

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region STAAR Performance

|   |      | State | Region     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|---|------|-------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels<sup>A</sup></b> |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| <b>Grade 3 Reading</b>  |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above  | 2018 | 77%   | <b>80%</b> | 68%              | 76%      | 85%   | *               | 83%   | *                | 78%               | 58%        | 74%         | 74%                      |
|   | 2017 | 73%   | <b>73%</b> | 63%              | 67%      | 82%   | *               | 77%   | *                | 69%               | 47%        | 66%         | 64%                      |
| At Meets Grade Level or Above   | 2018 | 43%   | <b>43%</b> | 27%              | 34%      | 54%   | *               | 49%   | *                | 40%               | 29%        | 33%         | 29%                      |
|   | 2017 | 45%   | <b>44%</b> | 29%              | 35%      | 55%   | *               | 50%   | *                | 48%               | 25%        | 34%         | 31%                      |
| At Masters Grade Level  | 2018 | 25%   | <b>23%</b> | 10%              | 17%      | 32%   | *               | 27%   | *                | 21%               | 8%         | 16%         | 14%                      |
|   | 2017 | 29%   | <b>27%</b> | 17%              | 19%      | 36%   | *               | 36%   | *                | 26%               | 10%        | 18%         | 18%                      |
| <b>Grade 3 Mathematics</b>  |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above  | 2018 | 78%   | <b>80%</b> | 65%              | 77%      | 85%   | 89%             | 88%   | *                | 76%               | 58%        | 76%         | 78%                      |
|   | 2017 | 77%   | <b>79%</b> | 70%              | 75%      | 85%   | *               | 83%   | *                | 77%               | 52%        | 74%         | 76%                      |
| At Meets Grade Level or Above   | 2018 | 47%   | <b>48%</b> | 30%              | 41%      | 57%   | 48%             | 57%   | *                | 42%               | 30%        | 39%         | 43%                      |
|   | 2017 | 49%   | <b>49%</b> | 39%              | 43%      | 57%   | *               | 63%   | *                | 49%               | 31%        | 42%         | 44%                      |
| At Masters Grade Level  | 2018 | 23%   | <b>22%</b> | 10%              | 17%      | 29%   | 19%             | 32%   | *                | 20%               | 11%        | 16%         | 18%                      |
|   | 2017 | 26%   | <b>26%</b> | 14%              | 20%      | 33%   | *               | 37%   | *                | 32%               | 13%        | 19%         | 20%                      |
| <b>Grade 4 Reading</b>  |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above  | 2018 | 73%   | <b>76%</b> | 66%              | 69%      | 84%   | *               | 78%   | *                | 77%               | 51%        | 68%         | 67%                      |
|   | 2017 | 70%   | <b>71%</b> | 59%              | 65%      | 80%   | 85%             | 74%   | *                | 66%               | 44%        | 63%         | 63%                      |
| At Meets Grade Level or Above   | 2018 | 46%   | <b>45%</b> | 34%              | 37%      | 55%   | *               | 54%   | *                | 48%               | 30%        | 36%         | 35%                      |
|   | 2017 | 44%   | <b>41%</b> | 32%              | 33%      | 51%   | 40%             | 43%   | *                | 34%               | 24%        | 31%         | 29%                      |
| At Masters Grade Level  | 2018 | 24%   | <b>22%</b> | 10%              | 15%      | 30%   | *               | 27%   | *                | 24%               | 11%        | 14%         | 15%                      |
|   | 2017 | 24%   | <b>21%</b> | 10%              | 15%      | 29%   | 30%             | 24%   | *                | 19%               | 10%        | 13%         | 13%                      |
| <b>Grade 4 Mathematics</b>  |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above  | 2018 | 78%   | <b>81%</b> | 69%              | 77%      | 87%   | 87%             | 83%   | *                | 79%               | 53%        | 76%         | 77%                      |
|   | 2017 | 76%   | <b>78%</b> | 66%              | 75%      | 83%   | 85%             | 87%   | *                | 71%               | 49%        | 73%         | 75%                      |
| At Meets Grade Level or Above   | 2018 | 49%   | <b>51%</b> | 36%              | 42%      | 61%   | 61%             | 57%   | *                | 55%               | 29%        | 42%         | 43%                      |
|   | 2017 | 47%   | <b>48%</b> | 36%              | 42%      | 56%   | 65%             | 63%   | *                | 36%               | 26%        | 40%         | 44%                      |
| At Masters Grade Level  | 2018 | 27%   | <b>28%</b> | 16%              | 21%      | 36%   | 30%             | 38%   | *                | 31%               | 12%        | 20%         | 22%                      |
|   | 2017 | 27%   | <b>27%</b> | 17%              | 21%      | 34%   | 35%             | 41%   | *                | 22%               | 9%         | 19%         | 22%                      |
| <b>Grade 4 Writing</b>  |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above  | 2018 | 63%   | <b>62%</b> | 46%              | 55%      | 71%   | *               | 70%   | *                | 63%               | 30%        | 53%         | 55%                      |
|   | 2017 | 65%   | <b>65%</b> | 52%              | 60%      | 72%   | *               | 74%   | *                | 60%               | 31%        | 57%         | 60%                      |
| At Meets Grade Level or Above   | 2018 | 39%   | <b>38%</b> | 26%              | 30%      | 48%   | *               | 47%   | *                | 41%               | 22%        | 28%         | 31%                      |
|   | 2017 | 34%   | <b>31%</b> | 23%              | 24%      | 40%   | *               | 42%   | *                | 31%               | 18%        | 23%         | 24%                      |
| At Masters Grade Level  | 2018 | 11%   | <b>10%</b> | 5%               | 6%       | 15%   | *               | 15%   | *                | 10%               | 7%         | 6%          | 6%                       |
|   | 2017 | 11%   | <b>9%</b>  | 4%               | 5%       | 13%   | *               | 13%   | *                | 8%                | 6%         | 5%          | 4%                       |
| <b>Grade 5 Reading<sup>^^</sup></b>   |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above  | 2018 | 84%   | <b>86%</b> | 77%              | 84%      | 90%   | 95%             | 88%   | *                | 77%               | 63%        | 82%         | 82%                      |
|   | 2017 | 82%   | <b>84%</b> | 75%              | 81%      | 90%   | 87%             | 79%   | *                | 75%               | 52%        | 79%         | 78%                      |
| At Meets Grade Level or Above   | 2018 | 54%   | <b>51%</b> | 40%              | 44%      | 61%   | 62%             | 54%   | *                | 41%               | 31%        | 42%         | 42%                      |
|   | 2017 | 48%   | <b>47%</b> | 34%              | 40%      | 57%   | 48%             | 51%   | *                | 43%               | 22%        | 37%         | 36%                      |
| At Masters Grade Level  | 2018 | 26%   | <b>22%</b> | 12%              | 17%      | 30%   | 29%             | 29%   | *                | 19%               | 9%         | 15%         | 15%                      |
|   | 2017 | 25%   | <b>23%</b> | 17%              | 17%      | 31%   | 30%             | 30%   | *                | 18%               | 5%         | 16%         | 15%                      |
| <b>Grade 5 Mathematics<sup>^^</sup></b>   |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above  | 2018 | 91%   | <b>94%</b> | 88%              | 94%      | 96%   | 100%            | 96%   | *                | 92%               | 82%        | 93%         | 93%                      |
|   | 2017 | 87%   | <b>92%</b> | 86%              | 90%      | 94%   | 96%             | 92%   | *                | 93%               | 71%        | 89%         | 89%                      |
| At Meets Grade Level or Above   | 2018 | 58%   | <b>61%</b> | 50%              | 58%      | 67%   | 85%             | 69%   | *                | 52%               | 40%        | 56%         | 58%                      |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region STAAR Performance

|                                    |      | State | Region     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| At Masters Grade Level             | 2017 | 50%   | <b>52%</b> | 34%              | 46%      | 60%   | 48%             | 63%   | *                | 45%               | 28%        | 44%         | 47%                      |
|                                    | 2018 | 30%   | <b>30%</b> | 19%              | 26%      | 35%   | 35%             | 41%   | *                | 24%               | 14%        | 24%         | 28%                      |
|                                    | 2017 | 24%   | <b>24%</b> | 9%               | 19%      | 31%   | 26%             | 30%   | *                | 21%               | 7%         | 16%         | 18%                      |
| <b>Grade 5 Science</b>             |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 76%   | <b>79%</b> | 68%              | 75%      | 86%   | *               | 80%   | *                | 79%               | 55%        | 74%         | 72%                      |
|                                    | 2017 | 74%   | <b>77%</b> | 65%              | 71%      | 86%   | *               | 76%   | *                | 72%               | 49%        | 71%         | 67%                      |
| At Meets Grade Level or Above      | 2018 | 41%   | <b>40%</b> | 32%              | 32%      | 50%   | *               | 52%   | *                | 36%               | 28%        | 33%         | 31%                      |
|                                    | 2017 | 42%   | <b>42%</b> | 28%              | 33%      | 55%   | *               | 45%   | *                | 31%               | 25%        | 33%         | 30%                      |
| At Masters Grade Level             | 2018 | 17%   | <b>15%</b> | 10%              | 10%      | 20%   | *               | 22%   | *                | 16%               | 9%         | 10%         | 10%                      |
|                                    | 2017 | 18%   | <b>17%</b> | 10%              | 12%      | 24%   | *               | 23%   | *                | 10%               | 10%        | 12%         | 10%                      |
| <b>Grade 6 Reading</b>             |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 69%   | <b>70%</b> | 53%              | 66%      | 78%   | *               | 76%   | *                | 63%               | 34%        | 63%         | 63%                      |
|                                    | 2017 | 69%   | <b>70%</b> | 58%              | 64%      | 77%   | 75%             | 74%   | *                | 69%               | 28%        | 61%         | 59%                      |
| At Meets Grade Level or Above      | 2018 | 39%   | <b>37%</b> | 25%              | 30%      | 47%   | *               | 40%   | *                | 29%               | 21%        | 28%         | 26%                      |
|                                    | 2017 | 37%   | <b>36%</b> | 25%              | 28%      | 46%   | 43%             | 40%   | *                | 35%               | 13%        | 27%         | 25%                      |
| At Masters Grade Level             | 2018 | 19%   | <b>17%</b> | 8%               | 13%      | 23%   | *               | 19%   | *                | 8%                | 6%         | 10%         | 10%                      |
|                                    | 2017 | 18%   | <b>16%</b> | 9%               | 11%      | 22%   | 21%             | 17%   | *                | 19%               | 3%         | 10%         | 9%                       |
| <b>Grade 6 Mathematics</b>         |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 77%   | <b>82%</b> | 68%              | 78%      | 88%   | *               | 89%   | *                | 79%               | 57%        | 76%         | 75%                      |
|                                    | 2017 | 76%   | <b>80%</b> | 75%              | 75%      | 85%   | 86%             | 92%   | *                | 75%               | 49%        | 74%         | 76%                      |
| At Meets Grade Level or Above      | 2018 | 44%   | <b>48%</b> | 29%              | 40%      | 59%   | *               | 63%   | *                | 43%               | 26%        | 38%         | 40%                      |
|                                    | 2017 | 43%   | <b>44%</b> | 31%              | 35%      | 55%   | 38%             | 63%   | *                | 44%               | 18%        | 34%         | 35%                      |
| At Masters Grade Level             | 2018 | 18%   | <b>20%</b> | 8%               | 13%      | 28%   | *               | 33%   | *                | 8%                | 10%        | 12%         | 14%                      |
|                                    | 2017 | 18%   | <b>17%</b> | 10%              | 10%      | 24%   | 28%             | 26%   | *                | 19%               | 5%         | 10%         | 9%                       |
| <b>Grade 7 Reading</b>             |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 74%   | <b>74%</b> | 58%              | 70%      | 80%   | 68%             | 75%   | *                | 73%               | 34%        | 66%         | 67%                      |
|                                    | 2017 | 73%   | <b>72%</b> | 60%              | 68%      | 79%   | 57%             | 71%   | *                | 68%               | 29%        | 66%         | 64%                      |
| At Meets Grade Level or Above      | 2018 | 48%   | <b>47%</b> | 31%              | 41%      | 55%   | 54%             | 50%   | *                | 44%               | 19%        | 38%         | 35%                      |
|                                    | 2017 | 42%   | <b>39%</b> | 22%              | 31%      | 49%   | 33%             | 48%   | *                | 31%               | 13%        | 30%         | 26%                      |
| At Masters Grade Level             | 2018 | 29%   | <b>27%</b> | 13%              | 22%      | 33%   | 25%             | 32%   | *                | 25%               | 9%         | 19%         | 20%                      |
|                                    | 2017 | 23%   | <b>20%</b> | 11%              | 14%      | 27%   | 23%             | 29%   | *                | 16%               | 5%         | 14%         | 12%                      |
| <b>Grade 7 Mathematics</b>         |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 72%   | <b>75%</b> | 56%              | 70%      | 82%   | 79%             | 85%   | *                | 68%               | 45%        | 68%         | 70%                      |
|                                    | 2017 | 70%   | <b>70%</b> | 50%              | 66%      | 78%   | *               | 75%   | *                | 69%               | 39%        | 63%         | 64%                      |
| At Meets Grade Level or Above      | 2018 | 40%   | <b>40%</b> | 21%              | 35%      | 49%   | 54%             | 51%   | *                | 30%               | 18%        | 32%         | 33%                      |
|                                    | 2017 | 40%   | <b>37%</b> | 20%              | 32%      | 46%   | *               | 51%   | *                | 29%               | 17%        | 29%         | 29%                      |
| At Masters Grade Level             | 2018 | 18%   | <b>17%</b> | 4%               | 13%      | 23%   | 39%             | 25%   | *                | 10%               | 7%         | 12%         | 10%                      |
|                                    | 2017 | 17%   | <b>13%</b> | 6%               | 10%      | 18%   | *               | 26%   | *                | 8%                | 6%         | 9%          | 8%                       |
| <b>Grade 7 Writing</b>             |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 69%   | <b>69%</b> | 54%              | 64%      | 77%   | 84%             | 67%   | *                | 68%               | 25%        | 60%         | 59%                      |
|                                    | 2017 | 70%   | <b>67%</b> | 52%              | 63%      | 74%   | *               | 66%   | *                | 68%               | 23%        | 60%         | 60%                      |
| At Meets Grade Level or Above      | 2018 | 43%   | <b>41%</b> | 26%              | 35%      | 50%   | 52%             | 46%   | *                | 40%               | 15%        | 32%         | 29%                      |
|                                    | 2017 | 39%   | <b>33%</b> | 20%              | 27%      | 42%   | *               | 43%   | *                | 33%               | 13%        | 25%         | 23%                      |
| At Masters Grade Level             | 2018 | 15%   | <b>12%</b> | 4%               | 9%       | 16%   | 20%             | 13%   | *                | 11%               | 5%         | 7%          | 6%                       |
|                                    | 2017 | 12%   | <b>8%</b>  | 3%               | 5%       | 12%   | *               | 14%   | *                | 11%               | 4%         | 4%          | 3%                       |
| <b>Grade 8 Reading ^^</b>          |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 86%   | <b>86%</b> | 75%              | 84%      | 90%   | *               | 85%   | *                | 84%               | 45%        | 82%         | 79%                      |
|                                    | 2017 | 86%   | <b>86%</b> | 75%              | 82%      | 91%   | *               | 81%   | *                | 89%               | 45%        | 80%         | 73%                      |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region STAAR Performance

|                                    |      | State | Region     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| At Meets Grade Level or Above      | 2018 | 49%   | <b>46%</b> | 33%              | 38%      | 56%   | *               | 55%   | *                | 50%               | 20%        | 37%         | 28%                      |
|                                    | 2017 | 50%   | <b>48%</b> | 31%              | 39%      | 58%   | *               | 56%   | *                | 47%               | 16%        | 36%         | 27%                      |
| At Masters Grade Level             | 2018 | 27%   | <b>23%</b> | 14%              | 17%      | 30%   | *               | 32%   | *                | 22%               | 8%         | 16%         | 11%                      |
|                                    | 2017 | 23%   | <b>20%</b> | 10%              | 14%      | 28%   | *               | 29%   | *                | 16%               | 4%         | 12%         | 7%                       |
| <b>Grade 8 Mathematics^^</b>       |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 86%   | <b>89%</b> | 86%              | 88%      | 91%   | *               | 94%   | *                | 90%               | 60%        | 87%         | 89%                      |
|                                    | 2017 | 85%   | <b>88%</b> | 81%              | 86%      | 92%   | 100%            | 90%   | *                | 88%               | 57%        | 85%         | 83%                      |
| At Meets Grade Level or Above      | 2018 | 51%   | <b>56%</b> | 50%              | 50%      | 63%   | *               | 75%   | *                | 54%               | 26%        | 50%         | 51%                      |
|                                    | 2017 | 45%   | <b>48%</b> | 38%              | 41%      | 56%   | 55%             | 65%   | *                | 51%               | 20%        | 41%         | 38%                      |
| At Masters Grade Level             | 2018 | 15%   | <b>17%</b> | 13%              | 13%      | 21%   | *               | 29%   | *                | 19%               | 9%         | 13%         | 13%                      |
|                                    | 2017 | 13%   | <b>12%</b> | 8%               | 8%       | 16%   | 17%             | 32%   | *                | 15%               | 6%         | 9%          | 9%                       |
| <b>Grade 8 Science</b>             |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 76%   | <b>76%</b> | 62%              | 70%      | 85%   | 81%             | 81%   | *                | 75%               | 37%        | 69%         | 64%                      |
|                                    | 2017 | 76%   | <b>75%</b> | 62%              | 68%      | 83%   | *               | 81%   | *                | 77%               | 37%        | 68%         | 59%                      |
| At Meets Grade Level or Above      | 2018 | 52%   | <b>51%</b> | 32%              | 41%      | 62%   | 59%             | 66%   | *                | 56%               | 20%        | 41%         | 36%                      |
|                                    | 2017 | 48%   | <b>44%</b> | 26%              | 34%      | 54%   | *               | 60%   | *                | 48%               | 18%        | 34%         | 26%                      |
| At Masters Grade Level             | 2018 | 28%   | <b>25%</b> | 11%              | 17%      | 35%   | 33%             | 38%   | *                | 30%               | 7%         | 17%         | 12%                      |
|                                    | 2017 | 19%   | <b>14%</b> | 6%               | 9%       | 20%   | *               | 32%   | *                | 12%               | 4%         | 8%          | 5%                       |
| <b>Grade 8 Social Studies</b>      |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 65%   | <b>60%</b> | 50%              | 51%      | 70%   | 64%             | 66%   | *                | 64%               | 28%        | 51%         | 44%                      |
|                                    | 2017 | 63%   | <b>59%</b> | 51%              | 50%      | 69%   | *               | 69%   | *                | 61%               | 27%        | 49%         | 41%                      |
| At Meets Grade Level or Above      | 2018 | 36%   | <b>29%</b> | 21%              | 20%      | 39%   | 44%             | 42%   | *                | 31%               | 16%        | 21%         | 15%                      |
|                                    | 2017 | 33%   | <b>27%</b> | 16%              | 18%      | 38%   | *               | 38%   | *                | 23%               | 14%        | 18%         | 12%                      |
| At Masters Grade Level             | 2018 | 21%   | <b>15%</b> | 10%              | 9%       | 22%   | 20%             | 20%   | *                | 16%               | 7%         | 9%          | 6%                       |
|                                    | 2017 | 19%   | <b>14%</b> | 8%               | 8%       | 21%   | *               | 28%   | *                | 12%               | 5%         | 8%          | 6%                       |
| <b>End of Course English I</b>     |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 65%   | <b>63%</b> | 50%              | 58%      | 71%   | *               | 55%   | *                | 68%               | 21%        | 56%         | 43%                      |
|                                    | 2017 | 64%   | <b>62%</b> | *                | 57%      | 71%   | *               | 45%   | *                | 71%               | 21%        | 53%         | 38%                      |
| At Meets Grade Level or Above      | 2018 | 44%   | <b>40%</b> | 24%              | 34%      | 50%   | *               | 36%   | *                | 48%               | 10%        | 32%         | 18%                      |
|                                    | 2017 | 43%   | <b>39%</b> | *                | 31%      | 51%   | *               | 26%   | *                | 49%               | 10%        | 29%         | 15%                      |
| At Masters Grade Level             | 2018 | 7%    | <b>4%</b>  | 2%               | 2%       | 7%    | *               | 5%    | *                | 5%                | 3%         | 2%          | 1%                       |
|                                    | 2017 | 8%    | <b>5%</b>  | *                | 2%       | 8%    | *               | 6%    | *                | 8%                | 2%         | 2%          | 0%                       |
| <b>End of Course English II</b>    |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 67%   | <b>66%</b> | 51%              | 60%      | 76%   | *               | 52%   | *                | 72%               | 23%        | 57%         | 35%                      |
|                                    | 2017 | 66%   | <b>63%</b> | *                | 58%      | 73%   | *               | 42%   | *                | 66%               | 22%        | 55%         | *                        |
| At Meets Grade Level or Above      | 2018 | 48%   | <b>45%</b> | 24%              | 37%      | 58%   | *               | 38%   | *                | 50%               | 14%        | 35%         | 16%                      |
|                                    | 2017 | 45%   | <b>40%</b> | *                | 32%      | 53%   | *               | 26%   | *                | 45%               | 13%        | 30%         | *                        |
| At Masters Grade Level             | 2018 | 8%    | <b>6%</b>  | 2%               | 3%       | 9%    | *               | 9%    | *                | 8%                | 3%         | 3%          | 1%                       |
|                                    | 2017 | 6%    | <b>4%</b>  | *                | 2%       | 7%    | *               | 3%    | *                | 6%                | 3%         | 2%          | *                        |
| <b>End of Course Algebra I</b>     |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 83%   | <b>85%</b> | 74%              | 84%      | 87%   | 85%             | 93%   | *                | 85%               | 48%        | 82%         | 81%                      |
|                                    | 2017 | 83%   | <b>85%</b> | 74%              | 83%      | 87%   | *               | 90%   | *                | 86%               | 47%        | 81%         | 79%                      |
| At Meets Grade Level or Above      | 2018 | 55%   | <b>56%</b> | 38%              | 52%      | 61%   | 56%             | 77%   | *                | 55%               | 17%        | 49%         | 44%                      |
|                                    | 2017 | 48%   | <b>48%</b> | 36%              | 42%      | 56%   | *               | 64%   | *                | 50%               | 15%        | 40%         | 39%                      |
| At Masters Grade Level             | 2018 | 32%   | <b>31%</b> | 18%              | 26%      | 37%   | 29%             | 56%   | *                | 31%               | 7%         | 25%         | 22%                      |
|                                    | 2017 | 26%   | <b>24%</b> | 15%              | 19%      | 31%   | *               | 36%   | *                | 27%               | 6%         | 16%         | 15%                      |
| <b>End of Course Biology</b>       |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 87%   | <b>88%</b> | 80%              | 86%      | 92%   | 87%             | 86%   | *                | 90%               | 61%        | 85%         | 75%                      |
|                                    | 2017 | 86%   | <b>87%</b> | 76%              | 84%      | 92%   | *               | 84%   | *                | 88%               | 55%        | 83%         | 73%                      |
| At Meets Grade Level or Above      | 2018 | 59%   | <b>58%</b> | 45%              | 50%      | 68%   | 53%             | 60%   | *                | 57%               | 21%        | 49%         | 34%                      |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region STAAR Performance

|                                    |      | State | Region     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| At Masters Grade Level             | 2017 | 57%   | <b>55%</b> | 38%              | 45%      | 68%   | *               | 53%   | *                | 67%               | 17%        | 45%         | 29%                      |
|                                    | 2018 | 24%   | <b>20%</b> | 10%              | 13%      | 28%   | 18%             | 32%   | *                | 18%               | 4%         | 13%         | 7%                       |
|                                    | 2017 | 21%   | <b>18%</b> | 7%               | 11%      | 26%   | *               | 25%   | *                | 24%               | 3%         | 10%         | 4%                       |
| <b>End of Course U.S. History</b>  |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 92%   | <b>90%</b> | 78%              | 88%      | 94%   | 100%            | 75%   | *                | 95%               | 64%        | 85%         | 72%                      |
|                                    | 2017 | 91%   | <b>90%</b> | 77%              | 87%      | 94%   | 93%             | 79%   | *                | 89%               | 56%        | 85%         | 71%                      |
| At Meets Grade Level or Above      | 2018 | 70%   | <b>65%</b> | 46%              | 56%      | 76%   | 79%             | 54%   | *                | 76%               | 30%        | 54%         | 32%                      |
|                                    | 2017 | 66%   | <b>61%</b> | 41%              | 53%      | 71%   | 78%             | 52%   | *                | 62%               | 23%        | 51%         | 27%                      |
| At Masters Grade Level             | 2018 | 40%   | <b>34%</b> | 18%              | 25%      | 45%   | 43%             | 34%   | *                | 46%               | 10%        | 25%         | 11%                      |
|                                    | 2017 | 35%   | <b>28%</b> | 15%              | 20%      | 39%   | 30%             | 22%   | *                | 30%               | 7%         | 19%         | 5%                       |
| <b>All Grades All Subjects</b>     |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 77%   | <b>78%</b> | 65%              | 74%      | 84%   | 80%             | 78%   | 82%              | 77%               | 47%        | 72%         | 69%                      |
|                                    | 2017 | 75%   | <b>76%</b> | 64%              | 71%      | 82%   | 76%             | 74%   | 77%              | 75%               | 41%        | 69%         | 66%                      |
| At Meets Grade Level or Above      | 2018 | 48%   | <b>47%</b> | 33%              | 40%      | 57%   | 52%             | 54%   | 48%              | 46%               | 23%        | 38%         | 35%                      |
|                                    | 2017 | 45%   | <b>43%</b> | 29%              | 36%      | 54%   | 42%             | 49%   | 50%              | 42%               | 19%        | 34%         | 30%                      |
| At Masters Grade Level             | 2018 | 22%   | <b>20%</b> | 10%              | 14%      | 26%   | 19%             | 27%   | 18%              | 19%               | 8%         | 14%         | 13%                      |
|                                    | 2017 | 20%   | <b>17%</b> | 9%               | 12%      | 24%   | 15%             | 24%   | 23%              | 17%               | 6%         | 11%         | 10%                      |
| <b>All Grades ELA/Reading</b>      |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 74%   | <b>75%</b> | 61%              | 70%      | 81%   | 75%             | 72%   | 83%              | 74%               | 39%        | 68%         | 64%                      |
|                                    | 2017 | 72%   | <b>72%</b> | 58%              | 67%      | 80%   | 71%             | 63%   | 76%              | 71%               | 34%        | 65%         | 59%                      |
| At Meets Grade Level or Above      | 2018 | 46%   | <b>44%</b> | 29%              | 37%      | 55%   | 46%             | 46%   | 46%              | 44%               | 21%        | 35%         | 29%                      |
|                                    | 2017 | 44%   | <b>42%</b> | 27%              | 33%      | 53%   | 39%             | 40%   | 51%              | 42%               | 16%        | 32%         | 25%                      |
| At Masters Grade Level             | 2018 | 19%   | <b>17%</b> | 8%               | 12%      | 23%   | 11%             | 21%   | 17%              | 16%               | 7%         | 12%         | 11%                      |
|                                    | 2017 | 19%   | <b>16%</b> | 9%               | 11%      | 23%   | 15%             | 19%   | 22%              | 16%               | 5%         | 10%         | 10%                      |
| <b>All Grades Mathematics</b>      |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 81%   | <b>84%</b> | 73%              | 81%      | 88%   | 84%             | 90%   | 93%              | 82%               | 58%        | 80%         | 81%                      |
|                                    | 2017 | 79%   | <b>82%</b> | 72%              | 79%      | 86%   | 84%             | 88%   | 94%              | 80%               | 52%        | 77%         | 77%                      |
| At Meets Grade Level or Above      | 2018 | 50%   | <b>52%</b> | 37%              | 46%      | 60%   | 57%             | 65%   | 63%              | 48%               | 27%        | 44%         | 45%                      |
|                                    | 2017 | 46%   | <b>47%</b> | 34%              | 40%      | 55%   | 46%             | 62%   | 56%              | 44%               | 22%        | 39%         | 40%                      |
| At Masters Grade Level             | 2018 | 24%   | <b>24%</b> | 13%              | 19%      | 30%   | 26%             | 36%   | 17%              | 21%               | 10%        | 18%         | 19%                      |
|                                    | 2017 | 22%   | <b>21%</b> | 12%              | 16%      | 27%   | 20%             | 33%   | 34%              | 21%               | 7%         | 14%         | 15%                      |
| <b>All Grades Writing</b>          |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 66%   | <b>65%</b> | 49%              | 59%      | 74%   | 70%             | 68%   | *                | 65%               | 28%        | 57%         | 57%                      |
|                                    | 2017 | 67%   | <b>66%</b> | 52%              | 61%      | 73%   | *               | 70%   | *                | 63%               | 27%        | 59%         | 60%                      |
| At Meets Grade Level or Above      | 2018 | 41%   | <b>39%</b> | 26%              | 32%      | 49%   | 43%             | 47%   | *                | 40%               | 19%        | 30%         | 30%                      |
|                                    | 2017 | 36%   | <b>32%</b> | 21%              | 26%      | 41%   | *               | 43%   | *                | 32%               | 15%        | 24%         | 23%                      |
| At Masters Grade Level             | 2018 | 13%   | <b>11%</b> | 5%               | 7%       | 16%   | 13%             | 14%   | *                | 10%               | 6%         | 6%          | 6%                       |
|                                    | 2017 | 11%   | <b>8%</b>  | 4%               | 5%       | 12%   | *               | 13%   | *                | 9%                | 5%         | 5%          | 4%                       |
| <b>All Grades Science</b>          |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 80%   | <b>81%</b> | 71%              | 77%      | 88%   | 86%             | 83%   | *                | 81%               | 52%        | 76%         | 70%                      |
|                                    | 2017 | 79%   | <b>80%</b> | 68%              | 75%      | 87%   | 87%             | 80%   | *                | 79%               | 47%        | 74%         | 66%                      |
| At Meets Grade Level or Above      | 2018 | 51%   | <b>50%</b> | 37%              | 41%      | 60%   | 56%             | 60%   | *                | 49%               | 23%        | 41%         | 33%                      |
|                                    | 2017 | 49%   | <b>47%</b> | 31%              | 38%      | 59%   | 49%             | 52%   | *                | 48%               | 20%        | 37%         | 29%                      |
| At Masters Grade Level             | 2018 | 23%   | <b>20%</b> | 10%              | 14%      | 28%   | 22%             | 31%   | *                | 20%               | 6%         | 13%         | 10%                      |
|                                    | 2017 | 19%   | <b>16%</b> | 8%               | 10%      | 23%   | 12%             | 26%   | *                | 15%               | 6%         | 10%         | 7%                       |
| <b>All Grades Social Studies</b>   |      |       |            |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 78%   | <b>74%</b> | 64%              | 69%      | 82%   | 83%             | 71%   | *                | 79%               | 45%        | 66%         | 55%                      |
|                                    | 2017 | 77%   | <b>74%</b> | 64%              | 68%      | 82%   | 74%             | 75%   | *                | 76%               | 41%        | 67%         | 53%                      |
| At Meets Grade Level or Above      | 2018 | 53%   | <b>46%</b> | 34%              | 37%      | 57%   | 62%             | 48%   | *                | 53%               | 22%        | 36%         | 21%                      |
|                                    | 2017 | 49%   | <b>44%</b> | 29%              | 36%      | 55%   | 43%             | 46%   | *                | 44%               | 18%        | 34%         | 18%                      |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region STAAR Performance

|                        |      | State | Region     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------|------|-------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| At Masters Grade Level | 2018 | 31%   | <b>24%</b> | 14%              | 17%      | 33%   | 32%             | 28%   | *                | 31%               | 8%         | 16%         | 8%                       |
|                        | 2017 | 27%   | <b>21%</b> | 12%              | 14%      | 30%   | 14%             | 24%   | *                | 21%               | 6%         | 13%         | 5%                       |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region Progress

|  |      | State | Region    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |           |                  |          |       |                 |       |                  |                   |            |             |                          |
| Grade 4 ELA/Reading  | 2018 | 63    | <b>63</b> | 62               | 62       | 65    | 42              | 64    | *                | 63                | 67         | 61          | 62                       |
| Grade 4 Mathematics  | 2018 | 65    | <b>67</b> | 63               | 64       | 71    | 75              | 70    | *                | 66                | 64         | 64          | 66                       |
| Grade 5 ELA/Reading  | 2018 | 80    | <b>79</b> | 80               | 79       | 78    | 76              | 86    | *                | 79                | 77         | 79          | 82                       |
| Grade 5 Mathematics  | 2018 | 81    | <b>81</b> | 83               | 82       | 79    | 81              | 84    | 83               | 83                | 88         | 82          | 84                       |
| Grade 6 ELA/Reading  | 2018 | 47    | <b>45</b> | 38               | 43       | 49    | 48              | 55    | *                | 37                | 33         | 42          | 44                       |
| Grade 6 Mathematics  | 2018 | 56    | <b>57</b> | 53               | 52       | 64    | 60              | 71    | *                | 54                | 55         | 53          | 53                       |
| Grade 7 ELA/Reading  | 2018 | 76    | <b>72</b> | 59               | 72       | 73    | 63              | 79    | *                | 70                | 60         | 69          | 73                       |
| Grade 7 Mathematics  | 2018 | 67    | <b>69</b> | 55               | 71       | 68    | 74              | 69    | *                | 64                | 58         | 67          | 70                       |
| Grade 8 ELA/Reading  | 2018 | 79    | <b>78</b> | 79               | 78       | 78    | 66              | 82    | *                | 81                | 75         | 78          | 79                       |
| Grade 8 Mathematics  | 2018 | 81    | <b>82</b> | 83               | 84       | 81    | 85              | 82    | *                | 76                | 80         | 84          | 85                       |
| End of Course English II   | 2018 | 67    | <b>67</b> | 56               | 64       | 69    | 75              | 67    | *                | 73                | 52         | 64          | 58                       |
| End of Course Algebra I  | 2018 | 72    | <b>72</b> | 62               | 71       | 74    | 67              | 89    | *                | 65                | 40         | 69          | 70                       |
| All Grades Both Subjects   | 2018 | 69    | <b>70</b> | 64               | 69       | 71    | 68              | 75    | 56               | 68                | 64         | 68          | 69                       |
| All Grades ELA/Reading   | 2018 | 69    | <b>68</b> | 62               | 67       | 69    | 63              | 72    | 52               | 68                | 62         | 66          | 67                       |
| All Grades Mathematics   | 2018 | 70    | <b>72</b> | 66               | 71       | 73    | 73              | 78    | 60               | 68                | 65         | 70          | 71                       |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region Prior Year and Student Success Initiative

|   |      | State | Region     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2018 | 38%   | <b>41%</b> | 31%              | 41%      | 44%   | 33%             | 42%   | *                | 39%               | 23%        | 38%         | 36%          |
|   | 2017 | 35%   | <b>36%</b> | 33%              | 36%      | 40%   | 46%             | 28%   | *                | 27%               | 19%        | 34%         | 31%          |
| Mathematics   | 2018 | 47%   | <b>53%</b> | 44%              | 53%      | 55%   | 72%             | 62%   | *                | 52%               | 39%        | 52%         | 52%          |
|   | 2017 | 43%   | <b>48%</b> | 45%              | 47%      | 51%   | 57%             | 55%   | *                | 51%               | 33%        | 46%         | 45%          |
| <b>Student Success Initiative</b>                                     |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 79%   | <b>80%</b> | 66%              | 77%      | 86%   | 90%             | 77%   | 100%             | 70%               | 47%        | 74%         | 64%          |
| Students Requiring Accelerated Instruction                            |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 21%   | <b>20%</b> | 34%              | 23%      | 14%   | *               | 23%   | *                | 30%               | 53%        | 26%         | 36%          |
| STAAR Cumulative Met Standard   |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 84%   | <b>86%</b> | 74%              | 84%      | 90%   | 95%             | 82%   | 100%             | 77%               | 58%        | 81%         | 72%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2017 | 97%   | <b>93%</b> | 87%              | 92%      | 98%   | *               | 82%   | -                | 92%               | 96%        | 93%         | 91%          |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 6   |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 10%   | <b>9%</b>  | *                | 8%       | 10%   | *               | *     | -                | *                 | *          | 7%          | 7%           |
| Retained in Grade 5   |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 53%   | <b>56%</b> | *                | 65%      | *     | -               | *     | -                | *                 | *          | 55%         | *            |
| <b>Grade 5 Mathematics</b>  |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 85%   | <b>89%</b> | 76%              | 87%      | 92%   | 95%             | 85%   | 86%              | 85%               | 68%        | 85%         | 80%          |
| Students Requiring Accelerated Instruction                            |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 15%   | <b>11%</b> | 24%              | 13%      | 8%    | *               | 15%   | *                | 15%               | 32%        | 15%         | 20%          |
| STAAR Cumulative Met Standard   |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 90%   | <b>94%</b> | 84%              | 93%      | 96%   | 100%            | 92%   | 86%              | 92%               | 79%        | 92%         | 88%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2017 | 96%   | <b>87%</b> | 75%              | 86%      | 93%   | -               | *     | -                | *                 | 96%        | 86%         | 80%          |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 6   |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 23%   | <b>26%</b> | *                | 25%      | 29%   | -               | -     | -                | *                 | 25%        | 22%         | 25%          |
| Retained in Grade 5   |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 69%   | <b>92%</b> | *                | 88%      | *     | -               | *     | -                | -                 | *          | 91%         | 100%         |
| <b>Grade 8 Reading</b>  |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 79%   | <b>80%</b> | 65%              | 76%      | 86%   | 72%             | 74%   | *                | 76%               | 30%        | 73%         | 46%          |
| Students Requiring Accelerated Instruction                            |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 21%   | <b>20%</b> | 35%              | 24%      | 14%   | 28%             | 26%   | *                | 24%               | 70%        | 27%         | 54%          |
| STAAR Cumulative Met Standard   |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 85%   | <b>86%</b> | 72%              | 84%      | 90%   | 72%             | 81%   | *                | 85%               | 37%        | 81%         | 58%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2017 | 98%   | <b>98%</b> | 98%              | 99%      | 96%   | *               | 97%   | -                | 100%              | 98%        | 98%         | 99%          |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Promoted to Grade 9   |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 8%    | <b>8%</b>  | *                | 7%       | 8%    | *               | *     | -                | *                 | 4%         | 8%          | 8%           |
| Retained in Grade 8   |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 43%   | <b>*</b>   | *                | *        | *     | -               | *     | -                | *                 | *          | *           | *            |
| <b>Grade 8 Mathematics</b>  |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |            |                  |          |       |                 |       |                  |                   |            |             |              |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region Prior Year and Student Success Initiative

|   |      | State | Region     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Students Requiring Accelerated Instruction                          | 2018 | 80%   | <b>84%</b> | 77%              | 81%      | 87%   | 79%             | 90%   | *                | 88%               | 44%        | 81%         | 68%          |
| STAAR Cumulative Met Standard                                       | 2018 | 20%   | <b>16%</b> | 23%              | 19%      | 13%   | 21%             | 10%   | *                | 13%               | 56%        | 19%         | 32%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 86%   | <b>89%</b> | 84%              | 88%      | 91%   | 79%             | 93%   | *                | 91%               | 55%        | 87%         | 80%          |
| STAAR Met Standard (Non-Proficient in Previous Year)                | 2017 | 98%   | <b>97%</b> | 100%             | 98%      | 97%   | *               | 91%   | -                | 88%               | 98%        | 97%         | 99%          |
| Promoted to Grade 9   | 2018 | 45%   | <b>48%</b> | 42%              | 56%      | 40%   | *               | *     | -                | *                 | 38%        | 50%         | 57%          |
| Retained in Grade 8   | 2018 | 59%   | <b>83%</b> | -                | *        | *     | -               | -     | -                | -                 | *          | *           | -            |



TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

|  |      | State | Region     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |  |
|--|------|-------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|--|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |      |       |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |  |
| <b>All Grades All Subjects</b>                                 |      |       |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |  |
| At Approaches Grade Level or Above                             | 2018 | 77%   | <b>78%</b> | 78%                 | 76%                 | 91%                | -               | 82%             | 57% | 59%         | 54%          | 51%             | 60%               | 59%      |  |
|  | 2017 | 75%   | <b>76%</b> | 69%                 | 66%                 | -                  | *               | 86%             | 53% | 57%         | 47%          | 53%             | 55%               | 55%      |  |
| At Meets Grade Level or Above                                  | 2018 | 48%   | <b>47%</b> | 40%                 | 37%                 | 52%                | -               | 48%             | 21% | 22%         | 18%          | 19%             | 23%               | 23%      |  |
|  | 2017 | 45%   | <b>43%</b> | 35%                 | 32%                 | -                  | *               | 54%             | 18% | 21%         | 13%          | 17%             | 20%               | 20%      |  |
| At Masters Grade Level   | 2018 | 22%   | <b>20%</b> | 17%                 | 15%                 | 24%                | -               | 22%             | 6%  | 7%          | 4%           | 5%              | 7%                | 7%       |  |
|  | 2017 | 20%   | <b>17%</b> | 16%                 | 14%                 | -                  | *               | 25%             | 5%  | 7%          | 3%           | 5%              | 7%                | 7%       |  |
| <b>All Grades ELA/Reading</b>                                  |      |       |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |  |
| At Approaches Grade Level or Above                             | 2018 | 74%   | <b>75%</b> | 77%                 | 75%                 | 86%                | -               | 83%             | 49% | 51%         | 44%          | 51%             | 53%               | 53%      |  |
|  | 2017 | 72%   | <b>72%</b> | 64%                 | 61%                 | -                  | *               | 81%             | 45% | 48%         | 39%          | 46%             | 47%               | 47%      |  |
| At Meets Grade Level or Above                                  | 2018 | 46%   | <b>44%</b> | 33%                 | 29%                 | 41%                | -               | 49%             | 16% | 18%         | 12%          | 19%             | 18%               | 18%      |  |
|  | 2017 | 44%   | <b>42%</b> | 31%                 | 29%                 | -                  | *               | 49%             | 13% | 15%         | 9%           | 14%             | 15%               | 15%      |  |
| At Masters Grade Level   | 2018 | 19%   | <b>17%</b> | 13%                 | 11%                 | 16%                | -               | 23%             | 5%  | 6%          | 3%           | 5%              | 6%                | 6%       |  |
|  | 2017 | 19%   | <b>16%</b> | 16%                 | 14%                 | -                  | *               | 27%             | 5%  | 6%          | 3%           | 5%              | 6%                | 6%       |  |
| <b>All Grades Mathematics</b>                                  |      |       |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |  |
| At Approaches Grade Level or Above                             | 2018 | 81%   | <b>84%</b> | 86%                 | 85%                 | 95%                | -               | 85%             | 73% | 74%         | 70%          | 60%             | 75%               | 75%      |  |
|  | 2017 | 79%   | <b>82%</b> | 79%                 | 76%                 | -                  | *               | 91%             | 69% | 73%         | 63%          | 66%             | 71%               | 70%      |  |
| At Meets Grade Level or Above                                  | 2018 | 50%   | <b>52%</b> | 53%                 | 53%                 | 62%                | -               | 50%             | 31% | 33%         | 28%          | 25%             | 35%               | 34%      |  |
|  | 2017 | 46%   | <b>47%</b> | 46%                 | 44%                 | -                  | *               | 58%             | 28% | 32%         | 22%          | 25%             | 31%               | 31%      |  |
| At Masters Grade Level   | 2018 | 24%   | <b>24%</b> | 25%                 | 25%                 | 31%                | -               | 24%             | 10% | 11%         | 8%           | 8%              | 12%               | 12%      |  |
|  | 2017 | 22%   | <b>21%</b> | 23%                 | 22%                 | -                  | *               | 29%             | 8%  | 10%         | 5%           | 6%              | 11%               | 11%      |  |
| <b>All Grades Writing</b>                                      |      |       |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |  |
| At Approaches Grade Level or Above                             | 2018 | 66%   | <b>65%</b> | 57%                 | 48%                 | *                  | -               | 75%             | 38% | 39%         | *            | *               | 41%               | 41%      |  |
|  | 2017 | 67%   | <b>66%</b> | 59%                 | *                   | -                  | *               | *               | 43% | 45%         | 37%          | *               | 46%               | 45%      |  |
| At Meets Grade Level or Above                                  | 2018 | 41%   | <b>39%</b> | 33%                 | 25%                 | *                  | -               | 50%             | 15% | 16%         | *            | *               | 18%               | 18%      |  |
|  | 2017 | 36%   | <b>32%</b> | 22%                 | *                   | -                  | *               | *               | 11% | 12%         | 8%           | *               | 13%               | 13%      |  |
| At Masters Grade Level   | 2018 | 13%   | <b>11%</b> | 9%                  | 3%                  | *                  | -               | 21%             | 2%  | 2%          | *            | *               | 3%                | 3%       |  |
|  | 2017 | 11%   | <b>8%</b>  | 3%                  | *                   | -                  | *               | *               | 2%  | 2%          | 1%           | *               | 2%                | 2%       |  |
| <b>All Grades Science</b>                                      |      |       |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |  |
| At Approaches Grade Level or Above                             | 2018 | 80%   | <b>81%</b> | 68%                 | 65%                 | -                  | -               | *               | 58% | 59%         | 56%          | *               | 59%               | 59%      |  |
|  | 2017 | 79%   | <b>80%</b> | 64%                 | 57%                 | -                  | -               | 89%             | 51% | 55%         | 46%          | *               | 52%               | 52%      |  |
| At Meets Grade Level or Above                                  | 2018 | 51%   | <b>50%</b> | 20%                 | 18%                 | -                  | -               | *               | 17% | 18%         | 16%          | *               | 18%               | 17%      |  |
|  | 2017 | 49%   | <b>47%</b> | 23%                 | 18%                 | -                  | -               | 47%             | 15% | 19%         | 11%          | *               | 16%               | 16%      |  |
| At Masters Grade Level   | 2018 | 23%   | <b>20%</b> | 5%                  | 4%                  | -                  | -               | *               | 3%  | 4%          | 2%           | *               | 3%                | 3%       |  |
|  | 2017 | 19%   | <b>16%</b> | 7%                  | 4%                  | -                  | -               | 19%             | 3%  | 4%          | 2%           | *               | 3%                | 3%       |  |
| <b>All Grades Social Studies</b>                               |      |       |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |  |
| At Approaches Grade Level or Above                             | 2018 | 78%   | <b>74%</b> | *                   | *                   | -                  | -               | -               | 42% | 41%         | 42%          | *               | 41%               | 41%      |  |
|  | 2017 | 77%   | <b>74%</b> | *                   | *                   | -                  | -               | -               | 42% | *           | 38%          | *               | 41%               | 42%      |  |
| At Meets Grade Level or Above                                  | 2018 | 53%   | <b>46%</b> | *                   | *                   | -                  | -               | -               | 10% | 10%         | 10%          | *               | 10%               | 10%      |  |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

|                        |      | State | Region     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| At Masters Grade Level | 2017 | 49%   | <b>44%</b> | *                   | *                   | -                  | -               | -               | 11% | *           | 8%           | *               | 10%               | 10%      |
|                        | 2018 | 31%   | <b>24%</b> | *                   | *                   | -                  | -               | -               | 3%  | 3%          | 3%           | *               | 3%                | 3%       |
|                        | 2017 | 27%   | <b>21%</b> | *                   | *                   | -                  | -               | -               | 1%  | *           | 1%           | *               | 1%                | 1%       |

**School Progress Domain - Academic Growth Score**

|                          |      |    |           |    |    |    |   |    |    |    |    |    |    |    |
|--------------------------|------|----|-----------|----|----|----|---|----|----|----|----|----|----|----|
| All Grades Both Subjects | 2018 | 69 | <b>70</b> | 74 | 73 | 80 | - | 74 | 67 | 66 | 69 | 63 | 68 | 68 |
| All Grades ELA/Reading   | 2018 | 69 | <b>68</b> | 74 | 74 | *  | - | 73 | 66 | 65 | 68 | 61 | 67 | 67 |
| All Grades Mathematics   | 2018 | 70 | <b>72</b> | 74 | 72 | 94 | - | 76 | 69 | 67 | 71 | 64 | 69 | 69 |

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

|             |      |     |            |     |     |   |   |     |     |     |     |     |     |     |
|-------------|------|-----|------------|-----|-----|---|---|-----|-----|-----|-----|-----|-----|-----|
| Reading     | 2018 | 38% | <b>41%</b> | 48% | 48% | * | - | 44% | 35% | 34% | 37% | 36% | 36% | 36% |
|             | 2017 | 35% | <b>36%</b> | 29% | 27% | - | * | 63% | 31% | 32% | 30% | 33% | 31% | 31% |
| Mathematics | 2018 | 47% | <b>53%</b> | 54% | 52% | - | - | 64% | 52% | 50% | 56% | 36% | 53% | 52% |
|             | 2017 | 43% | <b>48%</b> | 49% | 47% | - | - | *   | 44% | 48% | 41% | 39% | 45% | 45% |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region STAAR Participation

|  | State | Region      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2018 STAAR Participation (All Grades)</b> |       |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | <b>100%</b> | 99%              | 100%     | 100%  | 99%             | 100%  | 99%              | 100%              | 99%        | 100%        | 100%         |
| Included in Accountability                   | 94%   | <b>95%</b>  | 90%              | 95%      | 96%   | 94%             | 88%   | 99%              | 94%               | 95%        | 94%         | 87%          |
| Not Included in Accountability               |       |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | <b>4%</b>   | 5%               | 4%       | 3%    | 4%              | 2%    | 0%               | 6%                | 4%         | 4%          | 4%           |
| Other Exclusions                             | 1%    | <b>1%</b>   | 4%               | 1%       | 0%    | 1%              | 9%    | 0%               | 0%                | 1%         | 2%          | 8%           |
| Not Tested                                   | 1%    | <b>0%</b>   | 1%               | 0%       | 0%    | 1%              | 0%    | 1%               | 0%                | 1%         | 0%          | 0%           |
| Absent                                       | 1%    | <b>0%</b>   | 1%               | 0%       | 0%    | 0%              | 0%    | 1%               | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| <b>2017 STAAR Participation (All Grades)</b> |       |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | <b>100%</b> | 99%              | 100%     | 100%  | 99%             | 99%   | 100%             | 100%              | 99%        | 99%         | 99%          |
| Included in Accountability                   | 94%   | <b>95%</b>  | 90%              | 95%      | 96%   | 92%             | 82%   | 100%             | 95%               | 95%        | 94%         | 86%          |
| Not Included in Accountability               |       |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | <b>4%</b>   | 5%               | 3%       | 4%    | 6%              | 2%    | 0%               | 4%                | 4%         | 4%          | 4%           |
| Other Exclusions                             | 1%    | <b>1%</b>   | 5%               | 1%       | 0%    | 2%              | 16%   | 0%               | 1%                | 1%         | 2%          | 10%          |
| Not Tested                                   | 1%    | <b>0%</b>   | 1%               | 0%       | 0%    | 1%              | 1%    | 0%               | 0%                | 1%         | 1%          | 1%           |
| Absent                                       | 1%    | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 1%         | 0%          | 0%           |
| Other  | 0%    | <b>0%</b>   | 1%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region Attendance, Graduation, and Dropout Rates

|  | State | Region       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 95.7% | <b>95.9%</b> | 95.8%            | 95.7%    | 96.0% | 95.4%           | 97.4% | 96.0%            | 95.1%             | 94.9%      | 95.6%       | 96.6%        |
| 2015-16  | 95.8% | <b>95.8%</b> | 95.7%            | 95.7%    | 95.9% | 94.3%           | 97.3% | 94.9%            | 95.2%             | 94.9%      | 95.6%       | 96.7%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.3%  | <b>0.2%</b>  | 0.0%             | 0.2%     | 0.1%  | 0.0%            | 0.3%  | 0.0%             | 0.0%              | 0.1%       | 0.2%        | 0.2%         |
| 2015-16  | 0.4%  | <b>0.3%</b>  | 0.6%             | 0.5%     | 0.1%  | 0.0%            | 0.3%  | 0.0%             | 0.0%              | 0.2%       | 0.3%        | 0.4%         |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.9%  | <b>1.6%</b>  | 3.3%             | 1.9%     | 0.9%  | 0.7%            | 5.2%  | 0.0%             | 2.6%              | 1.6%       | 2.0%        | 4.5%         |
| 2015-16  | 2.0%  | <b>1.5%</b>  | 3.6%             | 1.9%     | 0.7%  | 3.4%            | 3.9%  | 0.0%             | 2.1%              | 2.4%       | 2.0%        | 4.3%         |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | <b>93.5%</b> | 85.0%            | 92.6%    | 95.8% | 89.7%           | 86.8% | *                | 91.5%             | 85.0%      | 91.1%       | 83.0%        |
| Received TxCHSE                                    | 0.4%  | <b>0.5%</b>  | 1.4%             | 0.4%     | 0.5%  | 3.4%            | 0.0%  | *                | 0.8%              | 0.0%       | 0.8%        | 0.0%         |
| Continued HS                                       | 4.0%  | <b>2.5%</b>  | 6.1%             | 3.0%     | 1.6%  | 0.0%            | 4.2%  | *                | 1.7%              | 8.2%       | 3.0%        | 5.5%         |
| Dropped Out  | 5.9%  | <b>3.5%</b>  | 7.5%             | 4.0%     | 2.1%  | 6.9%            | 9.0%  | *                | 5.9%              | 6.8%       | 5.2%        | 11.5%        |
| Graduates and TxCHSE                               | 90.1% | <b>94.0%</b> | 86.4%            | 92.9%    | 96.3% | 93.1%           | 86.8% | *                | 92.4%             | 85.0%      | 91.8%       | 83.0%        |
| Graduates, TxCHSE,<br>and Continuers               | 94.1% | <b>96.5%</b> | 92.5%            | 96.0%    | 97.9% | 93.1%           | 91.0% | *                | 94.1%             | 93.2%      | 94.8%       | 88.5%        |
| Class of 2016                                      |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.1% | <b>91.9%</b> | 86.7%            | 90.4%    | 95.3% | 85.3%           | 63.9% | 80.0%            | 90.0%             | 84.6%      | 88.0%       | 62.6%        |
| Received TxCHSE                                    | 0.5%  | <b>0.5%</b>  | 0.4%             | 0.3%     | 0.5%  | 2.9%            | 0.8%  | 20.0%            | 0.9%              | 0.2%       | 0.7%        | 0.0%         |
| Continued HS                                       | 4.2%  | <b>3.8%</b>  | 6.6%             | 4.8%     | 2.1%  | 5.9%            | 12.8% | 0.0%             | 5.5%              | 8.6%       | 4.9%        | 8.1%         |
| Dropped Out  | 6.2%  | <b>3.8%</b>  | 6.3%             | 4.5%     | 2.0%  | 5.9%            | 22.6% | 0.0%             | 3.6%              | 6.6%       | 6.4%        | 29.3%        |
| Graduates and TxCHSE                               | 89.6% | <b>92.3%</b> | 87.1%            | 90.7%    | 95.9% | 88.2%           | 64.7% | 100.0%           | 90.9%             | 84.8%      | 88.7%       | 62.6%        |
| Graduates, TxCHSE,<br>and Continuers               | 93.8% | <b>96.2%</b> | 93.7%            | 95.5%    | 98.0% | 94.1%           | 77.4% | 100.0%           | 96.4%             | 93.4%      | 93.6%       | 70.7%        |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | <b>93.6%</b> | 89.0%            | 92.2%    | 96.6% | 88.2%           | 71.2% | 80.0%            | 91.8%             | 89.5%      | 90.7%       | 67.3%        |
| Received TxCHSE                                    | 0.7%  | <b>0.6%</b>  | 0.7%             | 0.5%     | 0.7%  | 2.9%            | 0.8%  | 20.0%            | 0.9%              | 0.6%       | 0.9%        | 0.0%         |
| Continued HS                                       | 1.2%  | <b>1.7%</b>  | 3.7%             | 2.5%     | 0.7%  | 2.9%            | 3.0%  | 0.0%             | 3.6%              | 3.3%       | 1.7%        | 0.0%         |
| Dropped Out  | 6.6%  | <b>4.1%</b>  | 6.6%             | 4.9%     | 2.0%  | 5.9%            | 25.0% | 0.0%             | 3.6%              | 6.6%       | 6.7%        | 32.7%        |
| Graduates and TxCHSE                               | 92.2% | <b>94.2%</b> | 89.7%            | 92.7%    | 97.3% | 91.2%           | 72.0% | 100.0%           | 92.7%             | 90.2%      | 91.6%       | 67.3%        |
| Graduates, TxCHSE,<br>and Continuers               | 93.4% | <b>95.9%</b> | 93.4%            | 95.1%    | 98.0% | 94.1%           | 75.0% | 100.0%           | 96.4%             | 93.4%      | 93.3%       | 67.3%        |
| Class of 2015                                      |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.3% | <b>91.3%</b> | 80.9%            | 89.9%    | 94.7% | 86.7%           | 74.4% | *                | 88.7%             | 88.3%      | 87.7%       | 76.2%        |
| Received TxCHSE                                    | 0.8%  | <b>1.7%</b>  | 2.0%             | 1.8%     | 1.6%  | 4.4%            | 1.7%  | *                | 2.1%              | 0.4%       | 2.4%        | 1.1%         |
| Continued HS                                       | 1.2%  | <b>2.1%</b>  | 3.7%             | 2.9%     | 0.9%  | 2.2%            | 6.8%  | *                | 3.1%              | 4.5%       | 1.8%        | 1.1%         |
| Dropped Out  | 6.7%  | <b>4.9%</b>  | 13.4%            | 5.4%     | 2.8%  | 6.7%            | 17.1% | *                | 6.2%              | 6.8%       | 8.1%        | 21.7%        |
| Graduates and TxCHSE                               | 92.1% | <b>93.0%</b> | 82.9%            | 91.7%    | 96.3% | 91.1%           | 76.1% | *                | 90.7%             | 88.7%      | 90.1%       | 77.2%        |
| Graduates, TxCHSE,<br>and Continuers               | 93.3% | <b>95.1%</b> | 86.6%            | 94.6%    | 97.2% | 93.3%           | 82.9% | *                | 93.8%             | 93.2%      | 91.9%       | 78.3%        |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2015                                      |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | <b>91.7%</b> | 81.2%            | 90.4%    | 95.0% | 86.7%           | 75.2% | *                | 90.7%             | 91.5%      | 88.2%       | 77.1%        |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region Attendance, Graduation, and Dropout Rates

|   | State | Region       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE   | 1.0%  | <b>2.0%</b>  | 2.3%             | 2.2%     | 1.8%  | 4.4%            | 1.7%  | *                | 2.1%              | 0.4%       | 2.6%        | 1.1%         |
| Continued HS  | 0.6%  | <b>1.3%</b>  | 2.7%             | 1.9%     | 0.4%  | 2.2%            | 3.4%  | *                | 1.0%              | 1.0%       | 1.0%        | 0.0%         |
| Dropped Out   | 6.7%  | <b>5.0%</b>  | 13.8%            | 5.6%     | 2.8%  | 6.7%            | 19.7% | *                | 6.2%              | 7.0%       | 8.2%        | 21.8%        |
| Graduates and TxCHSE Graduates, TxCHSE, and Continuers        | 92.8% | <b>93.7%</b> | 83.6%            | 92.6%    | 96.8% | 91.1%           | 76.9% | *                | 92.8%             | 92.0%      | 90.8%       | 78.2%        |
| Class of 2014   |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated   | 90.9% | <b>90.9%</b> | 80.7%            | 90.0%    | 93.7% | 93.8%           | 68.9% | *                | 91.7%             | 90.7%      | 87.5%       | 65.6%        |
| Received TxCHSE   | 1.2%  | <b>2.5%</b>  | 3.6%             | 2.4%     | 2.5%  | 3.1%            | 0.8%  | *                | 3.7%              | 0.7%       | 3.8%        | 0.6%         |
| Continued HS  | 0.6%  | <b>1.8%</b>  | 5.2%             | 2.3%     | 0.7%  | 0.0%            | 11.8% | *                | 1.9%              | 1.6%       | 1.4%        | 0.0%         |
| Dropped Out   | 7.2%  | <b>4.7%</b>  | 10.5%            | 5.3%     | 3.1%  | 3.1%            | 18.5% | *                | 2.8%              | 7.0%       | 7.3%        | 33.8%        |
| Graduates and TxCHSE Graduates, TxCHSE, and Continuers        | 92.2% | <b>93.4%</b> | 84.3%            | 92.4%    | 96.2% | 96.9%           | 69.7% | *                | 95.4%             | 91.4%      | 91.3%       | 66.2%        |
|   | 92.8% | <b>95.3%</b> | 89.5%            | 94.7%    | 96.9% | 96.9%           | 81.5% | *                | 97.2%             | 93.0%      | 92.7%       | 66.2%        |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                 |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017   | 88.5% | <b>83.7%</b> | 70.0%            | 82.2%    | 85.7% | 95.0%           | 90.6% | -                | 80.5%             | 17.7%      | 77.0%       | 73.8%        |
| Class of 2016   | 87.4% | <b>79.9%</b> | 70.8%            | 76.2%    | 83.3% | 80.8%           | 89.7% | *                | 75.9%             | 18.7%      | 70.6%       | 66.2%        |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                   |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017   | 6.0%  | <b>3.1%</b>  | 4.1%             | 2.6%     | 4.2%  | 0.0%            | 0.0%  | *                | 0.0%              | 7.2%       | 3.6%        | 8.2%         |
| Class of 2016   | 5.5%  | <b>5.3%</b>  | 4.7%             | 3.8%     | 8.4%  | *               | 0.0%  | *                | 6.3%              | 10.8%      | 4.9%        | 8.5%         |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                 |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017   | 60.8% | <b>81.8%</b> | 78.6%            | 82.5%    | 80.4% | 66.7%           | 91.8% | *                | 80.8%             | 33.0%      | 79.5%       | 61.6%        |
| Class of 2016   | 54.0% | <b>82.7%</b> | 92.2%            | 84.2%    | 78.7% | *               | 88.9% | *                | 62.5%             | 54.1%      | 82.8%       | 61.7%        |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017   | 85.9% | <b>84.1%</b> | 75.2%            | 83.2%    | 85.4% | 88.5%           | 91.2% | *                | 80.6%             | 23.4%      | 79.4%       | 72.3%        |
| Class of 2016   | 85.1% | <b>81.5%</b> | 77.9%            | 79.3%    | 83.8% | 82.8%           | 89.4% | *                | 74.7%             | 22.8%      | 75.3%       | 67.7%        |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 87.2% | <b>82.1%</b> | 69.4%            | 80.0%    | 84.7% | 86.4%           | 83.1% | -                | 80.7%             | 16.0%      | 75.2%       | 70.8%        |
| 2015-16   | 85.6% | <b>78.7%</b> | 69.1%            | 74.9%    | 82.4% | 81.5%           | 84.1% | *                | 73.5%             | 15.1%      | 70.6%       | 64.8%        |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 7.2%  | <b>3.5%</b>  | 4.0%             | 3.0%     | 4.8%  | 0.0%            | 0.0%  | *                | 0.0%              | 9.6%       | 3.9%        | 8.2%         |
| 2015-16   | 5.6%  | <b>5.4%</b>  | 4.5%             | 3.8%     | 8.7%  | *               | 0.0%  | *                | 6.3%              | 11.1%      | 4.9%        | 7.7%         |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 56.5% | <b>77.9%</b> | 76.2%            | 78.4%    | 76.6% | 66.7%           | 87.0% | *                | 75.0%             | 34.2%      | 76.5%       | 63.5%        |
| 2015-16   | 51.9% | <b>81.3%</b> | 91.0%            | 82.6%    | 77.2% | *               | 89.3% | *                | 62.5%             | 52.8%      | 81.7%       | 59.6%        |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 84.0% | <b>81.9%</b> | 73.9%            | 80.5%    | 83.9% | 82.1%           | 85.0% | *                | 79.1%             | 23.2%      | 77.4%       | 71.2%        |
| 2015-16   | 83.3% | <b>80.3%</b> | 76.3%            | 77.9%    | 82.9% | 83.3%           | 85.7% | *                | 72.7%             | 19.7%      | 75.0%       | 65.7%        |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region Graduation Profile

|  | Region<br>Count | Region<br>Percent | State<br>Count | State<br>Percent |
|--|-----------------|-------------------|----------------|------------------|
| <b>Graduates (2016-17 Annual Graduates)</b>                |                 |                   |                |                  |
| Total Graduates  | 5,474           | 100.0%            | 334,424        | 100.0%           |
| By Ethnicity:  |                 |                   |                |                  |
| African American   | 245             | 4.5%              | 42,132         | 12.6%            |
| Hispanic   | 2,406           | 44.0%             | 164,446        | 49.2%            |
| White  | 2,539           | 46.4%             | 105,748        | 31.6%            |
| American Indian  | 28              | 0.5%              | 1,254          | 0.4%             |
| Asian  | 140             | 2.6%              | 14,036         | 4.2%             |
| Pacific Islander   | 1               | 0.0%              | 525            | 0.2%             |
| Two or More Races  | 115             | 2.1%              | 6,283          | 1.9%             |
| By Graduation Type:  |                 |                   |                |                  |
| Minimum H.S. Program                                       | 665             | 12.1%             | 37,072         | 11.1%            |
| Recommended H.S. Program/Distinguished Achievement Program | 3,052           | 55.8%             | 252,091        | 75.4%            |
| Foundation H.S. Program (No Endorsement)                   | 327             | 6.0%              | 16,650         | 5.0%             |
| Foundation H.S. Program (Endorsement)                      | 62              | 1.1%              | 3,212          | 1.0%             |
| Foundation H.S. Program (DLA)                              | 1,368           | 25.0%             | 25,399         | 7.6%             |
| Special Education Graduates                                | 440             | 8.0%              | 25,105         | 7.5%             |
| Economically Disadvantaged Graduates                       | 2,423           | 44.3%             | 159,476        | 47.7%            |
| LEP Graduates  | 205             | 3.7%              | 17,579         | 5.3%             |
| At-Risk Graduates  | 2,010           | 36.7%             | 132,112        | 39.5%            |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region College, Career, and Military Readiness (CCMR)

|  | State | Region       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>   |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, and Military Ready (Annual Graduates)<br>2016-17  | 54.2% | <b>57.6%</b> | 39.8%            | 50.8%    | 66.0% | 67.9%           | 56.1% | *                | 51.7%             | 24.9%      | 47.8%       | 22.4%        |
| <b>College Ready Graduates</b>   |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)<br>2016-17  | 47.0% | <b>51.3%</b> | 33.9%            | 43.5%    | 60.2% | 53.6%           | 54.3% | *                | 47.8%             | 8.4%       | 39.6%       | 13.2%        |
| TSI Criteria Graduates (Annual Graduates)  |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts<br>2016-17   | 53.2% | <b>48.0%</b> | 40.4%            | 40.9%    | 55.3% | 46.4%           | 50.0% | *                | 50.4%             | 8.6%       | 38.4%       | 7.8%         |
| Mathematics<br>2016-17   | 42.0% | <b>43.6%</b> | 33.1%            | 37.3%    | 49.2% | 42.9%           | 67.1% | *                | 44.3%             | 4.3%       | 34.8%       | 21.5%        |
| Both Subjects<br>2016-17   | 37.8% | <b>34.9%</b> | 23.7%            | 27.8%    | 42.1% | 35.7%           | 44.3% | *                | 37.4%             | 3.0%       | 25.1%       | 2.4%         |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject<br>2016-17   | 19.9% | <b>38.1%</b> | 20.8%            | 31.2%    | 46.3% | 39.3%           | 40.0% | *                | 33.9%             | 6.6%       | 28.3%       | 9.8%         |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject<br>2016-17   | 20.1% | <b>7.3%</b>  | 2.4%             | 5.0%     | 9.4%  | 3.6%            | 16.4% | *                | 8.7%              | 0.0%       | 4.5%        | 2.4%         |
| Associate's Degree   |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)<br>2016-17   | 0.8%  | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | 0.0%            | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| <b>Career/Military Ready Graduates</b>   |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)<br>2016-17   | 13.2% | <b>14.2%</b> | 9.2%             | 14.7%    | 14.5% | 17.9%           | 11.8% | *                | 10.9%             | 18.3%      | 14.8%       | 11.0%        |
| Approved Industry-Based Certification (Annual Graduates)<br>2016-17  | 2.7%  | <b>4.1%</b>  | 1.6%             | 4.6%     | 3.6%  | 3.6%            | 5.7%  | *                | 5.2%              | 1.4%       | 4.0%        | 3.4%         |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)<br>2016-17  | 1.0%  | <b>0.7%</b>  | 0.8%             | 0.7%     | 0.7%  | 3.6%            | 0.7%  | *                | 0.0%              | 9.3%       | 1.0%        | 2.0%         |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)<br>2016-17                      | 17.3% | <b>17.6%</b> | 11.0%            | 18.5%    | 17.6% | 17.9%           | 15.0% | *                | 12.2%             | 13.9%      | 17.5%       | 10.7%        |
| U.S. Armed Forces Enlistment (Annual Graduates)<br>2016-17   | 2.2%  | <b>2.5%</b>  | 2.0%             | 2.0%     | 3.1%  | 3.6%            | 0.7%  | *                | 1.7%              | 1.6%       | 2.8%        | 1.0%         |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region CCMR-related Indicators

|  | State | Region       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>               |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 23.4% | <b>31.3%</b> | 24.9%            | 31.4%    | 31.9% | 21.4%           | 29.3% | *                | 32.2%             | 6.1%       | 29.0%       | 5.4%         |
| 2015-16  | 22.6% | <b>32.3%</b> | 26.5%            | 28.9%    | 35.2% | 26.7%           | 42.9% | *                | 37.4%             | 4.4%       | 26.1%       | 4.3%         |
| Mathematics  |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.8% | <b>29.8%</b> | 26.1%            | 29.8%    | 28.9% | 28.6%           | 52.9% | *                | 31.3%             | 2.5%       | 28.8%       | 19.0%        |
| 2015-16  | 18.1% | <b>26.9%</b> | 26.5%            | 24.3%    | 28.1% | 30.0%           | 54.9% | *                | 30.3%             | 2.1%       | 22.6%       | 15.0%        |
| Both Subjects  |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 12.9% | <b>18.3%</b> | 13.5%            | 18.7%    | 18.2% | 10.7%           | 20.7% | *                | 20.0%             | 1.8%       | 16.7%       | 2.0%         |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 50.5% | <b>46.1%</b> | 28.2%            | 48.6%    | 46.9% | 42.9%           | 29.3% | *                | 33.0%             | 43.9%      | 45.7%       | 31.7%        |
| 2015-16  | 47.8% | <b>40.1%</b> | 20.8%            | 42.4%    | 40.7% | 30.0%           | 23.1% | *                | 36.4%             | 39.4%      | 41.8%       | 22.1%        |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | <b>3.1%</b>  | 5.7%             | 4.6%     | 1.4%  | 3.6%            | 5.7%  | *                | 1.7%              | 1.4%       | 5.3%        | 2.0%         |
| Mathematics  |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.4%  | <b>2.4%</b>  | 2.0%             | 3.7%     | 1.2%  | 3.6%            | 3.6%  | *                | 2.6%              | 1.4%       | 3.8%        | 4.9%         |
| Both Subjects  |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.2%  | <b>0.9%</b>  | 0.8%             | 1.4%     | 0.6%  | 3.6%            | 0.0%  | *                | 0.0%              | 0.5%       | 1.4%        | 0.0%         |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 26.2% | <b>13.7%</b> | 8.4%             | 12.4%    | 14.6% | 9.6%            | 27.1% | *                | 16.0%             | n/a        | 10.9%       | n/a          |
| 2016   | 25.5% | <b>13.0%</b> | 8.6%             | 11.4%    | 14.4% | 12.5%           | 24.6% | 0.0%             | 12.1%             | n/a        | 9.8%        | n/a          |
| English Language Arts  |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.9% | <b>9.1%</b>  | 6.4%             | 8.3%     | 9.4%  | 3.8%            | 19.6% | *                | 10.8%             | n/a        | 7.4%        | n/a          |
| 2016   | 15.5% | <b>8.3%</b>  | 6.0%             | 7.1%     | 9.0%  | 7.8%            | 18.3% | 0.0%             | 8.4%              | n/a        | 6.4%        | n/a          |
| Mathematics  |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 7.2%  | <b>2.1%</b>  | 0.2%             | 1.4%     | 2.6%  | 0.0%            | 6.6%  | *                | 2.3%              | n/a        | 1.2%        | n/a          |
| 2016   | 6.8%  | <b>2.0%</b>  | 1.1%             | 1.3%     | 2.6%  | 3.1%            | 6.9%  | 0.0%             | 0.9%              | n/a        | 1.0%        | n/a          |
| Science  |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 10.9% | <b>5.5%</b>  | 2.6%             | 4.6%     | 6.0%  | 0.0%            | 14.8% | *                | 7.5%              | n/a        | 3.9%        | n/a          |
| 2016   | 10.4% | <b>5.9%</b>  | 2.8%             | 5.2%     | 6.2%  | 6.3%            | 17.0% | 0.0%             | 5.1%              | n/a        | 4.5%        | n/a          |
| Social Studies   |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.0% | <b>6.2%</b>  | 3.2%             | 4.9%     | 7.0%  | 9.6%            | 17.4% | *                | 7.5%              | n/a        | 4.5%        | n/a          |
| 2016   | 14.8% | <b>5.4%</b>  | 4.1%             | 4.3%     | 6.1%  | 6.3%            | 15.6% | 0.0%             | 5.1%              | n/a        | 4.2%        | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 49.1% | <b>38.9%</b> | 22.2%            | 26.9%    | 48.9% | 60.0%           | 41.9% | -                | 44.1%             | n/a        | 28.2%       | n/a          |
| 2016   | 49.5% | <b>34.8%</b> | 26.1%            | 22.1%    | 43.8% | 25.0%           | 49.3% | -                | 30.8%             | n/a        | 25.3%       | n/a          |
| English Language Arts  |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 41.3% | <b>33.3%</b> | 23.5%            | 14.7%    | 48.4% | *               | 37.1% | -                | 47.8%             | n/a        | 16.3%       | n/a          |
| 2016   | 43.3% | <b>32.7%</b> | 25.0%            | 14.1%    | 47.2% | 40.0%           | 34.0% | -                | 22.2%             | n/a        | 18.6%       | n/a          |
| Mathematics  |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 51.3% | <b>37.9%</b> | *                | 15.7%    | 45.9% | -               | 57.1% | -                | 60.0%             | n/a        | 26.2%       | n/a          |
| 2016   | 54.0% | <b>53.5%</b> | 50.0%            | 29.7%    | 62.7% | *               | 70.0% | -                | *                 | n/a        | 34.0%       | n/a          |
| Science  |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 38.3% | <b>25.5%</b> | 7.1%             | 8.6%     | 37.3% | -               | 34.0% | -                | 18.8%             | n/a        | 12.4%       | n/a          |
| 2016   | 35.1% | <b>17.7%</b> | 13.3%            | 6.0%     | 26.9% | *               | 24.5% | -                | 0.0%              | n/a        | 8.2%        | n/a          |



TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region CCMR-related Indicators

|   | State | Region       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Social Studies                              |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017  | 41.4% | <b>35.3%</b> | 11.8%            | 19.7%    | 45.7% | 60.0%           | 38.2% | -                | 37.5%             | n/a        | 22.1%       | n/a          |
| 2016  | 41.6% | <b>33.4%</b> | 22.7%            | 18.5%    | 42.2% | *               | 44.4% | -                | 45.5%             | n/a        | 22.4%       | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                      |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 73.5% | <b>70.3%</b> | 80.8%            | 64.3%    | 74.0% | 64.3%           | 83.6% | *                | 71.3%             | n/a        | 63.8%       | n/a          |
| Class of 2016                               | 71.6% | <b>70.3%</b> | 82.9%            | 63.9%    | 73.6% | 63.3%           | 98.9% | *                | 70.7%             | n/a        | 65.0%       | n/a          |
| At/Above Criterion                          |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 22.3% | <b>16.5%</b> | 6.6%             | 6.4%     | 25.7% | 11.1%           | 19.7% | *                | 18.3%             | n/a        | 6.5%        | n/a          |
| Class of 2016                               | 22.5% | <b>17.1%</b> | 3.9%             | 6.3%     | 27.1% | 5.3%            | 17.8% | *                | 17.1%             | n/a        | 6.1%        | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 1019  | <b>966</b>   | 871              | 911      | 1039  | 986             | 949   | -                | 984               | n/a        | 899         | n/a          |
| Class of 2016                               | 1375  | <b>1282</b>  | 1128             | 1189     | 1391  | 1327            | 1271  | *                | 1304              | n/a        | 1156        | n/a          |
| English Language Arts                       |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 512   | <b>479</b>   | 428              | 449      | 522   | 495             | 455   | -                | 494               | n/a        | 442         | n/a          |
| Class of 2016                               | 903   | <b>841</b>   | 736              | 777      | 917   | 858             | 805   | *                | 856               | n/a        | 753         | n/a          |
| Mathematics                                 |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 507   | <b>487</b>   | 443              | 463      | 517   | 491             | 494   | -                | 490               | n/a        | 456         | n/a          |
| Class of 2016                               | 472   | <b>442</b>   | 393              | 411      | 475   | 467             | 466   | *                | 450               | n/a        | 402         | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.3  | <b>20.3</b>  | 18.6             | 18.4     | 21.4  | 19.4            | 20.6  | *                | 20.5              | n/a        | 18.5        | n/a          |
| Class of 2016                               | 20.3  | <b>20.4</b>  | 17.5             | 18.4     | 21.6  | 16.8            | 21.5  | *                | 20.0              | n/a        | 18.3        | n/a          |
| English Language Arts                       |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 19.9  | <b>19.9</b>  | 18.1             | 17.6     | 21.3  | 19.6            | 20.1  | *                | 20.0              | n/a        | 17.8        | n/a          |
| Class of 2016                               | 19.8  | <b>20.0</b>  | 16.8             | 17.7     | 21.5  | 16.3            | 19.9  | *                | 19.5              | n/a        | 17.6        | n/a          |
| Mathematics                                 |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.4  | <b>20.2</b>  | 18.6             | 18.6     | 21.2  | 18.8            | 21.1  | *                | 20.5              | n/a        | 18.7        | n/a          |
| Class of 2016                               | 20.5  | <b>20.4</b>  | 17.9             | 18.7     | 21.3  | 18.1            | 23.2  | *                | 20.1              | n/a        | 18.6        | n/a          |
| Science                                     |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.6  | <b>20.6</b>  | 18.8             | 19.1     | 21.6  | 19.0            | 20.8  | *                | 20.8              | n/a        | 19.1        | n/a          |
| Class of 2016                               | 20.5  | <b>20.7</b>  | 18.2             | 19.0     | 21.7  | 15.5            | 22.9  | *                | 20.5              | n/a        | 19.0        | n/a          |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region Other Postsecondary Indicators

|   | State | Region       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 37.1% | <b>31.0%</b> | 21.2%            | 25.3%    | 37.1% | 27.4%           | 39.5% | 12.5%            | 33.3%             | 7.6%       | 23.1%       | 12.0%        |
| 2015-16   | 35.9% | <b>29.2%</b> | 20.2%            | 23.9%    | 35.0% | 31.0%           | 32.0% | 50.0%            | 32.3%             | 9.0%       | 21.3%       | 7.1%         |
| English Language Arts   |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 16.8% | <b>13.3%</b> | 9.2%             | 10.9%    | 15.8% | 8.5%            | 17.1% | 14.3%            | 14.1%             | 1.9%       | 9.4%        | 5.7%         |
| 2015-16   | 16.2% | <b>13.0%</b> | 8.3%             | 10.9%    | 15.4% | 12.9%           | 14.3% | 12.5%            | 13.2%             | 3.3%       | 9.3%        | 2.6%         |
| Mathematics   |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 19.5% | <b>17.6%</b> | 10.1%            | 14.5%    | 21.1% | 15.4%           | 22.9% | 12.5%            | 19.1%             | 2.5%       | 12.6%       | 5.4%         |
| 2015-16   | 19.3% | <b>17.6%</b> | 12.6%            | 15.3%    | 20.2% | 15.8%           | 19.5% | 37.5%            | 19.0%             | 3.7%       | 13.4%       | 3.7%         |
| Science   |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 5.7%  | <b>3.6%</b>  | 1.8%             | 2.7%     | 4.6%  | 3.9%            | 6.3%  | 0.0%             | 4.9%              | 0.3%       | 2.0%        | 0.1%         |
| 2015-16   | 5.1%  | <b>3.3%</b>  | 1.5%             | 2.7%     | 4.0%  | 1.9%            | 6.5%  | 0.0%             | 2.6%              | 0.3%       | 2.0%        | 0.3%         |
| Social Studies  |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 21.8% | <b>19.0%</b> | 9.2%             | 12.6%    | 25.7% | 20.2%           | 26.2% | 16.7%            | 20.7%             | 1.7%       | 10.9%       | 0.8%         |
| 2015-16   | 20.8% | <b>17.6%</b> | 8.7%             | 11.5%    | 23.7% | 17.2%           | 24.3% | 11.1%            | 20.6%             | 1.5%       | 9.8%        | 0.6%         |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***</b> |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 54.7% | <b>54.7%</b> | 50.6%            | 50.0%    | 59.2% | 46.7%           | 67.0% | *                | 49.5%             | 26.3%      | 46.0%       | 33.1%        |
| 2014-15   | 56.1% | <b>54.8%</b> | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>                     |       |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 55.7% | <b>47.6%</b> | 28.3%            | 36.9%    | 56.8% | 57.1%           | 53.3% | *                | 54.3%             | 9.5%       | 35.8%       | 2.1%         |
| 2014-15   | 55.6% | <b>48.3%</b> | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region Student Information

| Student Information                                       | ----- Region ----- |         | ----- State ----- |         |
|---|--------------------|---------|-------------------|---------|
|   | Count              | Percent | Count             | Percent |
| Total Students  | 84,959             | 100.0%  | 5,385,012         | 100.0%  |
| Students by Grade:  |                    |         |                   |         |
| Early Childhood Education                                 | 211                | 0.2%    | 14,684            | 0.3%    |
| Pre-Kindergarten  | 4,340              | 5.1%    | 231,297           | 4.3%    |
| Kindergarten  | 6,121              | 7.2%    | 371,145           | 6.9%    |
| Grade 1   | 6,298              | 7.4%    | 388,362           | 7.2%    |
| Grade 2   | 6,262              | 7.4%    | 394,137           | 7.3%    |
| Grade 3   | 6,608              | 7.8%    | 409,763           | 7.6%    |
| Grade 4   | 6,563              | 7.7%    | 413,654           | 7.7%    |
| Grade 5   | 6,619              | 7.8%    | 414,218           | 7.7%    |
| Grade 6   | 6,226              | 7.3%    | 402,451           | 7.5%    |
| Grade 7   | 6,388              | 7.5%    | 402,350           | 7.5%    |
| Grade 8   | 6,314              | 7.4%    | 398,479           | 7.4%    |
| Grade 9   | 6,352              | 7.5%    | 432,724           | 8.0%    |
| Grade 10  | 5,978              | 7.0%    | 396,968           | 7.4%    |
| Grade 11  | 5,590              | 6.6%    | 371,606           | 6.9%    |
| Grade 12  | 5,089              | 6.0%    | 343,174           | 6.4%    |
| Ethnic Distribution:                                      |                    |         |                   |         |
| African American  | 4,533              | 5.3%    | 679,472           | 12.6%   |
| Hispanic  | 40,024             | 47.1%   | 2,821,189         | 52.4%   |
| White   | 35,594             | 41.9%   | 1,498,643         | 27.8%   |
| American Indian   | 398                | 0.5%    | 20,521            | 0.4%    |
| Asian   | 2,482              | 2.9%    | 235,095           | 4.4%    |
| Pacific Islander  | 75                 | 0.1%    | 8,008             | 0.1%    |
| Two or More Races   | 1,853              | 2.2%    | 122,084           | 2.3%    |
| Economically Disadvantaged                                | 50,411             | 59.3%   | 3,164,349         | 58.8%   |
| Non-Educationally Disadvantaged                           | 34,548             | 40.7%   | 2,220,663         | 41.2%   |
| English Learners (EL)                                     | 11,255             | 13.2%   | 1,014,830         | 18.8%   |
| Students w/ Disciplinary Placements (2016-17)             | 1,267              | 1.4%    | 73,713            | 1.3%    |
| At-Risk   | 41,106             | 48.4%   | 2,736,547         | 50.8%   |
| Students with Disabilities by Type of Primary Disability: |                    |         |                   |         |
| Total Students with Disabilities                          | 8,581              |         | 488,463           |         |
| By Type of Primary Disability                             |                    |         |                   |         |
| Students with Intellectual Disabilities                   | 3,686              | 43.0%   | 211,650           | 43.3%   |
| Students with Physical Disabilities                       | 2,060              | 24.0%   | 107,029           | 21.9%   |
| Students with Autism                                      | 538                | 6.3%    | 64,238            | 13.2%   |
| Students with Behavioral Disabilities                     | 2,200              | 25.6%   | 98,927            | 20.3%   |
| Students with Non-Categorical Early Childhood             | 97                 | 1.1%    | 6,619             | 1.4%    |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region Student Information

| <u>Student Information</u> | <u>- Non-Special Education Rates -</u> |              | <u>- Special Education Rates -</u> |              |
|----------------------------|--|--------------|------------------------------------|--------------|
|                            | <u>Region</u>                          | <u>State</u> | <u>Region</u>                      | <u>State</u> |
| Retention Rates by Grade:  |  |              |                                    |              |
| Kindergarten               | 3.7%                                   | 1.8%         | 11.4%                              | 6.9%         |
| Grade 1                    | 3.5%                                   | 3.4%         | 7.8%                               | 6.2%         |
| Grade 2                    | 1.8%                                   | 2.1%         | 2.8%                               | 2.6%         |
| Grade 3                    | 1.2%                                   | 1.3%         | 1.5%                               | 1.0%         |
| Grade 4                    | 0.4%                                   | 0.6%         | 1.2%                               | 0.5%         |
| Grade 5                    | 0.9%                                   | 0.7%         | 1.3%                               | 0.6%         |
| Grade 6                    | 0.2%                                   | 0.5%         | 1.1%                               | 0.6%         |
| Grade 7                    | 0.4%                                   | 0.7%         | 0.5%                               | 0.6%         |
| Grade 8                    | 0.6%                                   | 0.6%         | 2.2%                               | 0.8%         |
| Grade 9                    | 4.1%                                   | 8.0%         | 7.1%                               | 13.5%        |

|                        | <u>----- Region -----</u> |                | <u>----- State -----</u> |                |
|------------------------|---------------------------|----------------|--------------------------|----------------|
|                        | <u>Count</u>              | <u>Percent</u> | <u>Count</u>             | <u>Percent</u> |
| Data Quality:          |                           |                |                          |                |
| Underreported Students | 45                        | 0.1%           | 5,588                    | 0.2%           |

| <u>Class Size Information</u>  | <u>Region</u> | <u>State</u> |
|--|---------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |              |
| Elementary:  |               |              |
| Kindergarten   | 17.8          | 18.7         |
| Grade 1  | 17.4          | 18.8         |
| Grade 2  | 17.4          | 18.8         |
| Grade 3  | 18.1          | 19.0         |
| Grade 4  | 17.6          | 19.2         |
| Grade 5  | 19.3          | 21.2         |
| Grade 6  | 19.0          | 20.3         |
| Secondary:   |               |              |
| English/Language Arts  | 14.4          | 16.7         |
| Foreign Languages  | 15.8          | 18.6         |
| Mathematics  | 15.6          | 17.9         |
| Science  | 17.1          | 19.0         |
| Social Studies   | 16.6          | 19.3         |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region Staff Information

| Staff Information                         | ----- Region ----- |         | ----- State ----- |         |
|---|--------------------|---------|-------------------|---------|
|   | Count              | Percent | Count             | Percent |
| Total Staff                               | 12,270.2           | 100.0%  | 711,768.0         | 100.0%  |
| Professional Staff:                       | 7,827.7            | 63.8%   | 456,057.2         | 64.1%   |
| Teachers                                  | 6,455.6            | 52.6%   | 356,838.1         | 50.1%   |
| Professional Support                      | 845.5              | 6.9%    | 69,681.8          | 9.8%    |
| Campus Administration (School Leadership) | 363.5              | 3.0%    | 21,435.0          | 3.0%    |
| Central Administration                    | 163.1              | 1.3%    | 8,102.4           | 1.1%    |
| Educational Aides:                        | 1,537.0            | 12.5%   | 71,858.8          | 10.1%   |
| Auxiliary Staff:                          | 2,905.5            | 23.7%   | 183,852.0         | 25.8%   |
| Librarians & Counselors (Headcount):      |                    |         |                   |         |
| Librarians                                |                    |         |                   |         |
| Full-time                                 | 62.0               | n/a     | 4,429.0           | n/a     |
| Part-time                                 | 22.0               | n/a     | 578.0             | n/a     |
| Counselors                                |                    |         |                   |         |
| Full-time                                 | 171.0              | n/a     | 12,131.0          | n/a     |
| Part-time                                 | 48.0               | n/a     | 1,148.0           | n/a     |
| Total Minority Staff:                     | 3,123.0            | 25.5%   | 355,077.7         | 49.9%   |
| Teachers by Ethnicity and Sex:            |                    |         |                   |         |
| African American                          | 48.9               | 0.8%    | 37,167.9          | 10.4%   |
| Hispanic                                  | 797.6              | 12.4%   | 97,091.5          | 27.2%   |
| White                                     | 5,506.2            | 85.3%   | 210,286.3         | 58.9%   |
| American Indian                           | 24.9               | 0.4%    | 1,247.6           | 0.3%    |
| Asian                                     | 27.0               | 0.4%    | 5,714.6           | 1.6%    |
| Pacific Islander                          | 2.0                | 0.0%    | 1,278.4           | 0.4%    |
| Two or More Races                         | 49.0               | 0.8%    | 4,051.8           | 1.1%    |
| Males                                     | 1,409.6            | 21.8%   | 84,692.8          | 23.7%   |
| Females                                   | 5,045.9            | 78.2%   | 272,145.3         | 76.3%   |
| Teachers by Highest Degree Held:          |                    |         |                   |         |
| No Degree                                 | 57.9               | 0.9%    | 5,127.0           | 1.4%    |
| Bachelors                                 | 5,321.0            | 82.4%   | 264,252.5         | 74.1%   |
| Masters                                   | 1,068.9            | 16.6%   | 85,077.3          | 23.8%   |
| Doctorate                                 | 7.7                | 0.1%    | 2,381.2           | 0.7%    |
| Teachers by Years of Experience:          |                    |         |                   |         |
| Beginning Teachers                        | 461.4              | 7.1%    | 29,351.3          | 8.2%    |
| 1-5 Years Experience                      | 1,767.0            | 27.4%   | 103,862.8         | 29.1%   |
| 6-10 Years Experience                     | 1,193.4            | 18.5%   | 68,263.7          | 19.1%   |
| 11-20 Years Experience                    | 1,733.1            | 26.8%   | 100,698.4         | 28.2%   |
| Over 20 Years Experience                  | 1,300.7            | 20.1%   | 54,661.9          | 15.3%   |
| Number of Students per Teacher            | 13.2               | n/a     | 15.1              | n/a     |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region Staff Information

| <b>Staff Information</b>   | <b>Region</b> | <b>State</b> |
|--|---------------|--------------|
| Experience of Campus Leadership:                                     |               |              |
| Average Years Experience of Principals                               | 7.1           | 6.3          |
| Average Years Experience of Principals with District                 | 6.1           | 5.4          |
| Average Years Experience of Assistant Principals                     | 5.4           | 5.2          |
| Average Years Experience of Assistant Principals with District       | 5.1           | 4.6          |
| Average Years Experience of Teachers:                                | 11.9          | 10.9         |
| Average Years Experience of Teachers with District:                  | 8.2           | 7.1          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |              |
| Beginning Teachers   | \$43,660      | \$47,667     |
| 1-5 Years Experience   | \$44,811      | \$49,663     |
| 6-10 Years Experience  | \$48,581      | \$52,056     |
| 11-20 Years Experience   | \$52,153      | \$55,246     |
| Over 20 Years Experience   | \$58,497      | \$61,428     |
| Average Actual Salaries (regular duties only):                       |               |              |
| Teachers   | \$50,154      | \$53,334     |
| Professional Support   | \$59,855      | \$63,165     |
| Campus Administration (School Leadership)                            | \$76,212      | \$77,712     |
| Central Administration   | \$96,749      | \$102,300    |
| Instructional Staff Percent:   | 66.8%         | 64.4%        |
| Turnover Rate for Teachers:  | 15.8%         | 16.6%        |
| Staff Exclusions:  |               |              |
| Shared Services Arrangement Staff:                                   |               |              |
| Professional Staff   | 27.4          | 1,070.9      |
| Educational Aides  | 0.0           | 208.7        |
| Auxiliary Staff  | 11.4          | 384.2        |
| Contracted Instructional Staff:                                      | 14.9          | 6,218.9      |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Region Staff Information

| Program Information                      | ----- Region ----- |         | ----- State ----- |         |
|--|--------------------|---------|-------------------|---------|
|  | Count              | Percent | Count             | Percent |
| Student Enrollment by Program:           |                    |         |                   |         |
| Bilingual/ESL Education                  | 11,118             | 13.1%   | 1,015,456         | 18.9%   |
| Career & Technical Education             | 23,219             | 27.3%   | 1,391,689         | 25.8%   |
| Gifted & Talented Education              | 4,155              | 4.9%    | 426,953           | 7.9%    |
| Special Education                        | 8,581              | 10.1%   | 488,463           | 9.1%    |
| Teachers by Program (population served): |                    |         |                   |         |
| Bilingual/ESL Education                  | 212.5              | 3.3%    | 21,647.8          | 6.1%    |
| Career & Technical Education             | 381.7              | 5.9%    | 16,795.1          | 4.7%    |
| Compensatory Education                   | 289.7              | 4.5%    | 9,854.5           | 2.8%    |
| Gifted & Talented Education              | 11.8               | 0.2%    | 6,501.2           | 1.8%    |
| Regular Education                        | 4,754.0            | 73.6%   | 257,851.7         | 72.3%   |
| Special Education                        | 567.6              | 8.8%    | 31,950.9          | 9.0%    |
| Other                                    | 238.2              | 3.7%    | 12,237.0          | 3.4%    |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)