accountability													
Mobile	4%	3%	<b>1%</b>	-	1%	*	-	-	-	*	0%	1%	0%
Other Exclusions	1%	3%	<b>5%</b>	-	5%	*	-	-	-	*	8%	5%	20%
Not Tested	1%	0%	<b>0%</b>	-	0%	*	-	-	-	*	0%	1%	0%
Absent	1%	0%	<b>0%</b>	-	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	*	-	-	-	*	0%	1%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	-	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>90%</b>	-	90%	*	-	-	-	*	71%	89%	66%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	-	2%	*	-	-	-	*	0%	3%	7%
Other Exclusions	1%	4%	<b>7%</b>	-	8%	*	-	-	-	*	29%	9%	28%
Not Tested	1%	0%	<b>0%</b>	-	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	*	-	-	-	*	0%	0%	0%



District Name: BOVINA ISD  
 Campus Name: BOVINA H S  
 Campus Number: 185901001

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 114  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	96.3%	<b>96.0%</b>	-	96.0%	*	-	-	-	*	90.9%	95.8%	94.3%
2017-18	95.4%	96.1%	<b>95.6%</b>	-	95.7%	*	-	-	-	*	86.6%	95.5%	95.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2017-18	1.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	97.2%	<b>97.2%</b>	-	97.0%	*	-	-	-	-	*	96.6%	*
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	3.7%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	5.9%	2.8%	<b>2.8%</b>	-	3.0%	*	-	-	-	-	*	3.4%	*
Graduates and TxCHSE	90.4%	97.2%	<b>97.2%</b>	-	97.0%	*	-	-	-	-	*	96.6%	*
Graduates, TxCHSE, and Continuers	94.1%	97.2%	<b>97.2%</b>	-	97.0%	*	-	-	-	-	*	96.6%	*
Class of 2018													
Graduated	90.0%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*	100.0%	*
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	3.8%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	5.7%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.4%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.3%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*	100.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*	100.0%	*
Received TxCHSE	0.6%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	1.1%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	6.1%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.8%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*	100.0%	*
Class of 2017													
Graduated	92.0%	96.2%	<b>96.2%</b>	-	95.7%	*	-	-	-	-	-	95.7%	*
Received TxCHSE	0.6%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	*
Continued HS	1.1%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	*
Dropped Out	6.3%	3.8%	<b>3.8%</b>	-	4.3%	*	-	-	-	-	-	4.3%	*
Graduates and TxCHSE	92.6%	96.2%	<b>96.2%</b>	-	95.7%	*	-	-	-	-	-	95.7%	*
Graduates, TxCHSE, and Continuers	93.7%	96.2%	<b>96.2%</b>	-	95.7%	*	-	-	-	-	-	95.7%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	96.2%	<b>96.2%</b>	-	95.7%	*	-	-	-	-	-	95.7%	*

District Name: BOVINA ISD  
 Campus Name: BOVINA H S  
 Campus Number: 185901001

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 114  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
Continued HS	0.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
Dropped Out	6.3%	3.8%	3.8%	-	4.3%	*	-	-	-	-	-	4.3%	*
Graduates and TxCHSE	93.2%	96.2%	96.2%	-	95.7%	*	-	-	-	-	-	95.7%	*
Graduates, TxCHSE, and Continuers	93.7%	96.2%	96.2%	-	95.7%	*	-	-	-	-	-	95.7%	*
<b>Class of 2016</b>													
Graduated	92.1%	100.0%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-
Received TxCHSE	0.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Continued HS	0.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.9%	100.0%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	97.4%	97.4%	-	97.1%	*	-	-	-	-	*	96.7%	*
Class of 2018	90.0%	100.0%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Class of 2018	5.0%	3.7%	3.7%	-	3.7%	-	-	-	-	-	*	4.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	88.6%	88.6%	-	87.5%	*	-	-	-	-	*	85.7%	*
Class of 2018	82.0%	85.2%	85.2%	-	85.2%	-	-	-	-	-	*	84.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	88.6%	88.6%	-	87.5%	*	-	-	-	-	*	85.7%	*
Class of 2018	86.8%	88.9%	88.9%	-	88.9%	-	-	-	-	-	*	88.0%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	4.9%	3.6%	3.6%	-	3.7%	*	-	-	-	-	*	3.8%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	86.1%	86.1%	-	85.3%	*	-	-	-	-	*	82.1%	*
2017-18	81.5%	85.7%	85.7%	-	85.2%	*	-	-	-	-	*	84.6%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	86.1%	86.1%	-	85.3%	*	-	-	-	-	*	82.1%	*
2017-18	85.1%	89.3%	89.3%	-	88.9%	*	-	-	-	-	*	88.5%	*

District Name: BOVINA ISD  
 Campus Name: BOVINA H S  
 Campus Number: 185901001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 114  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	36	100.0%	36	355,615
By Ethnicity:				
African American	0	0.0%	0	43,953
Hispanic	34	94.4%	34	180,673
White	2	5.6%	2	105,577
American Indian	0	0.0%	0	1,293
Asian	0	0.0%	0	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	0	0.0%	0	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	5	13.9%	5	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	0	15,160
Foundation H.S. Program (DLA)	31	86.1%	31	285,538
Special Education Graduates	2	5.6%	2	27,598
Economically Disadvantaged Graduates	28	77.8%	28	186,364
LEP Graduates	2	5.6%	2	25,189
At-Risk Graduates	10	27.8%	10	146,432

District Name: BOVINA ISD  
 Campus Name: BOVINA H S  
 Campus Number: 185901001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 114  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	84.7%	<b>84.7%</b>	-	83.8%	*	-	-	-	-	*	85.7%	*
2017-18	65.5%	70.0%	<b>70.0%</b>	-	71.4%	*	-	-	-	-	*	67.9%	*
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	66.7%	<b>66.7%</b>	-	64.7%	*	-	-	-	-	*	64.3%	*
2017-18	50.0%	56.7%	<b>56.7%</b>	-	57.1%	*	-	-	-	-	*	53.6%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	77.8%	<b>77.8%</b>	-	76.5%	*	-	-	-	-	*	75.0%	*
2017-18	58.2%	46.7%	<b>46.7%</b>	-	50.0%	*	-	-	-	-	*	46.4%	*
Mathematics													
2018-19	48.6%	63.9%	<b>63.9%</b>	-	61.8%	*	-	-	-	-	*	60.7%	*
2017-18	46.0%	60.0%	<b>60.0%</b>	-	60.7%	*	-	-	-	-	*	57.1%	*
Both Subjects													
2018-19	44.2%	52.8%	<b>52.8%</b>	-	50.0%	*	-	-	-	-	*	46.4%	*
2017-18	42.1%	40.0%	<b>40.0%</b>	-	42.9%	*	-	-	-	-	*	39.3%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	36.1%	<b>36.1%</b>	-	32.4%	*	-	-	-	-	*	35.7%	*
2017-18	20.7%	43.3%	<b>43.3%</b>	-	42.9%	*	-	-	-	-	*	39.3%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	20.4%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	1.4%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	1.0%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	56.9%	<b>56.9%</b>	-	60.3%	*	-	-	-	-	*	58.9%	*
2017-18	28.7%	38.3%	<b>38.3%</b>	-	41.1%	*	-	-	-	-	*	35.7%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.1%	<b>11.1%</b>	-	11.8%	*	-	-	-	-	*	7.1%	*
2017-18	4.8%	6.7%	<b>6.7%</b>	-	7.1%	*	-	-	-	-	*	3.6%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: BOVINA ISD  
 Campus Name: BOVINA H S  
 Campus Number: 185901001

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 114  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	5.6%	<b>5.6%</b>	-	5.9%	*	-	-	-	-	*	7.1%	*
2017-18	1.7%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	83.3%	<b>83.3%</b>	-	88.2%	*	-	-	-	-	*	89.3%	*
2017-18	38.7%	66.7%	<b>66.7%</b>	-	71.4%	*	-	-	-	-	*	64.3%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	8.3%	<b>8.3%</b>	-	8.8%	*	-	-	-	-	*	7.1%	*
2017-18	4.3%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	2.6%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
2017-18	0.6%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: BOVINA ISD  
Campus Name: BOVINA H S  
Campus Number: 185901001

Total Students: 114  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	30.6%	<b>30.6%</b>	-	29.4%	*	-	-	-	-	*	28.6%	*
2017-18	32.1%	26.7%	<b>26.7%</b>	-	28.6%	*	-	-	-	-	*	28.6%	*
Mathematics													
2018-19	24.7%	38.9%	<b>38.9%</b>	-	41.2%	*	-	-	-	-	*	46.4%	*
2017-18	23.7%	20.0%	<b>20.0%</b>	-	21.4%	*	-	-	-	-	*	17.9%	*
Both Subjects													
2018-19	18.8%	16.7%	<b>16.7%</b>	-	17.6%	*	-	-	-	-	*	17.9%	*
2017-18	18.1%	13.3%	<b>13.3%</b>	-	14.3%	*	-	-	-	-	*	14.3%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	83.3%	<b>83.3%</b>	-	88.2%	*	-	-	-	-	*	89.3%	*
2017-18	58.4%	66.7%	<b>66.7%</b>	-	71.4%	*	-	-	-	-	*	64.3%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	66.7%	<b>66.7%</b>	-	67.6%	*	-	-	-	-	*	67.9%	*
2017-18	2.0%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
Mathematics													
2018-19	7.3%	25.0%	<b>25.0%</b>	-	26.5%	*	-	-	-	-	*	25.0%	*
2017-18	3.9%	23.3%	<b>23.3%</b>	-	21.4%	*	-	-	-	-	*	25.0%	*
Both Subjects													
2018-19	2.6%	19.4%	<b>19.4%</b>	-	20.6%	*	-	-	-	-	*	17.9%	*
2017-18	0.9%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	25.8%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	15.3%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	7.3%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Science													
2019	10.4%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	10.8%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2019	13.9%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	14.5%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: BOVINA ISD  
Campus Name: BOVINA H S  
Campus Number: 185901001

Total Students: 114  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	52.8%	<b>52.8%</b>	-	50.0%	*	-	-	-	-	n/a	50.0%	n/a
2017-18	74.6%	80.0%	<b>80.0%</b>	-	82.1%	*	-	-	-	-	n/a	71.4%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.3%	<b>26.3%</b>	-	17.6%	*	-	-	-	-	n/a	14.3%	n/a
2017-18	37.9%	29.2%	<b>29.2%</b>	-	30.4%	*	-	-	-	-	n/a	25.0%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2017-18	1036	*	*	-	*	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2017-18	521	*	*	-	*	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2017-18	515	*	*	-	*	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	18.6	<b>18.6</b>	-	18.1	*	-	-	-	-	n/a	18.0	n/a
2017-18	20.6	19.1	<b>19.1</b>	-	19.1	*	-	-	-	-	n/a	18.6	n/a
English Language Arts													
2018-19	20.3	17.8	<b>17.8</b>	-	17.1	*	-	-	-	-	n/a	17.1	n/a
2017-18	20.3	18.5	<b>18.5</b>	-	18.6	*	-	-	-	-	n/a	17.7	n/a
Mathematics													
2018-19	20.4	19.5	<b>19.5</b>	-	18.9	*	-	-	-	-	n/a	18.9	n/a
2017-18	20.6	20.0	<b>20.0</b>	-	19.9	*	-	-	-	-	n/a	19.6	n/a
Science													
2018-19	20.8	18.7	<b>18.7</b>	-	18.5	*	-	-	-	-	n/a	18.4	n/a
2017-18	20.9	19.0	<b>19.0</b>	-	19.0	*	-	-	-	-	n/a	18.7	n/a

District Name: BOVINA ISD  
 Campus Name: BOVINA H S  
 Campus Number: 185901001

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Other Postsecondary Indicators

Total Students: 114  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	36.4%	<b>36.4%</b>	-	36.2%	*	-	-	-	*	0.0%	33.9%	15.8%
2017-18	43.4%	23.0%	<b>23.0%</b>	-	22.4%	40.0%	-	-	-	*	0.0%	20.8%	5.0%
English Language Arts													
2018-19	17.8%	14.8%	<b>14.8%</b>	-	13.7%	*	-	-	-	*	0.0%	15.1%	0.0%
2017-18	17.3%	19.0%	<b>19.0%</b>	-	18.6%	*	-	-	-	*	*	18.9%	6.3%
Mathematics													
2018-19	20.4%	9.0%	<b>9.0%</b>	-	8.4%	*	-	-	-	*	0.0%	8.7%	0.0%
2017-18	20.7%	29.0%	<b>29.0%</b>	-	30.0%	*	-	-	-	-	*	25.0%	11.1%
Science													
2018-19	21.7%	36.3%	<b>36.3%</b>	-	35.8%	*	-	-	-	*	0.0%	33.3%	16.7%
2017-18	21.2%	77.8%	<b>77.8%</b>	-	82.4%	*	-	-	-	-	*	80.0%	*
Social Studies													
2018-19	23.6%	11.6%	<b>11.6%</b>	-	10.2%	*	-	-	-	*	0.0%	10.6%	0.0%
2017-18	22.8%	16.4%	<b>16.4%</b>	-	14.0%	*	-	-	-	-	0.0%	13.5%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	43.3%	<b>43.3%</b>	-	46.4%	*	-	-	-	-	*	39.3%	*
2016-17	54.6%	30.8%	<b>30.8%</b>	-	30.4%	*	-	-	-	-	-	31.8%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	84.6%	<b>84.6%</b>	-	84.6%	-	-	-	-	-	-	90.9%	*
2016-17	59.2%	37.5%	<b>37.5%</b>	-	42.9%	*	-	-	-	-	-	42.9%	-



District Name: BOVINA ISD  
 Campus Name: BOVINA H S  
 Campus Number: 185901001

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 114  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	114	100.0%	469	5,479,173	114	100.0%	471	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.6%	0.5%
Pre-Kindergarten	0	0.0%	4.7%	4.5%	0	0.0%	4.7%	4.5%
Kindergarten	0	0.0%	5.3%	7.0%	0	0.0%	5.3%	7.0%
Grade 1	0	0.0%	8.7%	7.1%	0	0.0%	8.7%	7.1%
Grade 2	0	0.0%	9.0%	7.1%	0	0.0%	8.9%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	8.5%	7.3%	0	0.0%	8.5%	7.3%
Grade 5	0	0.0%	9.4%	7.6%	0	0.0%	9.3%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 8	0	0.0%	8.3%	7.5%	0	0.0%	8.3%	7.5%
Grade 9	27	23.7%	5.8%	8.2%	27	23.7%	5.7%	8.2%
Grade 10	28	24.6%	6.0%	7.4%	28	24.6%	5.9%	7.4%
Grade 11	39	34.2%	8.3%	6.9%	39	34.2%	8.3%	6.9%
Grade 12	20	17.5%	4.3%	6.4%	20	17.5%	4.2%	6.4%
Ethnic Distribution:								
African American	0	0.0%	0.0%	12.6%	0	0.0%	0.0%	12.6%
Hispanic	111	97.4%	95.3%	52.8%	111	97.4%	95.3%	52.8%
White	2	1.8%	4.5%	27.0%	2	1.8%	4.5%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.6%	0	0.0%	0.0%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	0.9%	0.2%	2.5%	1	0.9%	0.2%	2.5%
Sex:								
Female	61	53.5%	48.0%	48.8%	61	53.5%	47.8%	48.8%
Male	53	46.5%	52.0%	51.2%	53	46.5%	52.2%	51.2%
Economically Disadvantaged	97	85.1%	87.0%	60.3%	97	85.1%	86.6%	60.2%
Non-Educationally Disadvantaged	17	14.9%	13.0%	39.7%	17	14.9%	13.4%	39.8%
Section 504 Students	2	1.8%	1.5%	6.9%	2	1.8%	1.5%	6.9%
English Learners (EL)	16	14.0%	26.4%	20.3%	16	14.0%	26.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	7	5.0%	1.3%	1.5%				
Students w/ Dyslexia	0	0.0%	3.4%	4.1%	0	0.0%	3.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	2	1.8%	2.3%	1.4%	2	1.8%	2.3%	1.4%
Immigrant	1	0.9%	0.4%	2.3%	1	0.9%	0.4%	2.3%
Migrant	7	6.1%	4.1%	0.3%	7	6.1%	4.0%	0.3%
Title I	114	100.0%	100.0%	65.1%	114	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	59	51.8%	60.8%	50.6%	59	51.8%	60.5%	50.5%

District Name: BOVINA ISD  
 Campus Name: BOVINA H S  
 Campus Number: 185901001

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information**

Total Students: 114  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	16	14.0%	26.2%	20.6%	16	14.0%	26.1%	20.6%
Career & Technical Education	98	86.0%	20.9%	27.6%				
Career & Technical Education (9-12 grades only)	82	71.9%	71.9%	50.8%	82	71.9%	71.9%	50.8%
Gifted & Talented Education	2	1.8%	3.2%	8.1%	2	1.8%	3.2%	8.1%
Special Education	6	5.3%	9.6%	10.5%	6	5.3%	10.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	6							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	53.3%	42.4%				
Students with Physical Disabilities	0	0.0%	24.4%	21.4%				
Students with Autism	0	0.0%	*	13.8%				
Students with Behavioral Disabilities	*	*	11.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	15	10.6%	11.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	12	8.5%						
White	2	1.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	13	13.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	5.9%	1.6%	-	16.7%	5.5%
Grade 1	-	2.6%	2.9%	-	33.3%	4.9%
Grade 2	-	3.3%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	2.9%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	0.0%	0.0%	7.8%	0.0%	0.0%	13.1%

District Name: BOVINA ISD  
 Campus Name: BOVINA H S  
 Campus Number: 185901001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 114  
 Grade Span: 09 - 12  
 School Type: High School

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	12.3	19.0
Grade 1	-	19.4	18.9
Grade 2	-	20.4	18.8
Grade 3	-	16.7	19.0
Grade 4	-	17.3	19.2
Grade 5	-	19.2	20.9
Grade 6	-	13.2	20.4
Secondary:			
English/Language Arts	7.6	10.0	16.4
Foreign Languages	7.7	7.7	18.7
Mathematics	8.2	10.1	17.8
Science	9.4	11.4	18.8
Social Studies	10.1	12.0	19.3

District Name: BOVINA ISD  
 Campus Name: BOVINA H S  
 Campus Number: 185901001

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 114  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	23.2	100.0%	100.0%	100.0%
Professional Staff:	20.0	86.1%	58.5%	63.7%
Teachers	18.4	79.5%	51.0%	49.4%
Professional Support	0.7	2.8%	1.9%	10.2%
Campus Administration (School Leadership)	0.9	3.9%	3.3%	3.0%
Educational Aides:	3.2	13.9%	19.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	0.0	12,901.0
Part-time	1.0	n/a	1.0	1,103.0
Total Minority Staff:	11.0	47.3%	54.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.8%
Hispanic	6.2	33.7%	29.9%	28.1%
White	12.2	66.3%	70.1%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	10.1	54.8%	33.7%	23.8%
Females	8.3	45.2%	66.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	13.0	70.9%	66.0%	73.4%
Masters	5.4	29.1%	34.0%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.5	2.9%	6.7%	7.4%
1-5 Years Experience	2.3	12.6%	15.6%	27.9%
6-10 Years Experience	1.1	6.0%	11.3%	19.4%
11-20 Years Experience	4.6	25.0%	28.9%	29.4%
Over 20 Years Experience	9.8	53.4%	37.5%	15.9%
Number of Students per Teacher	6.2	n/a	10.6	15.1

District Name: BOVINA ISD  
 Campus Name: BOVINA H S  
 Campus Number: 185901001

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 114  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	2.0	6.2
Average Years Experience of Principals with District	3.0	2.0	5.3
Average Years Experience of Assistant Principals	0.0	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	0.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	16.4	14.5	11.1
Average Years Experience of Teachers with District:	5.5	4.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,259	\$35,979	\$49,868
1-5 Years Experience	\$40,138	\$38,929	\$52,823
6-10 Years Experience	\$45,877	\$48,011	\$55,756
11-20 Years Experience	\$58,041	\$56,336	\$59,308
Over 20 Years Experience	\$61,539	\$61,314	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,280	\$53,177	\$57,091
Professional Support	\$66,188	\$57,238	\$67,352
Campus Administration (School Leadership)	\$78,257	\$73,886	\$82,512
Instructional Staff Percent:	n/a	69.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: BOVINA ISD  
 Campus Name: BOVINA H S  
 Campus Number: 185901001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 114  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.8%	4.7%	6.5%
Career & Technical Education	3.5	19.2%	8.0%	5.0%
Compensatory Education	0.0	0.0%	7.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	13.2	71.8%	73.2%	70.9%
Special Education	0.8	4.4%	5.2%	9.3%
Other	0.7	3.8%	1.6%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **BOVINA ISD**

Campus Name: **BOVINA MIDDLE**

Campus Number: **185901041**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: BOVINA ISD  
Campus Name: BOVINA MIDDLE  
Campus Number: 185901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 106  
Grade Span: 06 - 08  
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 6 Reading</b>																
At Approaches Grade Level or Above	2019	68%	61%	<b>61%</b>	-	59%	*	-	-	*	*	*	64%	55%	59%	56%
	2018	69%	64%	<b>64%</b>	-	62%	*	-	-	-	*	-	66%	57%	67%	60%
At Meets Grade Level or Above	2019	37%	28%	<b>28%</b>	-	26%	*	-	-	*	*	*	28%	27%	28%	25%
	2018	39%	28%	<b>28%</b>	-	24%	*	-	-	-	*	-	28%	29%	30%	7%
At Masters Grade Level	2019	18%	11%	<b>11%</b>	-	9%	*	-	-	*	*	*	16%	0%	9%	6%
	2018	19%	6%	<b>6%</b>	-	6%	*	-	-	-	*	-	3%	14%	3%	0%
<b>Grade 6 Mathematics</b>																
At Approaches Grade Level or Above	2019	81%	67%	<b>67%</b>	-	68%	*	-	-	*	*	*	64%	73%	72%	69%
	2018	77%	76%	<b>76%</b>	-	74%	*	-	-	-	*	-	73%	86%	71%	73%
At Meets Grade Level or Above	2019	47%	22%	<b>22%</b>	-	21%	*	-	-	*	*	*	24%	18%	22%	19%
	2018	44%	32%	<b>32%</b>	-	29%	*	-	-	-	*	-	33%	29%	29%	20%
At Masters Grade Level	2019	21%	6%	<b>6%</b>	-	6%	*	-	-	*	*	*	8%	0%	6%	6%
	2018	18%	5%	<b>5%</b>	-	6%	*	-	-	-	*	-	3%	14%	6%	0%
<b>Grade 7 Reading</b>																
At Approaches Grade Level or Above	2019	76%	69%	<b>69%</b>	-	68%	*	-	-	-	33%	-	67%	83%	67%	57%
	2018	74%	85%	<b>85%</b>	-	85%	*	-	-	-	-	-	91%	*	79%	60%
At Meets Grade Level or Above	2019	49%	44%	<b>44%</b>	-	43%	*	-	-	-	33%	-	42%	50%	48%	29%
	2018	48%	52%	<b>52%</b>	-	54%	*	-	-	-	-	-	52%	*	53%	0%
At Masters Grade Level	2019	29%	23%	<b>23%</b>	-	22%	*	-	-	-	0%	-	27%	0%	24%	7%
	2018	29%	19%	<b>19%</b>	-	19%	*	-	-	-	-	-	22%	*	21%	0%
<b>Grade 7 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	82%	<b>82%</b>	-	81%	*	-	-	-	50%	-	82%	83%	79%	71%
	2018	72%	93%	<b>93%</b>	-	92%	*	-	-	-	-	-	96%	*	89%	80%
At Meets Grade Level or Above	2019	43%	41%	<b>41%</b>	-	38%	*	-	-	-	33%	-	39%	50%	39%	21%
	2018	40%	59%	<b>59%</b>	-	62%	*	-	-	-	-	-	61%	*	58%	40%
At Masters Grade Level	2019	17%	15%	<b>15%</b>	-	11%	*	-	-	-	0%	-	18%	0%	15%	7%
	2018	18%	7%	<b>7%</b>	-	8%	*	-	-	-	-	-	9%	*	5%	0%
<b>Grade 7 Writing</b>																
At Approaches Grade Level or Above	2019	70%	67%	<b>67%</b>	-	65%	*	-	-	-	33%	-	64%	83%	64%	57%
	2018	69%	89%	<b>89%</b>	-	89%	*	-	-	-	*	-	96%	60%	85%	50%
At Meets Grade Level or Above	2019	42%	28%	<b>28%</b>	-	24%	*	-	-	-	33%	-	27%	33%	33%	7%
	2018	43%	54%	<b>54%</b>	-	56%	*	-	-	-	*	-	61%	20%	55%	17%
At Masters Grade Level	2019	18%	10%	<b>10%</b>	-	11%	*	-	-	-	17%	-	9%	17%	12%	0%
	2018	15%	14%	<b>14%</b>	-	15%	*	-	-	-	*	-	17%	0%	10%	0%

District Name: BOVINA ISD  
 Campus Name: BOVINA MIDDLE  
 Campus Number: 185901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 106  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>Grade 8 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	93%	<b>93%</b>	-	93%	*	-	-	-	-	*	-	100%	*	95%	67%
	2018	86%	84%	<b>84%</b>	-	86%	*	-	-	-	*	*	-	81%	100%	81%	92%
At Meets Grade Level or Above	2019	55%	64%	<b>64%</b>	-	67%	*	-	-	-	-	*	-	71%	*	67%	17%
	2018	49%	35%	<b>35%</b>	-	36%	*	-	-	-	*	*	-	27%	80%	33%	31%
At Masters Grade Level	2019	28%	14%	<b>14%</b>	-	15%	*	-	-	-	-	*	-	13%	*	14%	0%
	2018	27%	16%	<b>16%</b>	-	18%	*	-	-	-	*	*	-	12%	40%	15%	15%
<b>Grade 8 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	88%	96%	<b>96%</b>	-	96%	*	-	-	-	-	*	-	96%	*	95%	83%
	2018	86%	66%	<b>66%</b>	-	66%	*	-	-	-	*	*	-	63%	80%	68%	64%
At Meets Grade Level or Above	2019	57%	61%	<b>61%</b>	-	63%	*	-	-	-	-	*	-	67%	*	57%	33%
	2018	51%	19%	<b>19%</b>	-	17%	*	-	-	-	*	*	-	15%	40%	14%	14%
At Masters Grade Level	2019	17%	25%	<b>25%</b>	-	26%	*	-	-	-	-	*	-	25%	*	19%	0%
	2018	15%	9%	<b>9%</b>	-	10%	*	-	-	-	*	*	-	11%	0%	7%	7%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2019	81%	64%	<b>64%</b>	-	63%	*	-	-	-	-	*	-	71%	*	57%	33%
	2018	76%	38%	<b>38%</b>	-	34%	*	-	-	-	*	*	-	30%	80%	36%	21%
At Meets Grade Level or Above	2019	51%	11%	<b>11%</b>	-	11%	*	-	-	-	-	*	-	13%	*	14%	0%
	2018	52%	22%	<b>22%</b>	-	17%	*	-	-	-	*	*	-	11%	80%	18%	14%
At Masters Grade Level	2019	25%	0%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	0%	*	0%	0%
	2018	28%	3%	<b>3%</b>	-	0%	*	-	-	-	*	*	-	0%	20%	0%	0%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2019	69%	68%	<b>68%</b>	-	67%	*	-	-	-	-	*	-	75%	*	62%	50%
	2018	65%	16%	<b>16%</b>	-	14%	*	-	-	-	*	*	-	7%	60%	11%	14%
At Meets Grade Level or Above	2019	37%	7%	<b>7%</b>	-	7%	*	-	-	-	-	*	-	8%	*	10%	0%
	2018	36%	3%	<b>3%</b>	-	3%	*	-	-	-	*	*	-	0%	20%	4%	7%
At Masters Grade Level	2019	21%	0%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	0%	*	0%	0%
	2018	21%	0%	<b>0%</b>	-	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	65%	<b>73%</b>	-	72%	92%	-	-	-	*	40%	50%	75%	66%	71%	61%
	2018	77%	65%	<b>67%</b>	-	66%	93%	-	-	-	*	31%	-	66%	72%	63%	55%
At Meets Grade Level or Above	2019	50%	26%	<b>34%</b>	-	33%	42%	-	-	-	*	27%	17%	36%	27%	35%	18%
	2018	48%	28%	<b>33%</b>	-	32%	53%	-	-	-	*	0%	-	31%	43%	30%	16%
At Masters Grade Level	2019	24%	8%	<b>12%</b>	-	11%	25%	-	-	-	*	3%	0%	13%	5%	12%	4%
	2018	22%	7%	<b>9%</b>	-	9%	7%	-	-	-	*	0%	-	8%	11%	7%	3%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	65%	<b>73%</b>	-	71%	*	-	-	-	*	36%	*	76%	62%	71%	58%
	2018	74%	66%	<b>77%</b>	-	76%	100%	-	-	-	*	20%	-	78%	69%	75%	73%
At Meets Grade Level or Above	2019	48%	31%	<b>44%</b>	-	44%	*	-	-	-	*	27%	*	46%	33%	45%	25%

District Name: BOVINA ISD  
 Campus Name: BOVINA MIDDLE  
 Campus Number: 185901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 106  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	46%	29%	<b>37%</b>	-	36%	60%	-	-	-	*	0%	-	35%	50%	37%	15%
	2019	21%	9%	<b>17%</b>	-	15%	*	-	-	-	*	0%	*	20%	5%	16%	6%
	2018	19%	7%	<b>13%</b>	-	14%	0%	-	-	-	*	0%	-	12%	19%	12%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	70%	<b>81%</b>	-	81%	*	-	-	-	*	55%	*	80%	81%	80%	72%
	2018	81%	73%	<b>77%</b>	-	77%	100%	-	-	-	*	50%	-	76%	81%	74%	71%
At Meets Grade Level or Above	2019	52%	27%	<b>40%</b>	-	39%	*	-	-	-	*	27%	*	43%	29%	37%	22%
	2018	50%	29%	<b>35%</b>	-	34%	60%	-	-	-	*	0%	-	35%	38%	31%	21%
At Masters Grade Level	2019	26%	10%	<b>15%</b>	-	13%	*	-	-	-	*	0%	*	17%	5%	13%	6%
	2018	24%	8%	<b>7%</b>	-	8%	0%	-	-	-	*	0%	-	8%	6%	6%	3%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	58%	<b>67%</b>	-	65%	*	-	-	-	-	33%	-	64%	83%	64%	57%
	2018	66%	47%	<b>89%</b>	-	89%	*	-	-	-	-	*	-	96%	60%	85%	50%
At Meets Grade Level or Above	2019	38%	19%	<b>28%</b>	-	24%	*	-	-	-	-	33%	-	27%	33%	33%	7%
	2018	41%	28%	<b>54%</b>	-	56%	*	-	-	-	-	*	-	61%	20%	55%	17%
At Masters Grade Level	2019	14%	5%	<b>10%</b>	-	11%	*	-	-	-	-	17%	-	9%	17%	12%	0%
	2018	13%	7%	<b>14%</b>	-	15%	*	-	-	-	-	*	-	17%	0%	10%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	53%	<b>64%</b>	-	63%	*	-	-	-	-	*	-	71%	*	57%	33%
	2018	80%	60%	<b>38%</b>	-	34%	*	-	-	-	*	*	-	30%	80%	36%	21%
At Meets Grade Level or Above	2019	54%	14%	<b>11%</b>	-	11%	*	-	-	-	-	*	-	13%	*	14%	0%
	2018	51%	18%	<b>22%</b>	-	17%	*	-	-	-	*	*	-	11%	80%	18%	14%
At Masters Grade Level	2019	25%	3%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	0%	*	0%	0%
	2018	23%	3%	<b>3%</b>	-	0%	*	-	-	-	*	*	-	0%	20%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	76%	<b>68%</b>	-	67%	*	-	-	-	-	*	-	75%	*	62%	50%
	2018	78%	60%	<b>16%</b>	-	14%	*	-	-	-	*	*	-	7%	60%	11%	14%
At Meets Grade Level or Above	2019	55%	22%	<b>7%</b>	-	7%	*	-	-	-	-	*	-	8%	*	10%	0%
	2018	53%	33%	<b>3%</b>	-	3%	*	-	-	-	*	*	-	0%	20%	4%	7%
At Masters Grade Level	2019	33%	8%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	0%	*	0%	0%
	2018	31%	7%	<b>0%</b>	-	0%	*	-	-	-	*	*	-	0%	0%	0%	0%

District Name: BOVINA ISD  
 Campus Name: BOVINA MIDDLE  
 Campus Number: 185901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 106  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	40	<b>40</b>	-	39	*	-	-	-	*	*	*	46	25	39	41
	2018	47	43	<b>43</b>	-	43	*	-	-	-	-	*	-	36	71	42	43
Grade 6 Mathematics	2019	54	54	<b>54</b>	-	55	*	-	-	-	*	*	*	54	55	58	56
	2018	56	61	<b>61</b>	-	61	*	-	-	-	-	*	-	65	43	56	63
Grade 7 ELA/Reading	2019	77	76	<b>76</b>	-	78	*	-	-	-	-	70	-	74	90	78	64
	2018	76	83	<b>83</b>	-	83	*	-	-	-	-	-	-	85	*	76	70
Grade 7 Mathematics	2019	62	66	<b>66</b>	-	64	*	-	-	-	-	30	-	68	50	63	64
	2018	67	89	<b>89</b>	-	88	*	-	-	-	-	-	-	89	*	97	90
Grade 8 ELA/Reading	2019	77	78	<b>78</b>	-	79	*	-	-	-	-	*	-	75	*	78	92
	2018	79	94	<b>94</b>	-	93	*	-	-	-	*	*	-	92	100	93	96
Grade 8 Mathematics	2019	82	81	<b>81</b>	-	83	*	-	-	-	-	*	-	81	*	80	75
	2018	81	88	<b>88</b>	-	90	*	-	-	-	*	*	-	85	100	89	96
All Grades Both Subjects	2019	69	62	<b>65</b>	-	65	50	-	-	-	*	43	50	67	57	64	60
	2018	69	72	<b>74</b>	-	74	80	-	-	-	*	50	-	74	77	73	75
All Grades ELA/Reading	2019	68	65	<b>64</b>	-	65	*	-	-	-	*	45	*	66	56	63	58
	2018	69	68	<b>71</b>	-	70	80	-	-	-	*	40	-	69	81	68	68
All Grades Mathematics	2019	70	59	<b>66</b>	-	66	*	-	-	-	*	40	*	68	58	65	63
	2018	70	75	<b>78</b>	-	78	80	-	-	-	*	58	-	79	72	78	81

District Name: BOVINA ISD  
 Campus Name: BOVINA MIDDLE  
 Campus Number: 185901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 106  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	31%	<b>28%</b>	-	28%	-	-	-	-	-	0%	27%	22%
	2018	38%	38%	<b>32%</b>	-	33%	-	-	-	-	*	*	32%	*
Mathematics	2019	45%	28%	<b>32%</b>	-	33%	*	-	-	-	-	*	33%	38%
	2018	47%	49%	<b>48%</b>	-	50%	-	-	-	-	*	*	48%	63%
<b>Student Success Initiative</b>														
<b>Grade 5 Mathematics</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	*	*	-	*	*	-	-	-	-	*	*	-
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	82%	<b>82%</b>	-	81%	*	-	-	-	-	*	81%	*
Students Requiring Accelerated Instruction														
	2019	22%	18%	<b>18%</b>	-	19%	*	-	-	-	-	*	19%	*
STAAR Cumulative Met Standard														
	2019	85%	93%	<b>93%</b>	-	93%	*	-	-	-	-	*	95%	*
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	89%	<b>89%</b>	-	89%	*	-	-	-	-	*	86%	*
Students Requiring Accelerated Instruction														
	2019	18%	11%	<b>11%</b>	-	11%	*	-	-	-	-	*	14%	*
STAAR Cumulative Met Standard														
	2019	88%	96%	<b>96%</b>	-	96%	*	-	-	-	-	*	95%	*

District Name: BOVINA ISD  
 Campus Name: BOVINA MIDDLE  
 Campus Number: 185901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 106  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	65%	<b>73%</b>	-	-	-	-	-	42%	42%	-	-	42%	42%
	2018	77%	65%	<b>67%</b>	-	-	-	-	-	35%	35%	-	-	35%	35%
At Meets Grade Level or Above	2019	50%	26%	<b>34%</b>	-	-	-	-	-	9%	9%	-	-	9%	9%
	2018	48%	28%	<b>33%</b>	-	-	-	-	-	8%	8%	-	-	8%	8%
At Masters Grade Level	2019	24%	8%	<b>12%</b>	-	-	-	-	-	2%	2%	-	-	2%	2%
	2018	22%	7%	<b>9%</b>	-	-	-	-	-	3%	3%	-	-	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	65%	<b>73%</b>	-	-	-	-	-	29%	29%	-	-	29%	29%
	2018	74%	66%	<b>77%</b>	-	-	-	-	-	50%	50%	-	-	50%	50%
At Meets Grade Level or Above	2019	48%	31%	<b>44%</b>	-	-	-	-	-	12%	12%	-	-	12%	12%
	2018	46%	29%	<b>37%</b>	-	-	-	-	-	8%	8%	-	-	8%	8%
At Masters Grade Level	2019	21%	9%	<b>17%</b>	-	-	-	-	-	6%	6%	-	-	6%	6%
	2018	19%	7%	<b>13%</b>	-	-	-	-	-	8%	8%	-	-	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	70%	<b>81%</b>	-	-	-	-	-	59%	59%	-	-	59%	59%
	2018	81%	73%	<b>77%</b>	-	-	-	-	-	54%	54%	-	-	54%	54%
At Meets Grade Level or Above	2019	52%	27%	<b>40%</b>	-	-	-	-	-	12%	12%	-	-	12%	12%
	2018	50%	29%	<b>35%</b>	-	-	-	-	-	15%	15%	-	-	15%	15%
At Masters Grade Level	2019	26%	10%	<b>15%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	24%	8%	<b>7%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	58%	<b>67%</b>	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	66%	47%	<b>89%</b>	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	19%	<b>28%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	41%	28%	<b>54%</b>	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	5%	<b>10%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	7%	<b>14%</b>	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	53%	<b>64%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	60%	<b>38%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
At Meets Grade Level or Above	2019	54%	14%	<b>11%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	18%	<b>22%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	25%	3%	<b>0%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	3%	<b>3%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	76%	<b>68%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	78%	60%	<b>16%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
At Meets Grade Level or Above	2019	55%	22%	<b>7%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	53%	33%	<b>3%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	33%	8%	<b>0%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	31%	7%	<b>0%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	62%	<b>65%</b>	-	-	-	-	-	49%	49%	-	-	49%	49%
	2018	69%	72%	<b>74%</b>	-	-	-	-	-	76%	76%	-	-	76%	76%
All Grades ELA/Reading	2019	68%	65%	<b>64%</b>	-	-	-	-	-	44%	44%	-	-	44%	44%
	2018	69%	68%	<b>71%</b>	-	-	-	-	-	63%	63%	-	-	63%	63%
All Grades Mathematics	2019	70%	59%	<b>66%</b>	-	-	-	-	-	53%	53%	-	-	53%	53%

District Name: BOVINA ISD  
 Campus Name: BOVINA MIDDLE  
 Campus Number: 185901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 106  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	75%	<b>78%</b>	-	-	-	-	-	88%	88%	-	-	88%	88%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	31%	<b>28%</b>	-	-	-	-	-	22%	22%	-	-	22%	22%
	2018	38%	38%	<b>32%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	28%	<b>32%</b>	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	47%	49%	<b>48%</b>	-	-	-	-	-	63%	63%	-	-	63%	63%



District Name: BOVINA ISD  
 Campus Name: BOVINA MIDDLE  
 Campus Number: 185901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 110  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>99%</b>	-	99%	100%	-	-	-	*	100%	99%	96%
Included in Accountability	94%	94%	<b>96%</b>	-	96%	86%	-	-	-	*	100%	95%	80%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	-	1%	14%	-	-	-	*	0%	2%	5%
Other Exclusions	1%	3%	<b>2%</b>	-	2%	0%	-	-	-	*	0%	2%	11%
Not Tested	1%	0%	<b>1%</b>	-	1%	0%	-	-	-	*	0%	1%	4%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>1%</b>	-	1%	0%	-	-	-	*	0%	1%	4%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	-	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>92%</b>	-	92%	88%	-	-	-	*	80%	92%	67%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	-	3%	12%	-	-	-	*	15%	2%	12%
Other Exclusions	1%	4%	<b>4%</b>	-	5%	0%	-	-	-	*	5%	5%	22%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	0%	0%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

District Name: BOVINA ISD  
 Campus Name: BOVINA MIDDLE  
 Campus Number: 185901041

Total Students: 106  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	96.3%	<b>96.7%</b>	-	96.7%	*	-	-	-	*	95.6%	96.8%	96.0%
2017-18	95.4%	96.1%	<b>96.4%</b>	-	96.4%	96.1%	-	-	-	*	95.0%	96.4%	95.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2017-18	0.4%	1.4%	<b>1.4%</b>	-	1.5%	*	-	-	-	*	*	1.7%	6.3%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: BOVINA ISD  
 Campus Name: BOVINA MIDDLE  
 Campus Number: 185901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 106  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	85.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: BOVINA ISD  
 Campus Name: BOVINA MIDDLE  
 Campus Number: 185901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 106  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	36	355,615
By Ethnicity:				
African American	-	-	0	43,953
Hispanic	-	-	34	180,673
White	-	-	2	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	5	51,579
Foundation H.S. Program (Endorsement)	-	-	0	15,160
Foundation H.S. Program (DLA)	-	-	31	285,538
Special Education Graduates	-	-	2	27,598
Economically Disadvantaged Graduates	-	-	28	186,364
LEP Graduates	-	-	2	25,189
At-Risk Graduates	-	-	10	146,432

District Name: BOVINA ISD  
 Campus Name: BOVINA MIDDLE  
 Campus Number: 185901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 106  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	56.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	77.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	63.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	60.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	40.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	43.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	56.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: BOVINA ISD  
 Campus Name: BOVINA MIDDLE  
 Campus Number: 185901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 106  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	83.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	66.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: BOVINA ISD  
 Campus Name: BOVINA MIDDLE  
 Campus Number: 185901041

Total Students: 106  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	26.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	13.3%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	83.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	66.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	23.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	19.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: BOVINA ISD  
Campus Name: BOVINA MIDDLE  
Campus Number: 185901041

Total Students: 106  
Grade Span: 06 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	52.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	*	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: BOVINA ISD  
 Campus Name: BOVINA MIDDLE  
 Campus Number: 185901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 106  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	23.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	36.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	77.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	11.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	43.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	30.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	37.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: BOVINA ISD  
 Campus Name: BOVINA MIDDLE  
 Campus Number: 185901041

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 106  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	106	100.0%	469	5,479,173	106	100.0%	471	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.6%	0.5%
Pre-Kindergarten	0	0.0%	4.7%	4.5%	0	0.0%	4.7%	4.5%
Kindergarten	0	0.0%	5.3%	7.0%	0	0.0%	5.3%	7.0%
Grade 1	0	0.0%	8.7%	7.1%	0	0.0%	8.7%	7.1%
Grade 2	0	0.0%	9.0%	7.1%	0	0.0%	8.9%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	8.5%	7.3%	0	0.0%	8.5%	7.3%
Grade 5	0	0.0%	9.4%	7.6%	0	0.0%	9.3%	7.6%
Grade 6	34	32.1%	7.2%	7.7%	34	32.1%	7.2%	7.7%
Grade 7	33	31.1%	7.0%	7.7%	33	31.1%	7.0%	7.7%
Grade 8	39	36.8%	8.3%	7.5%	39	36.8%	8.3%	7.5%
Grade 9	0	0.0%	5.8%	8.2%	0	0.0%	5.7%	8.2%
Grade 10	0	0.0%	6.0%	7.4%	0	0.0%	5.9%	7.4%
Grade 11	0	0.0%	8.3%	6.9%	0	0.0%	8.3%	6.9%
Grade 12	0	0.0%	4.3%	6.4%	0	0.0%	4.2%	6.4%
Ethnic Distribution:								
African American	0	0.0%	0.0%	12.6%	0	0.0%	0.0%	12.6%
Hispanic	98	92.5%	95.3%	52.8%	98	92.5%	95.3%	52.8%
White	8	7.5%	4.5%	27.0%	8	7.5%	4.5%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.6%	0	0.0%	0.0%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.2%	2.5%	0	0.0%	0.2%	2.5%
Sex:								
Female	47	44.3%	48.0%	48.8%	47	44.3%	47.8%	48.8%
Male	59	55.7%	52.0%	51.2%	59	55.7%	52.2%	51.2%
Economically Disadvantaged	92	86.8%	87.0%	60.3%	92	86.8%	86.6%	60.2%
Non-Educationally Disadvantaged	14	13.2%	13.0%	39.7%	14	13.2%	13.4%	39.8%
Section 504 Students	4	3.8%	1.5%	6.9%	4	3.8%	1.5%	6.9%
English Learners (EL)	26	24.5%	26.4%	20.3%	26	24.5%	26.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.3%	1.5%				
Students w/ Dyslexia	5	4.7%	3.4%	4.1%	5	4.7%	3.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	2	1.9%	2.3%	1.4%	2	1.9%	2.3%	1.4%
Immigrant	0	0.0%	0.4%	2.3%	0	0.0%	0.4%	2.3%
Migrant	3	2.8%	4.1%	0.3%	3	2.8%	4.0%	0.3%
Title I	106	100.0%	100.0%	65.1%	106	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	61	57.5%	60.8%	50.6%	61	57.5%	60.5%	50.5%

District Name: BOVINA ISD  
 Campus Name: BOVINA MIDDLE  
 Campus Number: 185901041

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 106  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	26	24.5%	26.2%	20.6%	26	24.5%	26.1%	20.6%
Career & Technical Education	0	0.0%	20.9%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	71.9%	50.8%	0	-	71.9%	50.8%
Gifted & Talented Education	8	7.5%	3.2%	8.1%	8	7.5%	3.2%	8.1%
Special Education	16	15.1%	9.6%	10.5%	16	15.1%	10.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	16							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	81.3%	53.3%	42.4%				
Students with Physical Disabilities	0	0.0%	24.4%	21.4%				
Students with Autism	*	*	*	13.8%				
Students with Behavioral Disabilities	*	*	11.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	10	8.8%	11.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	8	7.0%						
White	2	1.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	10	12.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	5.9%	1.6%	-	16.7%	5.5%
Grade 1	-	2.6%	2.9%	-	33.3%	4.9%
Grade 2	-	3.3%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	2.9%	0.4%	-	0.0%	0.5%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	0.0%	7.8%	-	0.0%	13.1%

District Name: BOVINA ISD  
 Campus Name: BOVINA MIDDLE  
 Campus Number: 185901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 106  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	12.3	19.0
Grade 1	-	19.4	18.9
Grade 2	-	20.4	18.8
Grade 3	-	16.7	19.0
Grade 4	-	17.3	19.2
Grade 5	-	19.2	20.9
Grade 6	13.2	13.2	20.4
Secondary:			
English/Language Arts	15.4	10.0	16.4
Foreign Languages	-	7.7	18.7
Mathematics	16.5	10.1	17.8
Science	17.8	11.4	18.8
Social Studies	17.8	12.0	19.3

District Name: BOVINA ISD  
 Campus Name: BOVINA MIDDLE  
 Campus Number: 185901041

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 106  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	10.3	100.0%	100.0%	100.0%
Professional Staff:	7.3	71.5%	58.5%	63.7%
Teachers	7.3	71.5%	51.0%	49.4%
Professional Support	0.0	0.0%	1.9%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	3.3%	3.0%
Educational Aides:	2.9	28.5%	19.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	0.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	5.2	50.8%	54.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.8%
Hispanic	2.3	31.2%	29.9%	28.1%
White	5.1	68.8%	70.1%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	4.0	54.3%	33.7%	23.8%
Females	3.4	45.7%	66.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	4.9	66.1%	66.0%	73.4%
Masters	2.5	33.9%	34.0%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.5	20.0%	6.7%	7.4%
1-5 Years Experience	1.1	14.7%	15.6%	27.9%
6-10 Years Experience	0.0	0.0%	11.3%	19.4%
11-20 Years Experience	2.9	39.8%	28.9%	29.4%
Over 20 Years Experience	1.9	25.5%	37.5%	15.9%
Number of Students per Teacher	14.4	n/a	10.6	15.1

District Name: BOVINA ISD  
 Campus Name: BOVINA MIDDLE  
 Campus Number: 185901041

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 106  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	2.0	6.2
Average Years Experience of Principals with District	0.0	2.0	5.3
Average Years Experience of Assistant Principals	0.0	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	0.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.6	14.5	11.1
Average Years Experience of Teachers with District:	2.8	4.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,124	\$35,979	\$49,868
1-5 Years Experience	\$38,718	\$38,929	\$52,823
6-10 Years Experience	-	\$48,011	\$55,756
11-20 Years Experience	\$53,181	\$56,336	\$59,308
Over 20 Years Experience	\$61,597	\$61,314	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$49,797	\$53,177	\$57,091
Professional Support	-	\$57,238	\$67,352
Campus Administration (School Leadership)	-	\$73,886	\$82,512
Instructional Staff Percent:	n/a	69.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: BOVINA ISD  
 Campus Name: BOVINA MIDDLE  
 Campus Number: 185901041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 106  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.7%	6.5%
Career & Technical Education	0.0	0.0%	8.0%	5.0%
Compensatory Education	0.3	4.6%	7.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	6.5	88.6%	73.2%	70.9%
Special Education	0.5	6.7%	5.2%	9.3%
Other	0.0	0.0%	1.6%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **BOVINA ISD**

Campus Name: **BOVINA EL**

Campus Number: **185901101**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



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District Name: BOVINA ISD  
 Campus Name: BOVINA EL  
 Campus Number: 185901101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 249  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 3 Reading</b>																
At Approaches Grade Level or Above	2019	76%	57%	<b>57%</b>	-	56%	*	-	-	-	40%	*	58%	55%	61%	55%
	2018	77%	69%	<b>69%</b>	-	68%	*	-	-	-	*	*	67%	78%	69%	60%
At Meets Grade Level or Above	2019	45%	14%	<b>14%</b>	-	15%	*	-	-	-	20%	*	12%	18%	15%	18%
	2018	43%	23%	<b>23%</b>	-	21%	*	-	-	-	*	*	30%	0%	20%	7%
At Masters Grade Level	2019	27%	5%	<b>5%</b>	-	6%	*	-	-	-	20%	*	4%	9%	6%	9%
	2018	25%	10%	<b>10%</b>	-	8%	*	-	-	-	*	*	13%	0%	11%	0%
<b>Grade 3 Mathematics</b>																
At Approaches Grade Level or Above	2019	79%	51%	<b>51%</b>	-	53%	*	-	-	-	20%	*	50%	55%	58%	73%
	2018	78%	78%	<b>78%</b>	-	77%	*	-	-	-	*	*	77%	78%	75%	67%
At Meets Grade Level or Above	2019	49%	16%	<b>16%</b>	-	18%	*	-	-	-	20%	*	12%	27%	18%	36%
	2018	47%	35%	<b>35%</b>	-	33%	*	-	-	-	*	*	39%	22%	36%	20%
At Masters Grade Level	2019	25%	3%	<b>3%</b>	-	3%	*	-	-	-	20%	*	4%	0%	3%	9%
	2018	23%	13%	<b>13%</b>	-	10%	*	-	-	-	*	*	13%	11%	14%	7%
<b>Grade 4 Reading</b>																
At Approaches Grade Level or Above	2019	75%	66%	<b>66%</b>	-	66%	-	-	-	-	*	*	71%	54%	69%	47%
	2018	73%	29%	<b>29%</b>	-	25%	*	-	-	-	*	-	36%	0%	25%	21%
At Meets Grade Level or Above	2019	44%	20%	<b>20%</b>	-	20%	-	-	-	-	*	*	25%	8%	22%	13%
	2018	46%	6%	<b>6%</b>	-	7%	*	-	-	-	*	-	8%	0%	7%	11%
At Masters Grade Level	2019	22%	7%	<b>7%</b>	-	7%	-	-	-	-	*	*	11%	0%	8%	7%
	2018	24%	3%	<b>3%</b>	-	4%	*	-	-	-	*	-	4%	0%	4%	5%
<b>Grade 4 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	61%	<b>61%</b>	-	61%	-	-	-	-	*	*	64%	54%	64%	47%
	2018	78%	67%	<b>67%</b>	-	63%	*	-	-	-	*	-	63%	83%	67%	70%
At Meets Grade Level or Above	2019	48%	12%	<b>12%</b>	-	12%	-	-	-	-	*	*	11%	15%	14%	13%
	2018	49%	18%	<b>18%</b>	-	17%	*	-	-	-	*	-	22%	0%	20%	25%
At Masters Grade Level	2019	28%	2%	<b>2%</b>	-	2%	-	-	-	-	*	*	4%	0%	3%	7%
	2018	27%	12%	<b>12%</b>	-	10%	*	-	-	-	*	-	15%	0%	13%	20%
<b>Grade 4 Writing</b>																
At Approaches Grade Level or Above	2019	67%	49%	<b>49%</b>	-	49%	-	-	-	-	*	*	54%	38%	50%	27%
	2018	63%	9%	<b>9%</b>	-	7%	*	-	-	-	*	-	11%	0%	10%	15%
At Meets Grade Level or Above	2019	35%	10%	<b>10%</b>	-	10%	-	-	-	-	*	*	14%	0%	8%	0%
	2018	39%	6%	<b>6%</b>	-	7%	*	-	-	-	*	-	7%	0%	7%	10%
At Masters Grade Level	2019	11%	0%	<b>0%</b>	-	0%	-	-	-	-	*	*	0%	0%	0%	0%
	2018	11%	0%	<b>0%</b>	-	0%	*	-	-	-	*	-	0%	0%	0%	0%

District Name: BOVINA ISD  
 Campus Name: BOVINA EL  
 Campus Number: 185901101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 249  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	52%	<b>52%</b>	-	48%	*	-	-	-	-	*	-	52%	50%	55%	50%
	2018	84%	79%	<b>79%</b>	-	77%	*	-	-	-	*	*	*	78%	80%	75%	87%
At Meets Grade Level or Above	2019	54%	12%	<b>12%</b>	-	7%	*	-	-	-	-	*	-	11%	17%	14%	15%
	2018	54%	30%	<b>30%</b>	-	26%	*	-	-	-	*	*	*	26%	40%	29%	20%
At Masters Grade Level	2019	29%	6%	<b>6%</b>	-	3%	*	-	-	-	-	*	-	7%	0%	7%	10%
	2018	26%	9%	<b>9%</b>	-	6%	*	-	-	-	*	*	*	4%	20%	7%	0%
<b>Grade 5 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	90%	73%	<b>73%</b>	-	69%	*	-	-	-	-	*	-	67%	100%	72%	75%
	2018	91%	76%	<b>76%</b>	-	77%	*	-	-	-	*	*	*	74%	80%	75%	73%
At Meets Grade Level or Above	2019	58%	21%	<b>21%</b>	-	21%	*	-	-	-	-	*	-	22%	17%	24%	30%
	2018	58%	30%	<b>30%</b>	-	29%	*	-	-	-	*	*	*	30%	30%	32%	27%
At Masters Grade Level	2019	36%	9%	<b>9%</b>	-	7%	*	-	-	-	-	*	-	11%	0%	10%	15%
	2018	30%	9%	<b>9%</b>	-	10%	*	-	-	-	*	*	*	9%	10%	11%	13%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2019	75%	18%	<b>18%</b>	-	10%	*	-	-	-	-	*	-	15%	33%	21%	20%
	2018	76%	58%	<b>58%</b>	-	55%	*	-	-	-	*	*	*	61%	50%	54%	53%
At Meets Grade Level or Above	2019	49%	3%	<b>3%</b>	-	3%	*	-	-	-	-	*	-	4%	0%	3%	5%
	2018	41%	12%	<b>12%</b>	-	13%	*	-	-	-	*	*	*	13%	10%	14%	13%
At Masters Grade Level	2019	24%	3%	<b>3%</b>	-	3%	*	-	-	-	-	*	-	4%	0%	3%	5%
	2018	17%	6%	<b>6%</b>	-	6%	*	-	-	-	*	*	*	4%	10%	7%	7%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	65%	<b>54%</b>	-	53%	72%	-	-	-	-	21%	50%	54%	53%	57%	48%
	2018	77%	65%	<b>59%</b>	-	58%	77%	-	-	-	*	60%	55%	58%	62%	57%	54%
At Meets Grade Level or Above	2019	50%	26%	<b>14%</b>	-	13%	17%	-	-	-	-	11%	30%	14%	13%	15%	16%
	2018	48%	28%	<b>21%</b>	-	20%	31%	-	-	-	*	35%	0%	22%	15%	21%	16%
At Masters Grade Level	2019	24%	8%	<b>4%</b>	-	4%	11%	-	-	-	-	11%	0%	6%	1%	5%	8%
	2018	22%	7%	<b>8%</b>	-	7%	23%	-	-	-	*	10%	0%	8%	8%	9%	7%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	65%	<b>59%</b>	-	58%	71%	-	-	-	-	25%	*	60%	53%	62%	50%
	2018	74%	66%	<b>60%</b>	-	59%	80%	-	-	-	*	71%	*	60%	60%	57%	53%
At Meets Grade Level or Above	2019	48%	31%	<b>15%</b>	-	14%	29%	-	-	-	-	13%	*	16%	13%	17%	15%
	2018	46%	29%	<b>20%</b>	-	19%	40%	-	-	-	*	29%	*	22%	16%	19%	12%
At Masters Grade Level	2019	21%	9%	<b>6%</b>	-	6%	14%	-	-	-	-	13%	*	7%	3%	7%	9%
	2018	19%	7%	<b>8%</b>	-	6%	20%	-	-	-	*	14%	*	8%	8%	8%	2%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	70%	<b>61%</b>	-	61%	71%	-	-	-	-	25%	*	60%	63%	64%	65%
	2018	81%	73%	<b>74%</b>	-	73%	80%	-	-	-	*	57%	*	72%	80%	72%	70%
At Meets Grade Level or Above	2019	52%	27%	<b>16%</b>	-	16%	14%	-	-	-	-	13%	*	15%	20%	18%	26%

District Name: BOVINA ISD  
 Campus Name: BOVINA EL  
 Campus Number: 185901101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 249  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	29%	<b>28%</b>	-	27%	40%	-	-	-	*	43%	*	31%	20%	30%	24%
	2019	26%	10%	<b>5%</b>	-	4%	14%	-	-	-	-	13%	*	6%	0%	5%	11%
	2018	24%	8%	<b>11%</b>	-	10%	40%	-	-	-	*	0%	*	12%	8%	13%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	58%	<b>49%</b>	-	49%	-	-	-	-	-	*	*	54%	38%	50%	27%
	2018	66%	47%	<b>9%</b>	-	7%	*	-	-	-	-	*	-	11%	0%	10%	15%
At Meets Grade Level or Above	2019	38%	19%	<b>10%</b>	-	10%	-	-	-	-	-	*	*	14%	0%	8%	0%
	2018	41%	28%	<b>6%</b>	-	7%	*	-	-	-	-	*	-	7%	0%	7%	10%
At Masters Grade Level	2019	14%	5%	<b>0%</b>	-	0%	-	-	-	-	-	*	*	0%	0%	0%	0%
	2018	13%	7%	<b>0%</b>	-	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	53%	<b>18%</b>	-	10%	*	-	-	-	-	*	-	15%	33%	21%	20%
	2018	80%	60%	<b>58%</b>	-	55%	*	-	-	-	*	*	*	61%	50%	54%	53%
At Meets Grade Level or Above	2019	54%	14%	<b>3%</b>	-	3%	*	-	-	-	-	*	-	4%	0%	3%	5%
	2018	51%	18%	<b>12%</b>	-	13%	*	-	-	-	*	*	*	13%	10%	14%	13%
At Masters Grade Level	2019	25%	3%	<b>3%</b>	-	3%	*	-	-	-	-	*	-	4%	0%	3%	5%
	2018	23%	3%	<b>6%</b>	-	6%	*	-	-	-	*	*	*	4%	10%	7%	7%

District Name: BOVINA ISD  
 Campus Name: BOVINA EL  
 Campus Number: 185901101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 249  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	54	<b>54</b>	-	54	-	-	-	-	-	*	*	50	63	59	37
	2018	63	38	<b>38</b>	-	35	*	-	-	-	-	*	-	46	0	33	22
Grade 4 Mathematics	2019	65	34	<b>34</b>	-	34	-	-	-	-	-	*	*	32	38	36	33
	2018	65	76	<b>76</b>	-	76	*	-	-	-	-	*	-	75	80	80	87
Grade 5 ELA/Reading	2019	81	84	<b>84</b>	-	86	*	-	-	-	-	*	-	81	100	86	95
	2018	80	95	<b>95</b>	-	95	*	-	-	-	*	*	*	100	85	98	90
Grade 5 Mathematics	2019	83	78	<b>78</b>	-	79	*	-	-	-	-	*	-	78	80	80	75
	2018	81	94	<b>94</b>	-	94	*	-	-	-	*	*	*	96	90	93	90
All Grades Both Subjects	2019	69	62	<b>60</b>	-	60	67	-	-	-	-	25	*	60	62	63	64
	2018	69	72	<b>77</b>	-	76	83	-	-	-	*	88	83	79	72	77	71
All Grades ELA/Reading	2019	68	65	<b>67</b>	-	67	*	-	-	-	-	*	*	65	74	71	70
	2018	69	68	<b>69</b>	-	67	*	-	-	-	*	83	*	72	57	67	53
All Grades Mathematics	2019	70	59	<b>53</b>	-	53	*	-	-	-	-	*	*	55	50	56	57
	2018	70	75	<b>85</b>	-	85	*	-	-	-	*	92	*	85	87	87	88

District Name: BOVINA ISD  
 Campus Name: BOVINA EL  
 Campus Number: 185901101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 249  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	31%	<b>32%</b>	-	31%	*	-	-	-	-	*	35%	16%
	2018	38%	38%	<b>42%</b>	-	38%	*	-	-	-	-	*	35%	44%
Mathematics	2019	45%	28%	<b>25%</b>	-	25%	-	-	-	-	-	*	22%	20%
	2018	47%	49%	<b>50%</b>	-	50%	*	-	-	-	*	*	45%	38%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	30%	<b>30%</b>	-	24%	*	-	-	-	-	*	31%	0%
Students Requiring Accelerated Instruction														
	2019	22%	70%	<b>70%</b>	-	76%	*	-	-	-	-	*	69%	100%
STAAR Cumulative Met Standard														
	2019	86%	52%	<b>52%</b>	-	48%	*	-	-	-	-	*	55%	23%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	39%	<b>39%</b>	-	34%	*	-	-	-	-	*	41%	23%
Students Requiring Accelerated Instruction														
	2019	17%	61%	<b>61%</b>	-	66%	*	-	-	-	-	*	59%	77%
STAAR Cumulative Met Standard														
	2019	90%	73%	<b>73%</b>	-	69%	*	-	-	-	-	*	72%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	*	*	-	*	*	-	-	-	-	*	*	*

District Name: BOVINA ISD  
 Campus Name: BOVINA EL  
 Campus Number: 185901101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 249  
 Grade Span: EE - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	65%	<b>54%</b>	-	-	-	-	-	29%	45%	17%	-	29%	29%
	2018	77%	65%	<b>59%</b>	-	-	-	-	-	48%	49%	42%	-	48%	48%
At Meets Grade Level or Above	2019	50%	26%	<b>14%</b>	-	-	-	-	-	6%	8%	4%	-	6%	6%
	2018	48%	28%	<b>21%</b>	-	-	-	-	-	9%	10%	0%	-	9%	9%
At Masters Grade Level	2019	24%	8%	<b>4%</b>	-	-	-	-	-	0%	0%	0%	-	0%	0%
	2018	22%	7%	<b>8%</b>	-	-	-	-	-	3%	3%	0%	-	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	65%	<b>59%</b>	-	-	-	-	-	29%	57%	6%	-	29%	29%
	2018	74%	66%	<b>60%</b>	-	-	-	-	-	47%	52%	29%	-	47%	47%
At Meets Grade Level or Above	2019	48%	31%	<b>15%</b>	-	-	-	-	-	3%	7%	0%	-	3%	3%
	2018	46%	29%	<b>20%</b>	-	-	-	-	-	8%	10%	0%	-	8%	8%
At Masters Grade Level	2019	21%	9%	<b>6%</b>	-	-	-	-	-	0%	0%	0%	-	0%	0%
	2018	19%	7%	<b>8%</b>	-	-	-	-	-	0%	0%	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	70%	<b>61%</b>	-	-	-	-	-	48%	57%	41%	-	48%	48%
	2018	81%	73%	<b>74%</b>	-	-	-	-	-	62%	59%	71%	-	62%	62%
At Meets Grade Level or Above	2019	52%	27%	<b>16%</b>	-	-	-	-	-	13%	14%	12%	-	13%	13%
	2018	50%	29%	<b>28%</b>	-	-	-	-	-	10%	13%	0%	-	10%	10%
At Masters Grade Level	2019	26%	10%	<b>5%</b>	-	-	-	-	-	0%	0%	0%	-	0%	0%
	2018	24%	8%	<b>11%</b>	-	-	-	-	-	5%	6%	0%	-	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	58%	<b>49%</b>	-	-	-	-	-	9%	17%	0%	-	9%	9%
	2018	66%	47%	<b>9%</b>	-	-	-	-	-	0%	0%	*	-	0%	0%
At Meets Grade Level or Above	2019	38%	19%	<b>10%</b>	-	-	-	-	-	0%	0%	0%	-	0%	0%
	2018	41%	28%	<b>6%</b>	-	-	-	-	-	0%	0%	*	-	0%	0%
At Masters Grade Level	2019	14%	5%	<b>0%</b>	-	-	-	-	-	0%	0%	0%	-	0%	0%
	2018	13%	7%	<b>0%</b>	-	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	53%	<b>18%</b>	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	80%	60%	<b>58%</b>	-	-	-	-	-	53%	54%	*	-	53%	53%
At Meets Grade Level or Above	2019	54%	14%	<b>3%</b>	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	51%	18%	<b>12%</b>	-	-	-	-	-	13%	15%	*	-	13%	13%
At Masters Grade Level	2019	25%	3%	<b>3%</b>	-	-	-	-	-	0%	*	0%	-	0%	0%
	2018	23%	3%	<b>6%</b>	-	-	-	-	-	7%	8%	*	-	7%	7%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	62%	<b>60%</b>	-	-	-	-	-	59%	63%	57%	-	59%	59%
	2018	69%	72%	<b>77%</b>	-	-	-	-	-	71%	71%	70%	-	71%	71%
All Grades ELA/Reading	2019	68%	65%	<b>67%</b>	-	-	-	-	-	65%	75%	57%	-	65%	65%
	2018	69%	68%	<b>69%</b>	-	-	-	-	-	56%	60%	40%	-	56%	56%
All Grades Mathematics	2019	70%	59%	<b>53%</b>	-	-	-	-	-	54%	50%	57%	-	54%	54%
	2018	70%	75%	<b>85%</b>	-	-	-	-	-	85%	82%	100%	-	85%	85%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	31%	<b>32%</b>	-	-	-	-	-	16%	40%	7%	-	16%	16%
	2018	38%	38%	<b>42%</b>	-	-	-	-	-	44%	54%	*	-	44%	44%
Mathematics	2019	45%	28%	<b>25%</b>	-	-	-	-	-	20%	*	29%	-	20%	20%
	2018	47%	49%	<b>50%</b>	-	-	-	-	-	38%	36%	*	-	38%	38%

District Name: BOVINA ISD  
 Campus Name: BOVINA EL  
 Campus Number: 185901101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 256  
 Grade Span: EE - 05  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	<b>92%</b>	-	92%	100%	-	-	-	-	90%	91%	79%
Not Included in Accountability													
Mobile	4%	3%	<b>6%</b>	-	7%	0%	-	-	-	-	0%	7%	17%
Other Exclusions	1%	3%	<b>2%</b>	-	2%	0%	-	-	-	-	10%	2%	5%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	-	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>94%</b>	-	94%	100%	-	-	-	*	87%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	-	4%	0%	-	-	-	*	13%	5%	4%
Other Exclusions	1%	4%	<b>1%</b>	-	1%	0%	-	-	-	*	0%	2%	4%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	0%	0%



District Name: BOVINA ISD  
 Campus Name: BOVINA EL  
 Campus Number: 185901101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 249  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	96.3%	<b>96.1%</b>	-	96.1%	96.7%	-	-	-	-	96.0%	96.2%	96.1%
2017-18	95.4%	96.1%	<b>96.3%</b>	-	96.3%	96.7%	-	-	-	*	97.8%	96.1%	96.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency  
**Texas Academic Performance Report**  
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Total Students: 249  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	85.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	86.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: BOVINA ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 249  
 Grade Span: EE - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	36	355,615
By Ethnicity:				
African American	-	-	0	43,953
Hispanic	-	-	34	180,673
White	-	-	2	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	5	51,579
Foundation H.S. Program (Endorsement)	-	-	0	15,160
Foundation H.S. Program (DLA)	-	-	31	285,538
Special Education Graduates	-	-	2	27,598
Economically Disadvantaged Graduates	-	-	28	186,364
LEP Graduates	-	-	2	25,189
At-Risk Graduates	-	-	10	146,432

District Name: BOVINA ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 249  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	56.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	77.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	63.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	60.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	40.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	43.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	56.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency  
**Texas Academic Performance Report**  
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Total Students: 249  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	83.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	66.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: BOVINA ISD  
Campus Name: BOVINA EL  
Campus Number: 185901101

Total Students: 249  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	26.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	13.3%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	83.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	66.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	23.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	19.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
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2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	52.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	*	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: BOVINA ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 249  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	23.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	29.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	36.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	77.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	11.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	43.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	30.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	37.5%	-	-	-	-	-	-	-	-	-	-	-



District Name: BOVINA ISD  
 Campus Name: BOVINA EL  
 Campus Number: 185901101

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 249  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	249	100.0%	469	5,479,173	251	100.0%	471	5,493,940
Students by Grade:								
Early Childhood Education	1	0.4%	0.2%	0.3%	3	1.2%	0.6%	0.5%
Pre-Kindergarten	22	8.8%	4.7%	4.5%	22	8.8%	4.7%	4.5%
Kindergarten	25	10.0%	5.3%	7.0%	25	10.0%	5.3%	7.0%
Grade 1	41	16.5%	8.7%	7.1%	41	16.3%	8.7%	7.1%
Grade 2	42	16.9%	9.0%	7.1%	42	16.7%	8.9%	7.1%
Grade 3	34	13.7%	7.2%	7.1%	34	13.5%	7.2%	7.1%
Grade 4	40	16.1%	8.5%	7.3%	40	15.9%	8.5%	7.3%
Grade 5	44	17.7%	9.4%	7.6%	44	17.5%	9.3%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%
Grade 8	0	0.0%	8.3%	7.5%	0	0.0%	8.3%	7.5%
Grade 9	0	0.0%	5.8%	8.2%	0	0.0%	5.7%	8.2%
Grade 10	0	0.0%	6.0%	7.4%	0	0.0%	5.9%	7.4%
Grade 11	0	0.0%	8.3%	6.9%	0	0.0%	8.3%	6.9%
Grade 12	0	0.0%	4.3%	6.4%	0	0.0%	4.2%	6.4%
Ethnic Distribution:								
African American	0	0.0%	0.0%	12.6%	0	0.0%	0.0%	12.6%
Hispanic	238	95.6%	95.3%	52.8%	240	95.6%	95.3%	52.8%
White	11	4.4%	4.5%	27.0%	11	4.4%	4.5%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.6%	0	0.0%	0.0%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.2%	2.5%	0	0.0%	0.2%	2.5%
Sex:								
Female	117	47.0%	48.0%	48.8%	117	46.6%	47.8%	48.8%
Male	132	53.0%	52.0%	51.2%	134	53.4%	52.2%	51.2%
Economically Disadvantaged	219	88.0%	87.0%	60.3%	219	87.3%	86.6%	60.2%
Non-Educationally Disadvantaged	30	12.0%	13.0%	39.7%	32	12.7%	13.4%	39.8%
Section 504 Students	1	0.4%	1.5%	6.9%	1	0.4%	1.5%	6.9%
English Learners (EL)	82	32.9%	26.4%	20.3%	82	32.7%	26.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.3%	1.5%				
Students w/ Dyslexia	11	4.4%	3.4%	4.1%	11	4.4%	3.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	7	2.8%	2.3%	1.4%	7	2.8%	2.3%	1.4%
Immigrant	1	0.4%	0.4%	2.3%	1	0.4%	0.4%	2.3%
Migrant	9	3.6%	4.1%	0.3%	9	3.6%	4.0%	0.3%
Title I	249	100.0%	100.0%	65.1%	251	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	165	66.3%	60.8%	50.6%	165	65.7%	60.5%	50.5%

District Name: BOVINA ISD  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 249  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	81	32.5%	26.2%	20.6%	81	32.3%	26.1%	20.6%
Career & Technical Education	0	0.0%	20.9%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	71.9%	50.8%	0	-	71.9%	50.8%
Gifted & Talented Education	5	2.0%	3.2%	8.1%	5	2.0%	3.2%	8.1%
Special Education	23	9.2%	9.6%	10.5%	25	10.0%	10.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	23							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	30.4%	53.3%	42.4%				
Students with Physical Disabilities	11	47.8%	24.4%	21.4%				
Students with Autism	*	*	*	13.8%				
Students with Behavioral Disabilities	*	*	11.1%	20.8%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	26	12.6%	11.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	23	11.1%						
White	3	1.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	23	10.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.9%	5.9%	1.6%	16.7%	16.7%	5.5%
Grade 1	2.6%	2.6%	2.9%	33.3%	33.3%	4.9%
Grade 2	3.3%	3.3%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	2.9%	2.9%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	0.0%	7.8%	-	0.0%	13.1%

District Name: BOVINA ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 249  
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 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.3	12.3	19.0
Grade 1	19.4	19.4	18.9
Grade 2	20.4	20.4	18.8
Grade 3	16.7	16.7	19.0
Grade 4	17.3	17.3	19.2
Grade 5	19.2	19.2	20.9
Grade 6	-	13.2	20.4
Secondary:			
English/Language Arts	-	10.0	16.4
Foreign Languages	-	7.7	18.7
Mathematics	-	10.1	17.8
Science	-	11.4	18.8
Social Studies	-	12.0	19.3

District Name: BOVINA ISD  
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**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 249  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.2	100.0%	100.0%	100.0%
Professional Staff:	21.4	66.7%	58.5%	63.7%
Teachers	18.5	57.5%	51.0%	49.4%
Professional Support	1.0	3.0%	1.9%	10.2%
Campus Administration (School Leadership)	2.0	6.2%	3.3%	3.0%
Educational Aides:	10.7	33.3%	19.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	0.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	15.5	48.1%	54.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.8%
Hispanic	4.8	25.7%	29.9%	28.1%
White	13.7	74.3%	70.1%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.9	4.6%	33.7%	23.8%
Females	17.6	95.4%	66.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	11.3	61.0%	66.0%	73.4%
Masters	7.2	39.0%	34.0%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.3%	6.7%	7.4%
1-5 Years Experience	3.5	18.9%	15.6%	27.9%
6-10 Years Experience	3.9	21.1%	11.3%	19.4%
11-20 Years Experience	5.3	28.4%	28.9%	29.4%
Over 20 Years Experience	4.9	26.3%	37.5%	15.9%
Number of Students per Teacher	13.5	n/a	10.6	15.1

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**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 249  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.5	2.0	6.2
Average Years Experience of Principals with District	1.5	2.0	5.3
Average Years Experience of Assistant Principals	0.0	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	0.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.2	14.5	11.1
Average Years Experience of Teachers with District:	3.4	4.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,607	\$35,979	\$49,868
1-5 Years Experience	\$38,188	\$38,929	\$52,823
6-10 Years Experience	\$48,618	\$48,011	\$55,756
11-20 Years Experience	\$56,594	\$56,336	\$59,308
Over 20 Years Experience	\$60,749	\$61,314	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,429	\$53,177	\$57,091
Professional Support	\$51,218	\$57,238	\$67,352
Campus Administration (School Leadership)	\$71,935	\$73,886	\$82,512
Instructional Staff Percent:	n/a	69.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: BOVINA ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 249  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	10.5%	4.7%	6.5%
Career & Technical Education	0.0	0.0%	8.0%	5.0%
Compensatory Education	2.9	15.8%	7.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	12.6	68.4%	73.2%	70.9%
Special Education	1.0	5.3%	5.2%	9.3%
Other	0.0	0.0%	1.6%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)