

**Texas Education Agency  
2017-18 School Report Card  
BOVINA H S (185901001)**

District Name: **BOVINA ISD**  
Campus Type: **High School**

Total Students: **134**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	75
School Progress	Met Standard	77
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.9%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	0.0%	0.0%	12.6%	English/Language Arts	9.7	11.7	16.7
Hispanic	95.5%	94.5%	52.4%	Foreign Languages	7.7	7.7	18.6
White	3.7%	4.9%	27.8%	Mathematics	9.4	10.7	17.9
American Indian	0.0%	0.0%	0.4%	Science	11.8	13.1	19.0
Asian	0.0%	0.0%	4.4%	Social Studies	11.5	12.9	19.3
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.7%	0.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	85.1%	86.5%	58.8%				
English Learners	17.2%	25.1%	18.8%				
Special Education	4.5%	6.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.2%	16.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	57.3%	63.1%	Total Operating Expenditures	\$9,514	\$10,361	\$9,503
				Instruction	\$7,425	\$5,664	\$5,338
				Instructional Leadership	\$146	\$124	\$149
				School Leadership	\$1,145	\$766	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	65%	<b>72%</b>	-	72%	*	-	-	-	*	*
	2017	75%	60%	<b>74%</b>	-	73%	*	-	-	-	-	73%
Reading	2018	74%	66%	*	-	*	-	-	-	-	*	*
	2017	72%	63%	*	-	*	*	-	-	-	-	*
Mathematics	2018	81%	73%	*	-	*	-	-	-	-	*	*
	2017	79%	63%	<b>63%</b>	-	62%	*	-	-	-	-	*
Science	2018	80%	*	*	-	*	-	-	-	-	*	*
	2017	79%	*	*	-	*	-	-	-	-	-	*
Social Studies	2018	78%	60%	<b>97%</b>	-	97%	*	-	-	-	-	*
	2017	77%	62%	<b>97%</b>	-	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	28%	<b>31%</b>	-	30%	*	-	-	-	*	*
	2017	45%	22%	<b>34%</b>	-	33%	*	-	-	-	-	33%
Reading	2018	46%	29%	*	-	*	-	-	-	-	*	*
	2017	44%	24%	*	-	*	*	-	-	-	-	*
Mathematics	2018	50%	29%	*	-	*	-	-	-	-	*	*
	2017	46%	22%	<b>28%</b>	-	28%	*	-	-	-	-	*
Science	2018	51%	*	*	-	*	-	-	-	-	*	*
	2017	49%	*	*	-	*	-	-	-	-	-	*
Social Studies	2018	53%	33%	<b>58%</b>	-	58%	*	-	-	-	-	*
	2017	49%	35%	<b>64%</b>	-	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	7%	<b>3%</b>	-	3%	*	-	-	-	*	*
	2017	20%	6%	<b>5%</b>	-	5%	*	-	-	-	-	5%
Reading	2018	19%	7%	*	-	*	-	-	-	-	*	*
	2017	19%	6%	*	-	*	*	-	-	-	-	*
Mathematics	2018	24%	8%	*	-	*	-	-	-	-	*	*
	2017	22%	7%	<b>13%</b>	-	13%	*	-	-	-	-	*
Science	2018	23%	*	*	-	*	-	-	-	-	*	*
	2017	19%	*	*	-	*	-	-	-	-	-	*
Social Studies	2018	31%	7%	<b>13%</b>	-	14%	*	-	-	-	-	*
	2017	27%	8%	<b>15%</b>	-	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	72	<b>49</b>	-	50	-	-	-	-	*	47
Reading	2018	69	68	<b>54</b>	-	54	-	-	-	-	-	55
Mathematics	2018	70	75	<b>45</b>	-	47	-	-	-	-	*	40

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	2.2%	<b>2.2%</b>	-	2.3%	0.0%	-	-	-	-	2.5%
2015-16	2.0%	1.5%	<b>1.5%</b>	-	1.6%	0.0%	-	-	-	-	1.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	96.2%	<b>96.2%</b>	-	95.7%	*	-	-	-	-	95.7%
Graduates, TxCHSE, & Cont	94.1%	96.2%	<b>96.2%</b>	-	95.7%	*	-	-	-	-	95.7%
Class of 2016											
Graduated	89.1%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.8%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	100.0%
Class of 2015											
Graduated	91.3%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	100.0%
Class of 2014											
Graduated	90.9%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	92.8%	100.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	96.2%	<b>96.2%</b>	-	95.7%	*	-	-	-	-	95.7%
Class of 2016	89.1%	95.0%	<b>95.0%</b>	-	94.4%	*	-	-	-	-	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	79.2%	<b>79.2%</b>	-	76.2%	*	-	-	-	-	81.0%
Class of 2016	87.4%	57.9%	<b>57.9%</b>	-	58.8%	*	-	-	-	-	56.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	80.0%	<b>80.0%</b>	-	77.3%	*	-	-	-	-	81.8%
Class of 2016	85.1%	57.9%	<b>57.9%</b>	-	58.8%	*	-	-	-	-	56.3%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	48.1%	<b>48.1%</b>	-	45.7%	*	-	-	-	-	47.6%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	88.5%	<b>88.5%</b>	-	87.0%	*	-	-	-	-	86.4%
Class of 2016	71.6%	57.9%	<b>57.9%</b>	-	58.8%	*	-	-	-	-	62.5%
Average SAT Score											
Class of 2017	1019	-	-	-	-	-	-	-	-	-	-
Class of 2016	1375	*	*	-	*	-	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	17.9	<b>17.9</b>	-	18.0	*	-	-	-	-	17.4
Class of 2016	20.3	18.4	<b>18.4</b>	-	18.5	*	-	-	-	-	18.7

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